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ABSTRACT

This annual report presents information on minority, female, and disabled students and staff in Illinois higher education. It seeks to explain and track recent changes in representation among these groups and highlights state and institutional efforts to improve representation. As part of a change in reporting format, this year's report is divided into two sections. The first is an analysis of postsecondary enrollment and degree trends, and the second is an examination of campus efforts to improve recruitment and preparation of underrepresented groups. Total African-American undergraduate and graduate/professional enrollment increased by 4.9% in the past year. Between 1992 and 2002, African American enrollment increased by 16.3% at the undergraduate level and 49.6% at the graduate/professional level. Total Latino undergraduate and graduate/professional enrollment increased by 6.9% during the past year, Between 1992 and 2002, Latino enrollment increased by 64.0% at the undergraduate level and 87.8% at the graduate/professional level. African American and Latino graduate enrollment increased by 4.7% and 5.3%, respectively, over the previous year. Programs, initiatives, and activities that attempt to increase the recruitment and preparation of traditionally underrepresented groups are described, and the report offers numerous examples of such programs. An appendix of tables presents additional enrollment and degree data, as well as information on the resources budgeted to each public college and university program that serves underrepresented groups. (Contains 27 tables.) (SLD)

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STATE OF ILLINOIS
BOARD OF HIGHER EDUCATION

REPORT TO THE GOVERNOR AND GENERAL ASSEMBLY ON UNDERREPRESENTED GROUPS IN ILLINOIS HIGHER EDUCATION

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STATE OF ILLINOIS
BOARD OF HIGHER EDUCATION

REPORT TO THE GOVERNOR AND GENERAL ASSEMBLY ON UNDERREPRESENTED GROUPS IN ILLINOIS HIGHER EDUCATION

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EXECUTIVE SUMMARY

The Illinois Board of Higher Education's annual report on underrepresented groups presents information on minority, female, and disabled students and staff in Illinois higher education. It seeks to explain and track recent changes in representation among these groups and highlights statewide and institutional efforts to improve representation. As part of a change in reporting format, this year's report is divided into two sections: 1) an analysis of postsecondary enrollment and degree trends and 2) an examination of campus efforts to improve recruitment and preparation of underrepresented groups. An appendix of tables presents additional enrollment and degree data, as well as information on the resources budgeted to each public college and university program that serves underrepresented groups.

Postsecondary Enrollment and Degree Trends

The report presents data for all higher education sectors in Illinois. Postsecondary enrollment and degree trends are shown for all sectors and degree levels from certificates to doctoral education. As shown in this report, major findings include:

- Total African-American undergraduate and graduate/professional enrollment increased by 4.9 percent during the past year. Between 1992 and 2002, African-American enrollment increased by 16.3 percent at the undergraduate level and 49.6 percent at the graduate/professional level.

- Total Latino undergraduate and graduate/professional enrollment increased by 6.9 percent during the past year. Between 1992 and 2002, Latino enrollment increased by 64.0 percent at the undergraduate level and 87.8 percent at the graduate/professional level.

- African-American and Latino graduate enrollment increased by 4.7 percent and 5.3 percent, respectively, over the previous year.

- Total degrees awarded to African-American students increased by only 0.6 percent during the past year. However, increases occurred at all levels, except for an 11.5 percent decrease in certificates. Between 1992 and 2002, total degrees awarded to African-American students increased by 45.2 percent.

- Total degrees awarded to Latino students increased by 11.9 percent during the past year. Increases occurred at all levels, except the master's level. Between 1992 and 2002, total degrees awarded to Latino students increased by 91.0 percent.

Report on Recruitment and Preparation

This year's report describes programs, initiatives, and activities whose primary purpose is to increase the recruitment and preparation of traditionally underrepresented groups. The report is divided into three broad categories: student recruitment, faculty/administrative/staff recruitment, and college readiness and transition programs. The report offers numerous examples of programs and activities that serve underrepresented students and staff in each of these categories at public community colleges and universities throughout the state. The report indicates that program evaluations show that many activities are making a difference in

improving student and staff representation. The evaluations also point to areas in need of continued attention and improvement.

As part of its submission to the Illinois Board of Higher Education, each institution provided a description of a best practice in the area of student recruitment and preparation. Each institution's write-up describes a program, initiative, or activity and includes, at a minimum, a description of the following: 1) purpose, goal, or objective; 2) date of implementation; 3) successful program elements or strategies; and 4) evidence of success. Institutional best practice descriptions are available on the Board's web site, www.ibhe.org.

INTRODUCTION

This is the fifteenth annual report on minority, female, and disabled students and staff in Illinois higher education. The report is submitted in accordance with Public Act 85-283 and subsequent legislation that direct the Illinois Board of Higher Education to report annually to the Governor and General Assembly on underrepresented groups. Information in the report comes primarily from three sources: Illinois Board of Higher Education data systems, surveys, and reports; Integrated Postsecondary Education Data Systems Fall Staff survey (IPEDS); and reports submitted each year on this topic by public colleges and universities to the Illinois Board of Higher Education.

The report provides information on changes this past year in enrollment and degrees awarded to underrepresented students, as well as trends over the past decade. Enrollment and degree data are given for each higher education sector. The appendix contains supplementary statewide and institutional data.

This past year, Board staff, Illinois Community College Board staff, and campus representatives met to collaboratively restructure the report to make it more useful as an informational and accountability tool from both an institutional and state perspective, while still meeting the legislatively mandated requirements. As a result of this review, the following format changes have been made: 1) institutional reports will focus on areas critical to the improvement of representation—recruitment and preparation, academic achievement, and campus climate—with these categories addressed in a three-year reporting cycle; 2) institutional reports on focus topics and recent activities have been discontinued in order that institutions can concentrate on the critical three areas identified above; 3) Tables 25 and 26 that present fiscal information on programs serving underrepresented students and staff at each public university and community college now separate out state and tuition funds from other revenue sources; and 4) the release of the report has been shifted to June in order to capture the most recent enrollment and degree data.

POSTSECONDARY ENROLLMENT AND DEGREES

Fall 2002 Enrollment

Table 1 presents information on Fall 2002 postsecondary enrollment for African-American and Latino students, as well as the one-year percent change in enrollment over fall 2001 by sector and degree level. The table does not include enrollment in pre-collegiate and continuing education programs at community colleges. Enrollment for these two programs can be found in Appendix Table 2.

African-American Enrollment

In fall 2002, African-American undergraduate and graduate/first-professional enrollment at Illinois colleges and universities was 86,453, a one-year increase of 4.9 percent. Statewide, African-American students accounted for 13.2 percent of undergraduate and graduate/first-professional enrollment. By sector, African-American students accounted for 11.6 percent of total enrollment at public universities, 11.8 percent at private colleges and universities, and 16.1 percent of undergraduate enrollment at public community colleges.

African-American undergraduate enrollment was 74,945, a one-year increase of 4.9 percent. African-American undergraduate enrollment at public universities experienced a one-year decline of 0.9 percent, but private colleges and universities and public community colleges had one-year increases of 4.9 percent and 8.1 percent, respectively. By sector, African-American undergraduate enrollment was 12.3 percent of total undergraduate enrollment at public universities, 13.8 percent at private colleges and universities, and 16.1 percent at public community colleges.

African-American graduate enrollment was 11,508, a one-year increase of 4.7 percent statewide. There was a 2.2 percent decline in first-professional enrollment, and increases of 5.6 percent in master's and 5.0 percent in doctoral enrollment. By sector, African-American students accounted for 9.8 percent of graduate enrollment at public universities and 8.1 percent at private colleges and universities.

Latino Enrollment

In fall 2002, Latino undergraduate and graduate/first-professional enrollment at Illinois colleges and universities was 49,851, a one-year increase of 6.9 percent. Latinos accounted for 7.6 percent of undergraduate and graduate/first-professional enrollment at Illinois colleges and universities. By sector, Latinos accounted for 6.1 percent of enrollment at public universities, 7.8 percent at private colleges and universities, and 8.9 percent of undergraduate enrollment at public community colleges.

Latino undergraduate enrollment was 44,960, a one-year increase of 7.1 percent. Latinos experienced one-year undergraduate increases of 3.7 percent at public universities, 2.8 percent at private colleges and universities, and 12.5 percent at public community colleges. By sector, Latinos accounted for 6.8 percent of undergraduate enrollment at public universities, 10.1 percent at private colleges and universities, and 8.9 percent at public community colleges.

Latino graduate enrollment was 4,891, a one-year increase of 5.3 percent. Latino enrollment increased by 8.9 percent at the master's level but declined by 2.9 percent at the doctoral level and 3.9 percent at the first-professional level. Latino graduate enrollment experienced one-year increases of 5.7 percent at public universities and 5.0 percent at private colleges and universities. By sector, Latinos accounted for 3.9 percent of total graduate enrollment at public universities and 3.6 percent at private colleges and universities.

Table 1
African-American and Latino Postsecondary Enrollment for Fall 2002
By Sector and Degree Level

	African-American		Latino	
Sector/Level	Fall 2002 Enrollment	Percent Change 2001-2002	Fall 2002 Enrollment	Percent Change 2001-2002
All Colleges and Universities	*86,453*	*4.91%*	*49,851*	*6.92*
Undergraduate*	74,945	4.94	44,960	7.10
Graduate	11,508	4.74	4,891	5.30
Master's**	9,223	5.55	3,587	8.86
Doctorate	1,247	4.97	580	(2.85)
First-professional	1,038	(2.17)	724	(3.85)
Public Universities	*23,288*	*0.57*	*12,121*	*4.03*
Undergraduate	18,167	(0.85)	10,080	3.70
Graduate	5,121	5.96	2,041	5.70
Master's**	4,318	5.68	1,534	8.49
Doctorate	525	11.70	249	1.63
First-professional	278	0.36	258	(5.15)
Private Colleges and Universities	*26,826*	*4.59*	*17,790*	*3.11*
Undergraduate	20,439	4.85	14,940	2.75
Graduate	6,387	3.79	2,850	5.01
Master's**	4,905	5.44	2,053	9.14
Doctorate	722	0.56	331	(5.97)
First-professional	760	(3.06)	466	(3.12)
*Public Community Colleges**	*36,339*	*8.14*	*19,940*	*12.54*
Undergraduate	36,339	8.14	19,940	12.54

* Does not include students enrolled in pre-collegiate and continuing education programs.
** Includes advanced certificate enrollment.

Degrees Awarded in 2001-2002

Table 2 presents degrees awarded to African-American and Latino students in 2001-2002, as well as the change in degrees awarded over 2000-2001 by sector and degree level. Additional information on degrees can be found in Appendix Tables 15 through 23.

Table 2
African-American and Latino Degrees Awarded in 2001-2002
by Sector and Degree Level

	African-American		Latino	
Sector/Level	2001-2002 Degrees	One-Year Percent Change	2001-2002 Degrees	One-Year Percent Change
All Colleges and Universities	*15,616*	*0.55%*	*9,188*	*11.89%*
1 to 4 Year Certificate	4,265	(11.51)	2,340	18.96
Associate	2,880	4.12	2,275	11.46
Baccalaureate	5,595	7.33	3,375	13.98
Master's*	2,421	3.82	908	(7.82)
Doctorate	154	21.26	73	10.61
First-professional	301	10.26	217	13.02
Public Universities	*4,238*	*0.76*	*2,111*	*6.56*
1 to 4 Year Certificate	0	----	1	----
Associate	1	(83.33)	2	100.00
Baccalaureate	3,217	2.58	1,644	5.05
Master's*	889	(5.12)	359	8.13
Doctorate	51	(1.92)	28	64.71
First-professional	80	6.67	77	16.67
Private Colleges and Universities	*5,832*	*12.57*	*3,958*	*13.41*
1 to 4 Year Certificate	654	13.94	493	25.45
Associate	944	9.51	1,000	14.55
Baccalaureate	2,378	14.49	1,731	24.00
Master*	1,530	9.76	549	(15.67)
Doctorate	103	37.33	45	(8.16)
First-professional	223	12.06	140	9.38
Public Community Colleges	*5,546*	*(9.73)*	*3,119*	*13.79*
1 to 2 Year Certificate	3,611	(14.96)	1,846	17.28
Associate	1,935	1.95	1,273	9.08

* Includes advanced certificates.

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African-American Student Degrees

In 2001-2002, the total number of degrees and certificates awarded to African-American students statewide was 15,616, a one-year increase of 0.6 percent. Increases in the number of degrees occurred at all degree levels except the certificate level.

The three institutional sectors showed different award patterns. Private institutions increased degree awards to African-American students by 12.6 percent, while public universities increased awards by 0.8 percent and community colleges declined by 9.7 percent. The doctoral level showed the largest percentage increase at 21.3 percent.

Latino Student Degrees

In 2001-2002, the total number of degrees and certificates awarded to Latino students statewide was 9,188, a one-year increase of 11.9 percent. All sectors reported strong increases in the degrees awarded to Latino students ranging from 13.8 percent at community colleges to 6.6 percent at public universities. Moreover, all degree levels showed double-digit increases except at the master's level where the number of degrees awarded declined by 7.8 percent.

Postsecondary Enrollment and Degree Trends, 1992 to 2002

African-American and Latino Enrollment

Between 1992 and 2002, African-American undergraduate and graduate/first-professional enrollment increased by 19.9 percent at all Illinois institutions. The largest growth occurred at private colleges and universities with an increase of 45.2 percent. Public community colleges had an increase of 20.4 percent and public universities had a 0.7 percent decrease. African-American undergraduate and graduate enrollment increased by 16.3 percent and 49.6 percent, respectively, between 1992 and 2002.

Between 1992 and 2002, Latino undergraduate and graduate/first-professional enrollment increased by 66.0 percent at all Illinois colleges and universities. The largest growth in Latino enrollment occurred at public community colleges with an increase of 80.0 percent, followed by private colleges and universities at 69.1 percent, and public universities at 43.9 percent. Latino undergraduate and graduate enrollment increased by 64.0 percent and 87.8 percent, respectively, in these years.

Between 1992 and 2002, the total number of degrees awarded by all Illinois colleges and universities to African-American students increased by 45.2 percent, with all degree levels experiencing growth. The largest percentage change occurred at the master's and doctoral degree levels with increases of 75.1 percent and 113.9 percent, respectively. Each sector experienced growth in the number of degrees awarded, with private colleges and universities experiencing a total increase of 57.6 percent, public universities 43.9 percent, and public community colleges 35.1 percent.

Between 1992 and 2002, total degrees awarded by all Illinois colleges and universities to Latino students increased by 91.0 percent, with all degree levels experiencing growth. The largest percentage change occurred at the master's and baccalaureate degree levels with increases of 110.7 percent and 108.6 percent, respectively. Each sector experienced growth in the number

of degrees awarded, with public community colleges experiencing a total increase of 96.2 percent, private colleges and universities 92.0 percent, and public universities 82.1 percent.

African-American and Latino Degrees

Table 3 presents the ten-year change in degrees awarded to African-American and Latino students by sector and degree level.

Table 3
Ten-Year Change in African-American and Latino Degrees Awarded by Sector and Degree Level

Sector/Level	African-American Degrees Awarded 1992 to 2002	Latino Degrees Awarded 1992 to 2002
All Colleges and Universities	*45.24%*	*90.98%*
1 to 4 Year Certificate	52.87	76.34
Associate	18.37	83.02
Baccalaureate	43.83	108.59
Master's*	75.05	110.67
Doctorate	113.89	87.18
First-professional	63.59	41.83
Public Universities	*43.86*	*82.14*
Baccalaureate	47.10	87.03
Master's*	44.79	83.16
Doctorate	30.77	47.37
First-professional	12.68	32.76
Private Colleges and Universities	*52.62*	*91.95*
1 to 4 Year Certificate	15.55	17.10
Associate	82.95	81.16
Baccalaureate	39.64	134.24
Master*	98.96	134.62
Doctorate	212.12	125.00
First-professional	97.35	98.40
Public Community Colleges	*35.07*	*96.16*
1 to 2 Year Certificate	62.37	103.98
Associate	2.82	85.84

* Includes advanced certificates.

2003 Report on Recruitment and Preparation

This year marks the beginning of a new reporting format. Previous annual reports provided "focus topics" on *ad hoc* subjects of importance and interest. After an intensive evaluation of this practice undertaken by Board staff, institutional representatives, and leaders of underrepresented group organizations, a different format has been designed. Under the new approach, each report will center on institutional efforts and progress in one of three critically important areas for improving representation: 1) recruitment and preparation, 2) academic achievement, and 3) campus climate. This year's report is on recruitment and preparation. In the next two years, the reports will discuss academic achievement and campus climate, respectively. Reporting categories will then be repeated on a three-year cycle.

This year's report describes programs, initiatives, and activities whose primary purpose is to improve diversity by increasing participation of traditionally underrepresented groups. The report is divided into three broad categories: student recruitment, faculty/administrative/staff recruitment, and college readiness and transition programs. Persons interested in additional information pertaining to a specific institution should contact that institution directly or the Illinois Board of Higher Education to receive a copy of a campus' report.

As part of its submission to the Illinois Board of Higher Education, each institution provided a description of a best practice in the area of student recruitment and preparation. Each institution's write-up describes a program, initiative, or activity and includes, at a minimum, a description of the following: 1) purpose, goal or objective; 2) date of implementation; 3) successful program elements or strategies; and 4) evidence of success. Institutional best practice descriptions are available on the Board's web site, www.ibhe.org.

This report on recruitment and preparation is divided into two sections that separately examine public universities and community colleges. The section on public universities was prepared by Illinois Board of Higher Education staff. The section on community colleges was prepared by staff from the Illinois Community College Board.

Public Universities

Student Recruitment

Institutional submissions identify different activities that institutions use to recruit members of underrepresented groups. This summary from Northern Illinois University gives some sense of the scope and effort commonly involved.

> Recruitment activities can be summarized as outreach (high school and community college visits), direct mail campaigns (including letters from the president, financial aid packets, department information, scholarship mailings), student searches (ACT Educational Opportunity Service and College Board PSA Student Search), intra-university cooperation (...sponsored campus visits and open house programs, Minority Reception), professional organization participation..., scholarships (Presidential and Centennial), and publications (Northern, Asian, African-American, and Latino brochures).

While breadth of effort is one characteristic of institutional recruitment of underrepresented groups, another distinguishing feature is how institutional efforts reflect the educational missions and goals of specific campuses. For instance, the University of Illinois at Urbana-Champaign, one of the nation's premier research universities, undertakes extensive nation-wide searches to increase graduate student diversity. Financial aid constitutes an important recruiting tool in this process. The university reports that "approximately $1,000,000 [a year] in fellowship support has been key to the ability of graduate programs to recruit and retain a more diverse student body." Other mission-related recruiting of underrepresented students include the strengthening of public service programs and the Capital Scholars Program at the University of Illinois at Springfield, and enhancing health professional programs at the University of Illinois at Chicago. Another example can be found at Northeastern Illinois University which has one of the most diverse student populations of any institution in the state and which offers extensive cultural programming for the various race/ethnic populations among its student body.

At a number of public universities located outside metropolitan areas, such as Southern Illinois University Carbondale, Western Illinois University, Illinois State University, and Eastern Illinois University, special efforts are undertaken to recruit minority students from urban areas, and especially from Chicago. For instance, Southern Illinois University Carbondale, which has the second largest African-American student population among the state universities, reports that one of the reasons for its success lies in the use of full-time Latino and African-American recruiters in the Chicago area, as well as creation of minority scholarship programs to finance overnight visits for students from select Chicago high schools.

Universities also report the development of new strategies to expand the scope of their recruiting efforts. Some institutions, such as Chicago State University and Southern Illinois University Carbondale, report placing greater emphasis upon the recruitment of Latino students. The University of Illinois at Urbana-Champaign reports that its Multicultural Transfer Admissions Program has contributed to increasing the number of minority transfer students attending the University. The University of Illinois at Springfield, working with a national consulting firm, has examined student and non-student opinion and perceptions about its campus. Based upon this and other information, the University has formulated undergraduate recruitment and retention plans. An Enrollment Management Task Force has been formed to implement these plans.

In the course of their activities, a number of institutions report undertaking different initiatives that have produced success in the recruitment of underrepresented groups. For example, the University of Illinois at Chicago, which has a large Latino enrollment, reports that contact with the families of Latino students has helped recruitment. The University reports that "recruitment of one child in a family often results in siblings, parents, and other relatives applying to UIC. Parental involvement has been encouraged through the student's career at UIC and spawned the Association of Latino Parents."

Chicago State University reports that establishment of an Office of Latino Programs has led to a doubling of Latino enrollment in about a decade. Outreach seminars to inform prospective students and their parents about opportunities at the University, as well as high school visits, are some of the factors cited that contribute to success. At the graduate level, the University has found that "the cohort model is especially effective for the recruitment and retention of Latino students."

Faculty/Administrative/Staff Recruitment

The lowest rate of participation of underrepresented groups in Illinois higher education occurs at the staff level. The lack of representation is particularly acute in regard to minority faculty. African-Americans, for instance, represent only five percent of all faculty at Illinois colleges and universities, while they represent 15 percent of the state's population and 13 percent of higher education enrollment. Latinos represent two percent of all Illinois faculty, compared with 12 percent of the state's population and 11 percent of Illinois' higher education enrollment. In April 2003, the Illinois Board of Higher Education issued a report, *Opportunities for Leadership: Strategies for Improving Faculty Diversity in Illinois Higher Education,* which examined this topic. The Board is now soliciting comments on the ideas and preliminary recommendations in this draft report, which can be accessed through the Board's web site, www.ibhe.org. The Board has requested staff to prepare final recommendations on this issue for the August 2003 meeting.

Public university reports emphasize the use of financial support to acquire outstanding underrepresented faculty and, thereby, expand faculty diversity. The nature of campus programs varies, as does the amount of funding. However, all programs are similar in that institutions have established a campus-wide resource that serves to encourage and assist departments in their efforts to hire underrepresented faculty. One such program is the Chancellor's Minority Recruitment Revolving Loan Fund at Southern Illinois University Carbondale. Under this program, the chancellor's office pays 100 percent of the first-year salary costs associated with the hire. The salary subsidy decreases over the next four years, and the dean is required to repay the full amount over a four-year span. A slightly different approach is taken by Illinois State University's Faculty Retention Assistance Program which provides departments up to $11,000 per person per year for three years or less to fund summer salary, professional travel, graduate assistants, equipment, and/or mentoring for underrepresented faculty.

The University of Illinois at Urbana-Champaign reports that its Targets of Opportunity program has greatly facilitated recruitment of underrepresented faculty. A total of 116 appointments have been made under this program since its inception in 1988, and 80 percent of all faculty hires have been retained. As the name suggests, the program is designed to take advantage of exceptional candidates "who come to be known to departments outside the context of a search, emerge in a search in which they do not surface as the preferred candidate because they do not fit the position description, or are identified in other ways."

The amount of funding and support provided through faculty diversity incentive programs can be substantial. For instance, the University of Illinois at Chicago reports that 94 faculty members are currently receiving salary supplements totaling about $2 million under its Minority Faculty Recruitment Program. The University believes that this supplemental funding has enabled the institution to increase the number of minority faculty hires. Other institutions report similar outcomes and program satisfaction. For example, Southern Illinois University Carbondale reports that "we are encouraged by the success we have experienced as a result of the implementation of the chancellor's recruitment and retention fund." Illinois State University also reports expanding program participation. While only four faculty received supplemental assistance in 1998, a total of 33 faculty members received program funding in 2002. Western Illinois University reports that one of the outcomes of a recent campus-wide planning process was adoption of a goal to establish a supplemental salary program for diverse faculty.

A number of institutions report special practices and efforts to increase underrepresented staff recruitment. Western Illinois University, for instance, is undertaking coordinated activities to improve diversity among its Civil Service job groups. Strategies include increasing participation in state and regional job fairs and building a stronger network for referrals. Northern Illinois University has created a new administrative unit, the Affirmative Action and Diversity Resources Center, to strengthen its institutional commitment toward faculty and student diversity. Southern Illinois University Carbondale has created the University Women's Professional Advancement Program to advance professional development opportunities for female faculty. The university reports that program participants have later obtained academic chairs and other administrative positions.

A few universities reported on ways they have improved search processes to be more supportive of faculty diversity. The University of Illinois at Springfield, for instance, has changed hiring guidelines to permit search committees to recommend a fourth applicant for interviewing, when that applicant, if hired, would increase the diversity of the faculty. This new practice has resulted in the hiring of a number of diverse faculty. At Governors State University, the search process is organized under the Office of the President. The University reports that "the President or designee appoints the search and screening committee members."

Finally, many institutions report making greater efforts to participate and coordinate student and faculty recruitment efforts with the state's two fellowship programs for minority graduate students, the Illinois Minority Graduate Incentive Program (IMGIP) and the Illinois Consortium for Educational Opportunity Program (ICEOP). Chicago State University has established a link with the ICEOP/IMGIP web site so that program fellows can be aware of faculty openings at that campus. Southern Illinois University Edwardsville regularly circulates to campus departments the names and resumes of program participants entering the job market. Western Illinois University has received authority to place the names of its fellows directly on the IMGIP/ICEOP web site to ensure timely placement information.

College Readiness and Transition Programs

Each public university has an extensive group of general and targeted programs that provide outreach services to improve the awareness and college readiness of pre-college students, as well as ensure success for underrepresented students when they enroll in college. Underrepresented students are served primarily through transition programs that address the needs of the entire student body. However, many institutions also have special programs that serve underrepresented student populations, such as the Learning Communities Initiative at Northeastern Illinois University and the Minority Student Academic Center at Illinois State University.

Federal and state programs provide considerable support for campus efforts. Each public university offers many of the following federally-financed programs: Upward Bound, which promotes high school completion; Educational Talent Search, which provides academic advising, cultural enrichment, and tutoring; Student Support Services, which seeks to improve the retention of underrepresented students; and GEAR UP, which aims to increase the number of college-ready students at schools with large underrepresented student enrollments. Federal monies are also awarded for special projects. For instance, since 1994, Chicago State University has operated the Chicago Linkage for Minorities in Biomedical Sciences (CLIMB) which has successfully increased the number of city college transfer students entering biomedical fields.

On the state level, the Illinois Board of Higher Education provides project monies under the Higher Education Cooperation Act (HECA) to improve the higher education access and diversity of underrepresented populations ($5.3 million in FY03). The August 2002 Board materials provide information about current HECA projects including project descriptions and funding, as well as evaluations. Many access and diversity HECA projects support college readiness and successful transition of underrepresented students. Funded projects include institutional activities to work with special populations, such as Governors State University's project with the Ford Heights community in the South Chicago suburbs and Southern Illinois University Edwardsville's East St. Louis Center. In some cases, HECA projects seek to increase student preparation through a career focus, such as the University of Illinois at Chicago's project in teacher education and Southern Illinois University Edwardsville's project in nursing. In other cases, projects focus on particular academic needs, such as the pre-collegiate mathematics projects sponsored by the University of Illinois at Springfield and Chicago State University.

Three institutions, Northern Illinois University, Northeastern Illinois University, and Western Illinois University, submitted considerable information about services provided to students with disabilities, as well as institutional plans to increase services for these student populations. Among the services offered by Northern Illinois University is an "optional supplemental admission process" for freshman applicants with disabilities who do not meet the NIU admission criteria, as well as an outreach program offered to faculty and staff at Kishwaukee College on the subject of teaching and interacting with students with disabilities. This year, Northeastern Illinois University's Accessibility Center started a weekly program on public access television that ran for three months and focused on the transition to postsecondary education for students with disabilities. Each week a different student and disability was highlighted.

Western Illinois University is strengthening its program for students with disabilities in a number of areas. Last year, the campus surveyed the population to better identify student needs. The University reports that "survey results showed an increase in student satisfaction with services provided. Future plans to provide additional support include the development of a sixteen-week University 100 course for students with disabilities."

Perhaps the most interesting and hopeful information contained in the public university reports can be found in the evaluations of individual programs. Most evaluations indicate that the program in question has been successful, often spectacularly so, in helping to increase the academic performance, college readiness, and success of underrepresented populations. For instance, the University of Illinois at Chicago reports that "one hundred percent of all graduates of the Saturday College Program and Latino Math and Science Education Initiative continue their education beyond secondary school."

In another example, Northern Illinois University reports that a program developed with the assistance of a National Science Foundation grant has spurred the recruitment and success of female mathematics students. The University reports that "prior to the intervention, the percentage of women at NIU completing Calculus I and continuing into Calculus III was about 30 percent. In fall 2001, after the experimental grant began, 77 percent of the women from Calculus I intervention into Calculus II were retained and all the women made a C or better in Calculus I. With every test the scores on average were 20 points higher than other semesters."

Evaluations also serve to identify areas that require greater attention, as well as changing program needs and characteristics. For instance, the University of Illinois at Urbana-Champaign reports that its Principal Scholars Program now serves fewer male students, a problem it is addressing. Southern Illinois University Carbondale also reports that responses from participants in its outreach programs, as well as parents, and public school administrators and staff, have suggested that the following areas deserve greater attention: "students' ability to perform on standardized achievement and placement tests; students' and parents' familiarity with or knowledge of available financial resources; focused service to African-American males; involvement of middle school and high school professionals in developing the curriculum; and strategies for recognizing and rewarding positive academic achievement among underrepresented students."

Public Community Colleges

Student Recruitment

Community colleges primarily serve part-time commuter students and are challenged to recruit and serve the diverse groups and interests of their respective service regions. All Illinois community colleges strive to better meet the needs of traditionally underrepresented groups including ethnic/racial minorities, women, and individuals with disabilities.

Minority Students. A racially and ethnically diverse student body has far-ranging and significant benefits for all students, non-minorities and minorities alike. Students learn better in such an environment and are better prepared to become active participants in our pluralistic, democratic society. In fact, patterns of racial segregation and separation can be broken by diversity experiences in higher education. Patricia Gurin, in her research on student diversity, has shown that these are not assumptions but rather conclusions built on strong evidence derived from three parallel empirical analyses of students, as well as from existing social science theory and research.

Illinois community colleges recruit students from underrepresented groups in a variety of ways, including career/college fairs, high school visits, marketing and advertising campaigns, scholarship offerings, mentoring initiatives, and community outreach programs. Many community colleges also recruit heavily from their Adult Education, General Education Development (GED), and English as a Second Language (ESL) programs into college credit programs. Community colleges also promote dual credit programs with four-year institutions.

Female Students. In keeping with federal Postsecondary Carl Perkins Legislation, all community colleges offer initiatives specifically designed to serve the needs of women who are seeking employment in occupations that are non-traditional for their gender. Statewide databases are used to identify occupations where females are underrepresented and show related training programs. Wage and growth data supplied from state databases help individuals and institutions target high-wage, high-growth opportunities. Additionally, colleges frequently recruit and provide supplemental services to females from disadvantaged backgrounds and expectant or new mothers.

Students with Disabilities. During fiscal year 2002, approximately 11,383 students with disabilities were served in Illinois community colleges. According to Flick-Hruska and Gretchen in *Disability Accommodation Handbook*, the number of students with disabilities entering college is expected to increase due to mainstreaming in secondary schools, efforts by

postsecondary officials to make programs and facilities more accessible, and accompanying increases in opportunities for employment and independence.

Educational opportunities for students with disabilities have increased due to the following legislation: the Rehabilitation Act of 1973, the Individuals with Disabilities Education Act of 1975, and the Americans with Disabilities Act of 1990. The 1973 Rehabilitation Act opened up educational opportunities to disabled persons at all levels. The Individuals with Disabilities Education Act went further by requiring the mainstreaming of disabled students into classrooms, as appropriate, and establishing individualized educational programs for students with disabilities. The passage of the Americans with Disabilities Act of 1990 reinforced the common goals of full participation in American society for people with disabilities. In 1999, the U.S. Supreme Court in the Olmstead decision challenged restrictions by federal, state, and local governments and furthered the ultimate goal of promoting equality of opportunity to individuals with disabilities by ruling that state-funded schools – universities, community colleges, and vocational schools – must provide the most integrated setting appropriate to meet the needs of individuals with disabilities.

The Illinois Board of Higher Education's web site offers information about various institutional best practices that serve to increase the recruitment of members of underrepresented students that were included as part of the Illinois Community College Board's report. The initiatives described at these ten institutions represent only a small portion of the many successful approaches that Illinois community colleges have instituted in recruiting underrepresented students.

Faculty/Administrative/Staff Recruitment

Developing and promoting a diverse faculty and staff is a priority across the Illinois community college system. The variety of perspectives diverse groups and individuals bring to the campus community are enriching and valued. Diverse faculty and staff benefit students by serving as role models and mentors within the college community.

A diverse faculty brings benefits that go beyond a diverse student body. As the Board's recent report on faculty diversity has shown, minority and female faculty are more likely to use various modes of teaching, particularly interactive teaching strategies, and they are, therefore, often more successful in tapping into students' different learning styles and engaging student interest. In addition, underrepresented faculty, through their experience, perspectives, and research interests, redefine and expand the range of scholarship in their fields.

Illinois community colleges have identified the recruitment of minority, female and disabled faculty, administrators and staff as a priority during this past fiscal year. Recent tight budget conditions have impacted and limited hiring system-wide. Colleges have taken advantage of state and federal funding opportunities through HECA grants, the ICCB Performance Based Incentive System, the Illinois Minority Graduate Incentive Program, and the Illinois Consortium for Educational Opportunity Program. Colleges have also created diversity-related positions such as Associate Dean for Multi-cultural Learning and Vice President for Diversity, and many colleges have institutionalized practices such as diversity training workshops to further inform current employees and foster a welcoming environment. Two-year institutions have developed Faculty Internship and Visiting Scholar Programs designed to encourage underrepresented faculty to obtain advanced degrees as well as to attract more diverse applicants for open positions. Several schools have developed minority vitae banks from which to draw applicants.

According to Pauline Kayes of Parkland College, a diversity consultant, what can be overlooked in the diverse hiring conundrum is the crucial role that both search committees and institutional culture play in the recruitment and retention of diverse faculty and staff. College officials are sensitive to the need to involve a broad cross section of the college community in the selection process and attempt to develop a welcoming environment for diverse faculty and staff. Colleges have also targeted specific underrepresented groups, such as Latinos, through local publications and expanded networking with professional organizations. The colleges have sought to promote employees in underrepresented groups from part-time to full-time positions and implemented scholarship programs designed to encourage outstanding students to continue their education in return for teaching at the college. At least one college has been able to set aside a contingency fund to hire minority candidates outside of the regular hiring process and to reimburse faculty, administrators, and staff for minority recruitment-related travel expenditures.

The Illinois Board of Higher Education's web site offers information about various institutional best practices that serve to increase the recruitment of faculty/administrative/staff that were included as part of the Illinois Community College Board's report. Strategies described by Highland Community College, Lake Land College, Southeastern Illinois Community College, Triton College, Black Hawk College, Daley College, Lewis and Clark Community College, Danville Area Community College, John A. Logan College and the College of DuPage represent only a small number of the beneficial approaches to recruiting diverse faculty and staff used by Illinois community colleges. During fiscal year 2002, all Illinois community colleges submitted strategies and plans for increasing faculty diversity in response to a special request for such information. Virtually all colleges have some unique approaches for recruiting a diverse faculty and staff.

College Readiness and Transition Programs

The dream of a college education often stems from the recognition that a college degree contributes to increasing socioeconomic status more than any other single factor. However, there are still groups lacking the needed access to higher education to improve their positions in life and to take advantage of the economic, as well as personal, benefits that education has to offer.

Illinois community colleges strive to provide all students, particularly those from underrepresented groups, with the opportunity for a college education. Reaching out to area high schools is an important part of the process to allow for a more seamless and direct transition to higher education. Participating in higher education opportunities directly from high school can increase the number of years the individual and society benefit from the skills acquired.

Illinois community colleges provide initiatives and activities that improve college readiness and ease the transition from high school to college for students from underrepresented or disadvantaged groups. Community colleges provide programs that offer high school students opportunities to accelerate their college education by enrolling in transferable college credit courses while still in high school. For example, students who are active in programs such as Accelerated College Enrollment (ACE) and Project Excel can earn dual credit at the high school and college level after successfully completing program courses.

Tech Prep programs allow students with an interest in a particular occupational area to experience a smooth transition between related secondary and postsecondary programs. Other programs like Early School Leavers, the Bridge Scholarship Program, Educational Talent Search, and GEAR-UP assist underrepresented and disadvantaged students and their parents in

developing an increased awareness of postsecondary education. Colleges have also developed transition programs and activities to ease the transition from high school to college for specific underrepresented groups. Many colleges offer individualized transition and orientation programs designed to serve the specific needs and interests of their students with disabilities. Through Postsecondary Perkins funded initiatives, all community colleges partner with area high schools to offer activities that introduce females to nontraditional careers. These programs frequently dovetail with student recruitment efforts.

The Illinois Board of Higher Education's web site offers information about various institutional best practices that serve to increase the college readiness and transition of students from underrepresented groups that were included as part of the Illinois Community College Board's report. Strategies described at Black Hawk College, Joliet Junior College, and Triton College offer examples of activities offered across the Illinois community college system.

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Table I

ENROLLMENT BY RACIAL/ETHNIC CATEGORY AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION
FALL 1980 TO FALL 2002

	White Non-Hispanic		African-American		Latino		Asian or Pacific Islander		American Indian or Alaskan Native		Non-Resident Alien		No Indication		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Community Colleges**																
Fall 1980	231,698	64.5 %	55,718	15.5 %	18,459	5.1 %	8,516	2.4 %	3,964	1.1 %	*	0.0 %	40,692	11.3 %	359,047	100.0 %
Fall 1992	260,866	71.0	50,735	13.8	35,949	9.8	15,295	4.2	1,510	0.4	1,577	0.4	1,671	0.5	367,603	100.0
Fall 1997	231,142	67.1	48,822	14.2	43,632	12.7	15,034	4.4	1,260	0.4	2,410	0.7	2,256	0.7	344,556	100.0
Fall 2001	216,624	63.9	48,408	14.3	53,364	15.7	15,518	4.6	1,168	0.3	1,825	0.5	2,095	0.6	339,002	100.0
Fall 2002	224,627	63.5	51,546	14.6	55,804	15.8	16,378	4.6	1,113	0.3	2,312	0.7	1,925	0.5	353,705	100.0
Public Universities																
Undergraduate																
Fall 1980	115,102	77.6	17,220	11.6	3,801	2.6	3,323	2.2	429	0.3	2,870	1.9	5,611	3.8	148,356	100.0
Fall 1992	109,281	73.2	19,194	12.9	7,307	4.9	8,413	5.6	372	0.2	3,061	2.1	1,643	1.1	149,271	100.0
Fall 1997	99,915	69.6	19,829	13.8	8,787	6.1	9,968	6.9	429	0.3	2,398	1.7	2,287	1.6	143,613	100.0
Fall 2001	99,481	68.2	18,322	12.6	9,720	6.7	10,604	7.3	378	0.3	2,775	1.9	4,566	3.1	145,846	100.0
Fall 2002	100,871	68.0	18,167	12.3	10,080	6.8	10,797	7.3	367	0.2	2,832	1.9	5,157	3.5	148,271	100.0
Graduate/Professional																
Fall 1980	35,121	75.1	3,215	6.9	667	1.4	925	2.0	113	0.2	2,732	5.8	3,996	8.5	46,769	100.0
Fall 1992	35,104	69.3	4,250	8.4	1,117	2.2	1,920	3.8	111	0.2	5,962	11.8	2,196	4.3	50,660	100.0
Fall 1997	31,578	65.2	4,992	10.3	1,598	3.3	2,324	4.8	128	0.3	5,723	11.8	2,066	4.3	48,409	100.0
Fall 2001	30,414	61.5	4,833	9.8	1,931	3.9	2,382	4.8	135	0.3	7,933	16.1	1,798	3.6	49,426	100.0
Fall 2002	31,703	60.8	5,121	9.8	2,041	3.9	2,645	5.1	131	0.3	8,547	16.4	1,929	3.7	52,117	100.0
Private Universities																
Undergraduate																
Fall 1980	83,244	73.2	12,660	11.1	3,308	2.9	2,521	2.2	176	0.2	1,959	1.7	9,786	8.6	113,654	100.0
Fall 1992	89,558	71.4	15,030	12.0	9,035	7.2	6,909	5.5	346	0.3	2,508	2.0	2,068	1.6	125,454	100.0
Fall 1997	84,534	66.9	14,900	11.8	10,389	8.2	8,130	6.4	527	0.4	3,345	2.6	4,607	3.6	126,432	100.0
Fall 2001	88,051	61.0	19,494	13.5	14,540	10.1	8,890	6.2	453	0.3	3,787	2.6	9,120	6.3	144,335	100.0
Fall 2002	90,113	60.7	20,439	13.8	14,940	10.1	8,797	5.9	505	0.3	3,833	2.6	9,909	6.7	148,536	100.0
Graduate/Professional																
Fall 1980	36,351	78.4	1,966	4.2	566	1.2	1,241	2.7	59	0.1	2,097	4.5	4,112	8.9	46,392	100.0
Fall 1992	45,631	75.9	3,444	5.7	1,487	2.5	3,601	6.0	103	0.2	4,898	8.1	977	1.6	60,141	100.0
Fall 1997	46,253	70.3	4,706	7.2	2,149	3.3	4,935	7.5	139	0.2	5,570	8.5	2,043	3.1	65,795	100.0
Fall 2001	45,057	60.8	6,154	8.3	2,714	3.7	5,526	7.5	157	0.2	7,680	10.4	6,856	9.2	74,144	100.0
Fall 2002	46,732	59.5	6,387	8.1	2,850	3.6	5,560	7.1	164	0.2	8,824	11.2	8,044	10.2	78,561	100.0
All Institutions																
Fall 1980	501,516	70.2	90,779	12.7	26,801	3.8	16,526	2.3	4,741	0.7	9,658	1.4	64,197	9.0	714,218	100.0
Fall 1992	540,440	71.8	92,653	12.3	54,895	7.3	36,138	4.8	2,442	0.3	18,006	2.4	8,555	1.1	753,129	100.0
Fall 1997	493,422	67.7	93,249	12.8	66,555	9.1	40,391	5.5	2,483	0.3	19,446	2.7	13,259	1.8	728,805	100.0
Fall 2001	479,627	63.7	97,211	12.9	82,269	10.9	42,920	5.7	2,291	0.3	24,000	3.2	24,435	3.2	752,753	100.0
Fall 2002	494,046	63.2	101,660	13.0	85,715	11.0	44,177	5.7	2,280	0.3	26,348	3.4	26,964	3.5	781,190	100.0

* Combined with No Indication

** Includes students enrolled in all community college programs: undergraduate, precollegiate, and continuing education programs.

Source: IBHE Fall Enrollment Surveys

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Table 2

COMMUNITY COLLEGE ENROLLMENT
BY RACIAL/ETHNIC CATEGORY AND PROGRAM TYPE
SELECTED YEARS: FALL 1992 TO FALL 2002

Instructional Program	White Non-Hispanic	African-American	Latino	Asian or Pacific Islander	American Indian or Alaskan Native	Non-Resident Alien	Unknown	Total
Fall 1992	260,866	50,735	35,949	15,295	1,510	1,577	1,671	367,603
Undergraduate	177,632	30,194	11,076	8,602	964	569	855	229,892
Pre-Collegiate	69,555	8,845	3,599	3,125	290	621	645	86,680
Continuing Education	13,679	11,696	21,274	3,568	256	387	171	51,031
Fall 1997	231,142	48,822	43,632	15,034	1,260	2,410	2,256	344,556
Undergraduate	158,454	30,657	14,789	9,043	789	624	1,259	215,615
Pre-Collegiate	12,104	9,989	22,419	3,042	231	880	532	49,197
Continuing Education	60,584	8,176	6,424	2,949	240	906	465	79,744
Fall 2001	223,520	48,369	46,228	15,468	1,113	2,920	2,055	339,002
Undergraduate	148,632	33,603	17,718	9,851	753	696	1,266	212,519
Pre-Collegiate	11,408	8,012	29,018	2,802	193	686	163	52,282
Continuing Education	56,584	6,793	6,628	2,865	222	443	666	74,201
Fall 2002	219,183	47,237	51,222	16,059	1,140	2,188	3,072	353,705
Undergraduate	155,370	36,339	19,940	10,746	786	876	1,190	225,247
Pre-Collegiate	10,590	7,722	29,127	2,820	131	859	136	51,385
Continuing Education	58,667	7,485	6,737	2,812	196	577	599	77,073
Percent Change in Enrollment								
Undergraduate								
1992 to 2002	(12.5) %	20.4 %	80.0 %	24.9 %	(18.5) %	54.0 %	39.2 %	(2.0) %
1997 to 2002	(1.9)	18.5	34.8	18.8	(0.4)	40.4	(5.5)	4.5
2001 to 2002	4.5	8.1	12.5	9.1	4.4	25.9	(6.0)	6.0
Pre-Collegiate								
1992 to 2002	(84.8)	(12.7)	709.3	(9.8)	(54.8)	38.3	(78.9)	(40.7)
1997 to 2002	(12.5)	(22.7)	29.9	(7.3)	(43.3)	(2.4)	(74.4)	4.4
2001 to 2002	(7.2)	(3.6)	0.4	0.6	(32.1)	25.2	(16.6)	(1.7)
Continuing Education								
1992 to 2002	328.9	(36.0)	(68.3)	(21.2)	(23.4)	49.1	250.3	51.0
1997 to 2002	(3.2)	(8.5)	4.9	(4.6)	(18.3)	(36.3)	28.8	(3.3)
2001 to 2002	3.7	10.2	1.6	(1.8)	(11.7)	30.2	(10.1)	3.9
Total Enrollments								
1992 to 2002	(14.3)	(4.7)	28.6	1.1	(26.3)	85.2	23.0	(7.8)
1997 to 2002	(3.3)	(0.9)	5.9	2.9	(11.7)	21.2	(8.9)	(1.6)
2001 to 2002	(1.9)	(2.3)	10.8	3.8	2.4	(25.1)	49.5	4.3

Source: IBHE Fall Enrollment Surveys

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Table 3

TOTAL AFRICAN-AMERICAN AND LATINO UNDERGRADUATE* & GRADUATE/PROFESSIONAL ENROLLMENT ILLINOIS COLLEGES AND UNIVERSITIES FALL 1992 TO FALL 2002

	African-American			Latino		
	Undergraduate	Graduate/ Professional	Total	Undergraduate	Graduate/ Professional	Total
1992	64,418	7,694	72,112	27,418	2,604	30,022
1993	64,236	8,321	72,557	28,545	2,840	31,385
1994	65,430	9,192	74,622	30,700	3,191	33,891
1995	64,267	9,488	73,755	31,628	3,484	35,112
1996	65,478	9,576	75,054	32,674	3,726	36,400
1997	65,386	9,698	75,084	33,965	3,747	37,712
1998	66,247	9,816	76,063	35,517	3,923	39,440
1999	66,390	10,208	76,598	37,202	4,057	41,259
2000	67,865	10,730	78,595	39,467	4,435	43,902
2001	71,419	10,987	82,406	41,978	4,645	46,623
2002	74,945	11,508	86,453	44,960	4,891	49,851
Percent Change						
1992 to 2002	16.3 %	49.6 %	19.9 %	64.0 %	87.8 %	66.0 %
1997 to 2002	14.6	18.7	15.1	32.4	30.5	32.2
2001 to 2002	4.9	4.7	4.9	7.1	5.3	6.9

*Does not include students enrolled in pre-collegiate and continuing education programs

Source: IBHE Fall Enrollment Surveys

Table 4

ONE-YEAR, FIVE-YEAR, AND TEN-YEAR
CHANGES IN AFRICAN-AMERICAN ENROLLMENT AT ILLINOIS PUBLIC UNIVERSITIES

	Enrollment		One-Year Change		Enrollment		Five-Year Change		Enrollment		Ten-Year Change	
	2001	2002	Number	Percent	1997	2002	Number	Percent	1992	2002	Number	Percent
Chicago State University	5,841	5,761	(80)	(1.4) %	7,483	5,761	(1,722)	(23.0) %	7,382	5,761	(1,621)	(22.0) %
Eastern Illinois University	697	759	62	8.9	617	759	142	23.0	583	759	176	30.2
Governors State University	1,730	1,750	20	1.2	1,609	1,750	141	8.8	1,027	1,750	723	70.4
Illinois State University	1,313	1,248	(65)	(5.0)	1,646	1,248	(398)	(24.2)	1,507	1,248	(259)	(17.2)
Northeastern Illinois University	1,356	1,400	44	3.2	1,236	1,400	164	13.3	1,210	1,400	190	15.7
Northern Illinois University	2,534	2,602	68	2.7	2,056	2,602	546	26.6	1,621	2,602	981	60.5
Western Illinois University	776	793	17	2.2	780	793	13	1.7	1,104	793	(311)	(28.2)
Southern Illinois University	4,003	3,879	(124)	(3.1)	4,259	3,879	(380)	(8.9)	4,168	3,879	(289)	(6.9)
Carbondale	2,675	2,633	(42)	(1.6)	3,010	2,633	(377)	(12.5)	2,526	2,633	107	4.2
Edwardsville	1,328	1,246	(82)	(6.2)	1,249	1,246	(3)	(0.2)	1,642	1,246	(396)	(24.1)
University of Illinois	4,905	5,096	191	3.9	5,135	5,096	(39)	(0.8)	4,842	5,096	254	5.2
Chicago	2,257	2,383	126	5.6	2,417	2,383	(34)	(1.4)	2,389	2,383	(6)	(0.3)
Springfield	355	356	1	0.3	339	356	17	5.0	266	356	90	33.8
Urbana-Champaign	2,293	2,357	64	2.8	2,379	2,357	(22)	(0.9)	2,187	2,357	170	7.8
Total African-American Enrollment	23,155	23,288	133	0.6 %	24,821	23,288	(1,533)	(6.2) %	23,444	23,288	(156)	(0.7) %

Source: IBHE Fall Enrollment Surveys

Table 5

ONE-YEAR, FIVE-YEAR, AND TEN-YEAR CHANGES IN LATINO ENROLLMENT AT ILLINOIS PUBLIC UNIVERSITIES

	Enrollment		One-Year Change		Enrollment		Five-Year Change		Enrollment		Ten-Year Change	
	2001	2002	Number	Percent	1997	2002	Number	Percent	1992	2002	Number	Percent
Chicago State University	400	451	51	12.8 %	377	451	74	19.6 %	305	451	146	47.9 %
Eastern Illinois University	206	233	27	13.1	160	233	73	45.6	118	233	115	97.5
Governors State University	265	291	26	9.8	244	291	47	19.3	124	291	167	134.7
Illinois State University	492	510	18	3.7	461	510	49	10.6	371	510	139	37.5
Northeastern Illinois University	2,650	2,806	156	5.9	2,069	2,806	737	35.6	1,540	2,806	1,266	82.2
Northern Illinois University	1,186	1,276	90	7.6	1,067	1,276	209	19.6	851	1,276	425	49.9
Western Illinois University	355	403	48	13.5	297	403	106	35.7	245	403	158	64.5
Southern Illinois University	766	769	3	0.4	661	769	108	16.3	609	769	160	26.3
Carbondale	586	583	(3)	(0.5)	524	583	59	11.3	486	583	97	20.0
Edwardsville	180	186	6	3.3	137	186	49	35.8	123	186	63	51.2
University of Illinois	5,331	5,382	51	1.0	5,049	5,382	333	6.6	4,261	5,382	1,121	26.3
Chicago	3,359	3,368	9	0.3	3,295	3,368	73	2.2	2,732	3,368	636	23.3
Springfield	63	60	(3)	(4.8)	58	60	2	3.4	35	60	25	71.4
Urbana-Champaign	1,909	1,954	45	2.4	1,696	1,954	258	15.2	1,494	1,954	460	30.8
Total Latino Enrollment	11,651	12,121	470	4.0 %	10,385	12,121	1,736	16.7 %	8,424	12,121	3,697	43.9 %

Source: IBHE Fall Enrollment Surveys

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Table 6

NUMBER OF ILLINOIS PUBLIC HIGH SCHOOL GRADUATES
BY RACIAL/ETHNIC CATEGORY
FY 1991 TO FY 2001

Fiscal Year	White Non-Hispanic	African-American	Latino	Asian or Pacific Islander	American Indian or Alaskan	Total
1991	76,050	17,067	6,467	3,647	98	103,329
1992	75,754	16,017	7,079	3,705	187	102,742
1993	75,916	16,045	7,782	3,746	139	103,628
1994	74,473	15,598	7,983	3,929	143	102,126
1995	77,181	15,411	8,263	4,089	220	105,164
1996	76,349	15,597	8,459	4,063	158	104,626
1997	79,671	16,472	9,377	4,380	269	110,169
1998	81,878	17,390	10,302	4,816	225	114,611
1999	80,229	16,964	10,468	4,731	165	112,557
2000	79,590	16,416	10,873	4,750	206	111,835
2001	79,210	15,498	10,855	4,889	172	110,624
Percent Change						
1991 to 2001	4.16 %	(9.19) %	67.85 %	34.06 %	75.51 %	7.06 %
1996 to 2001	3.75	(0.63)	28.32	20.33	8.86	5.73
2000 to 2001	(0.48)	(5.59)	(0.17)	2.93	(16.50)	(1.08)

Source: Illinois State Board of Education

Table 7

TRANSFERS FROM ILLINOIS PUBLIC COMMUNITY COLLEGES TO ILLINOIS FOUR-YEAR COLLEGES AND UNIVERSITIES SELECTED YEARS: FALL 1992 TO FALL 2002

	Total Transfers	African-American	Latino
Fall 1992			
To Public Universities	10,852	1,028	383
To Non-Profit Institutions	5,534	716	329
To Proprietary Institutions	175	43	15
Total	15,764	1,663	533
Fall 1997			
To Public Universities	10,755	998	543
To Non-Profit Institutions	5,381	752	394
To Proprietary Institutions	246	35	11
Total	16,382	1,785	948
Fall 2001			
To Public Universities	10,216	925	574
To Non-Profit Institutions	5,802	796	562
To Proprietary Institutions	268	34	43
Total	16,788	1,770	1,054
Fall 2002			
To Public Universities	10,554	934	596
To Non-Profit Institutions	5,564	753	492
To Proprietary Institutions	502	91	68
Total	16,620	1,778	1,156

	Total Transfers	African-American	Latino
Percent Change			
Fall 1992 to Fall 2002	5.4 %	6.9 %	116.9 %
Fall 1997 to Fall 2002	1.5	-0.4	21.9
Fall 2001 to Fall 2002	(1.0)	0.5	9.7

Source: IBHE Fall Enrollment Surveys

Table 8

AFRICAN-AMERICAN ENROLLMENT
AT ILLINOIS PUBLIC UNIVERSITIES
FALL 2002

Institution	African-American Enrollment	Percentage of Total Campus Enrollment
Chicago State University	5,761	80.5 %
S I U - Carbondale	2,633	12.0
Northern Illinois University	2,602	10.4
U of I - Chicago	2,383	9.1
U of I - Urbana/Champaign	2,357	5.9
Governors State University	1,750	29.7
Northeastern Illinois University	1,400	12.3
Illinois State University	1,248	5.9
S I U - Edwardsville	1,246	9.8
Western Illinois University	793	5.9
Eastern Illinois University	759	6.8
U of I - Springfield	356	8.0
All Public Universities	23,288	11.6 %

Source: IBHE Fall Enrollment Survey

Table 9

LATINO ENROLLMENT
AT ILLINOIS PUBLIC UNIVERSITIES
FALL 2002

Institution	Latino Enrollment	Percentage of Total Campus Enrollment
U of I - Chicago	3,368	12.9 %
Northeastern Illinois University	2,806	24.6
U of I - Urbana/Champaign	1,954	4.9
Northern Illinois University	1,276	5.1
S I U - Carbondale	583	2.7
Illinois State University	510	2.4
Chicago State University	451	6.3
Western Illinois University	403	3.0
Governors State University	291	4.9
Eastern Illinois University	233	2.1
S I U - Edwardsville	186	1.5
U of I - Springfield	60	1.3
All Public Universities	12,121	6.0 %

Source: IBHE Fall Enrollment Survey

Table 10

COMMUNITY COLLEGES
WITH LARGEST AFRICAN-AMERICAN ENROLLMENT
FALL 2002

Community College	African-American Enrollment	Percentage of Total Campus Enrollment
CCC - Malcolm X College	5,031	60.4 %
CCC - Kennedy-King College	4,936	84.2
CCC - Olive-Harvey College	4,932	78.9
South Suburban Coll. of Cook Co.	3,895	55.7
CCC - Harold Washington College	3,701	45.2
Triton College	2,687	18.1
Southwestern Illinois College	2,510	18.4
CCC - Richard J. Daley College	2,311	21.7
CCC - Harry S Truman College	2,078	13.6
Prairie State College	1,924	38.5

CCC = City Colleges of Chicago

Source: IBHE Fall Enrollment Survey

Table 11

COMMUNITY COLLEGES
WITH LARGEST LATINO ENROLLMENT
FALL 2002

Community College	Latino Enrollment	Percentage of Total Campus Enrollment
CCC - Harry S Truman College	7,964	52.1 %
CCC - Richard J. Daley College	6,586	61.8
CCC - Wilbur Wright College	5,671	46.7
Triton College	3,674	24.7
Morton College	3,391	68.7
College of DuPage	3,376	11.2
College of Lake County	3,171	20.5
Elgin Community College	2,981	29.4
Waubonsee Community College	2,510	30.3
CCC - Malcolm X College	2,278	27.4

CCC = City Colleges of Chicago

Source: IBHE Fall Enrollment Survey

Table 12

PRIVATE INSTITUTIONS
WITH LARGEST AFRICAN-AMERICAN ENROLLMENT
FALL 2002

Institution	African-American Enrollment	Percentage of Total Campus Enrollment
DeVry University-Illinois	3,194	24.5 %
DePaul University	2,335	10.1
Robert Morris College	2,246	42.9
Roosevelt University	1,733	23.7
Columbia College Chicago	1,605	16.4
Loyola University of Chicago	1,172	9.0
National-Louis University	1,007	12.7
Northwestern University	916	5.2
International Acad. of Design & Tech.	873	37.8
East-West University	789	70.9

Source: IBHE Fall Enrollment Survey

Table 13

PRIVATE INSTITUTIONS
WITH LARGEST LATINO ENROLLMENT
FALL 2002

Institution	Latino Enrollment	Percentage of Total Campus Enrollment
DePaul University	2316	10.0 %
DeVry University-Illinois	1668	12.8
St. Augustine College	1532	86.6
Robert Morris College	1246	23.8
Columbia College Chicago	997	10.2
Loyola University of Chicago	989	7.6
Northwestern University	667	3.8
Roosevelt University	639	8.7
University of Chicago	558	4.2
International Acad. of Design & Tech.	492	21.3

Source: IBHE Fall Enrollment Survey

Table 14

ENROLLMENT BY SEX AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION
SELECTED YEARS: FALL 1992 TO FALL 2002

	Community Colleges*			Public Universities			Private Institutions		
Level/Year	Male	Female	Percent Female	Male	Female	Percent Female	Male	Female	Percent Female
Undergraduate									
Fall 1992	153,528	214,075	58.2	73,399	75,872	50.8	56,347	69,107	55.1
Fall 1997	143,957	200,599	58.2	66,865	76,748	53.4	54,295	72,137	57.1
Fall 1998	143,058	197,464	58.0	67,344	78,559	53.8	56,008	74,926	57.2
Fall 1999	144,497	195,176	57.5	67,325	78,838	53.9	57,246	76,857	57.3
Fall 2000	145,417	194,684	58.0	67,272	78,342	53.8	59,814	79,276	57.2
Fall 2001	144,573	194,429	57.5	67,229	78,617	53.9	61,862	82,473	57.3
Fall 2002	147,051	206,654	58.4	68,649	79,622	53.7	63,292	85,244	57.4
Master's**									
Fall 1992				15,829	22,366	58.6	18,780	20,139	51.7
Fall 1997				14,255	22,284	61.0	19,592	24,049	55.1
Fall 1998				13,773	21,956	61.5	19,904	24,745	55.4
Fall 1999				13,962	21,850	61.0	20,156	25,128	55.5
Fall 2000				13,635	21,946	61.7	20,910	26,500	55.9
Fall 2001				14,049	22,042	61.1	22,695	29,136	56.2
Fall 2002				14,690	23,548	61.6	23,770	31,669	57.1
First Professional									
Fall 1992				2,450	1,835	42.8	7,596	4,847	39.0
Fall 1997				2,350	1,965	45.5	7,419	5,433	42.3
Fall 1998				2,363	1,971	45.5	7,210	5,512	43.3
Fall 1999				2,281	1,978	46.4	7,071	5,613	44.3
Fall 2000				2,270	2,096	45.5	6,670	5,601	43.3
Fall 2001				2,277	2,235	46.4	6,480	5,580	44.2
Fall 2002				2,252	2,326	48.2	6,567	5,892	45.6
Doctoral									
Fall 1992				4,816	3,364	41.1	5,142	3,637	41.4
Fall 1997				4,244	3,311	43.8	4,959	4,343	46.7
Fall 1998				4,255	3,327	43.9	4,983	4,237	46.0
Fall 1999				4,218	3,428	44.8	5,032	4,382	46.5
Fall 2000				4,507	3,715	43.9	5,407	4,887	46.0
Fall 2001				4,790	4,033	44.8	5,203	5,050	46.5
Fall 2002				5,061	4,240	45.2	5,356	5,307	47.5
Total									
Fall 1992	153,528	214,075	58.2	96,494	103,437	51.7	87,865	97,730	52.7
Fall 1997	143,957	200,599	58.2	87,714	104,308	54.3	86,265	105,962	55.1
Fall 1998	143,058	197,464	58.0	87,735	105,813	54.7	88,105	109,420	55.4
Fall 1999	144,497	195,176	57.5	87,786	106,094	54.7	89,505	111,980	55.6
Fall 2000	145,417	194,684	58.0	87,684	106,099	54.7	92,801	116,264	55.4
Fall 2001	144,573	194,429	57.5	88,345	106,927	54.7	96,240	122,239	55.6
Fall 2002	147,051	206,654	58.4	90,652	109,736	54.8	98,985	128,112	56.4

* Includes students enrolled in all community college programs.

** Includes students enrolled in Advanced Certificate programs.

Source: IBHE Fall Enrollment Surveys

Table 15

NUMBER OF DEGREES CONFERRED BY RACIAL CATEGORY AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION
1991-1992 to 2001-2002

	White Non-Hispanic		African-American		Latino		Asian or Pacific Islander		American Indian or Alaskan Native		Non-Resident Alien		No Indication		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Community Colleges																
Certificates																
1991-1992	7,831	66.6	2,224	18.9	905	7.7	631	5.4	65	0.6	25	0.2	71	0.6	11,752	100.0
1996-1997	6,647	64.0	2,045	19.7	954	9.2	577	5.6	43	0.4	43	0.4	74	0.7	10,383	100.0
2000-2001	8,931	60.1	4,246	22.8	1,574	9.5	1,329	6.0	72	0.5	46	0.4	99	0.7	16,297	100.0
2001-2002	10,435	60.9	3,611	22.4	1,846	9.9	1,133	5.2	83	0.4	61	0.4	60	0.7	17,229	100.0
Associate's																
1991-1992	19,873	86.0	1,882	8.1	685	3.0	515	2.2	60	0.3	62	0.3	40	0.2	23,117	100.0
1996-1997	18,747	81.5	2,330	10.1	936	4.1	781	3.4	65	0.3	93	0.4	58	0.3	23,010	100.0
2000-2001	18,244	81.8	1,898	9.4	1,167	4.7	643	3.0	55	0.4	85	0.5	21	0.2	22,113	100.0
2001-2002	17,616	81.8	1,935	9.2	1,273	5.2	667	2.8	55	0.3	81	0.4	90	0.3	21,717	100.0
Public Universities																
Certificates																
1991-1992	39	92.9	0	0.0	1	2.4	2	4.8	0	0.0	0	0.0	0	0.0	42	100.0
1996-1997	26	83.9	1	3.2	2	6.5	2	6.5	0	0.0	0	0.0	0	0.0	31	100.0
2000-2001	8	85.7	0	4.8	0	4.8	0	4.8	1	0.0	0	0.0	1	0.0	10	100.0
2001-2002	10	88.9	0	0.0	1	0.0	1	5.6	0	0.0	0	0.0	0	5.6	12	100.0
Associate's																
1991-1992	448	86.5	35	6.7	6	1.3	2	1.1	1	0.2	15	2.1	13	1.3	520	100.0
1996-1997	354	83.7	29	6.9	10	2.4	6	1.4	1	0.2	8	1.9	15	3.5	423	100.0
2000-2001	104	86.3	6	3.4	1	1.7	3	1.7	0	0.3	1	2.7	5	3.8	120	100.0
2001-2002	62	87.9	1	3.3	2	1.9	0	1.9	0	0.9	3	2.3	2	1.9	70	100.0
Bachelor's																
1991-1992	25,585	83.4	2,187	6.7	879	2.8	1,360	4.2	75	0.2	486	1.5	390	1.2	30,962	100.0
1996-1997	21,956	75.7	2,866	9.9	1,299	4.5	1,752	6.0	93	0.3	706	2.4	348	1.2	29,020	100.0
2000-2001	22,780	74.8	3,136	10.4	1,565	4.8	2,079	6.4	83	0.3	491	1.7	762	1.7	30,896	100.0
2001-2002	23,237	73.5	3,217	10.4	1,644	4.6	2,126	6.6	74	0.3	549	1.4	974	3.1	31,821	100.0
*Master's**																
1991-1992	7,036	73.9	614	6.2	196	2.2	241	2.8	23	0.2	1,407	12.7	167	2.0	9,684	100.0
1996-1997	6,832	68.2	844	8.4	275	2.7	386	3.9	25	0.2	1,426	14.2	234	2.3	10,022	100.0
2000-2001	6,511	65.8	937	8.1	332	2.9	395	3.9	30	0.1	1,967	15.8	251	3.4	10,423	100.0
2001-2002	6,639	64.3	889	8.0	359	2.4	380	3.7	21	0.2	2,054	18.4	263	3.0	10,605	100.0

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Table 15 (Continued)

NUMBER OF DEGREES CONFERRED BY RACIAL CATEGORY AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION
1991-1992 to 2001-2002

	White Non-Hispanic		African-Amerian		Latino		Asian or Pacific Islander		American Indian or Alaskan Native		Non-Resident Alien		No Indication		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Professional																
1991-1992	1,092	80.3	71	5.1	58	5.6	160	8.6	3	0.0	11	0.3	17	0.1	1,412	100.0
1996-1997	949	63.2	107	7.1	72	4.8	208	13.8	7	0.5	146	9.7	13	0.9	1,502	100.0
2000-2001	710	68.0	75	7.1	66	4.9	175	16.5	4	0.5	19	1.1	45	1.8	1,094	100.0
2001-2002	746	64.8	80	6.2	77	7.0	194	19.4	5	0.1	13	0.3	42	2.2	1,157	100.0
Doctorates																
1991-1992	730	59.3	39	2.9	19	1.4	79	4.9	4	0.1	473	30.7	13	0.6	1,357	100.0
1996-1997	725	55.9	52	4.0	20	1.5	62	4.8	0	0.0	422	32.6	15	1.2	1,296	100.0
2000-2001	603	56.3	52	3.8	17	1.3	48	4.8	1	0.3	364	31.1	26	2.4	1,111	100.0
2001-2002	531	56.3	51	3.9	28	1.2	54	4.3	3	0.2	393	32.2	27	1.9	1,087	100.0
Private Institutions																
Certificates																
1991-1992	822	42.4	566	35.2	421	18.2	42	2.2	2	0.2	6	0.3	0	1.5	1,859	100.0
1996-1997	528	33.2	612	38.5	376	23.6	52	3.3	5	0.3	2	0.1	15	0.9	1,590	100.0
2000-2001	660	38.5	574	35.3	393	22.2	82	2.5	6	0.7	8	0.6	25	0.2	1,748	100.0
2001-2002	693	38.4	654	35.1	493	22.7	65	3.2	16	0.3	5	0.2	43	0.2	1,969	100.0
Associate's																
1991-1992	1,539	58.1	516	18.0	552	20.3	85	2.8	2	0.2	19	0.7	0	0.0	2,713	100.0
1996-1997	1,506	49.8	606	20.1	671	22.2	112	3.7	10	0.3	77	2.5	40	1.3	3,022	100.0
2000-2001	1,736	47.5	862	22.0	873	23.3	167	4.9	15	0.6	55	1.6	67	0.2	3,775	100.0
2001-2002	1,808	50.4	944	21.6	1,000	21.9	206	4.2	16	0.6	33	0.7	113	0.6	4,120	100.0
Bachelor's																
1991-1992	18,321	81.3	1,703	7.0	739	3.1	1,115	4.6	64	0.3	418	1.8	180	1.8	22,540	99.9
1996-1997	17,560	75.2	1,861	8.0	1,140	4.9	1,660	7.1	59	0.3	619	2.7	441	1.9	23,340	100.0
2000-2001	17,383	72.8	2,077	8.5	1,396	5.6	1,840	7.5	250	0.3	744	2.8	1,368	2.5	25,058	100.0
2001-2002	17,987	72.1	2,378	8.6	1,731	5.9	1,843	7.1	86	0.3	768	2.8	1,325	3.2	26,118	100.0
*Master's**																
1991-1992	9,711	78.0	769	5.4	234	1.5	540	4.5	12	0.2	846	7.1	220	3.2	12,332	100.0
1996-1997	11,485	74.3	1,106	7.2	427	2.8	867	5.6	52	0.3	1,303	8.4	223	1.4	15,463	100.0
2000-2001	10,266	70.2	1,394	7.8	651	2.8	894	6.1	167	0.3	1,877	10.4	1,895	2.4	17,144	100.0
2001-2002	11,684	66.8	1,530	8.9	549	2.6	1,129	6.3	30	0.2	2,479	11.7	991	3.5	18,392	100.0

Table 15 (Continued)

NUMBER OF DEGREES CONFERRED BY RACIAL CATEGORY AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION
1991-1992 to 2001-2002

	White Non-Hispanic		African-American		Latino		Asian or Pacific Islander		American Indian or Alaskan Native		Non-Resident Alien		No Indication		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Professional																
1991-1992	2,747	85.2	113	3.2	96	2.3	291	7.0	7	0.2	104	2.1	0	0.0	3,358	100.0
1996-1997	2,508	75.3	145	4.4	107	3.2	384	11.5	8	0.2	107	3.2	70	2.1	3,329	100.0
2000-2001	2,373	71.6	199	4.4	128	4.1	471	12.5	24	0.3	169	4.5	105	2.5	3,469	100.0
2001-2002	2,308	70.8	223	5.3	140	3.8	456	12.5	11	0.2	129	4.5	126	2.9	3,393	100.0
Doctorates																
1991-1992	856	71.0	33	3.4	20	1.7	51	3.7	0	0.1	264	20.0	1	0.0	1,225	100.0
1996-1997	895	65.4	72	5.3	27	2.0	81	5.9	5	0.4	282	20.6	6	0.4	1,368	100.0
2000-2001	989	65.4	75	5.6	49	2.3	112	5.0	3	0.3	301	18.7	46	2.7	1,575	100.0
2001-2002	938	65.1	103	4.4	45	2.4	90	4.8	1	0.2	249	22.0	38	1.1	1,464	100.0
Total Degrees																
1991-1992	96,630	78.6	10,752	8.8	4,811	3.9	5,114	4.2	318	0.3	4,136	3.4	1,112	0.9	122,873	100.0
1996-1997	90,718	73.3	12,676	10.2	6,316	5.1	6,930	5.6	373	0.3	5,234	4.2	1,552	1.3	123,799	100.0
2000-2001	91,298	71.4	15,531	10.7	8,212	5.6	8,238	5.9	711	0.3	6,127	4.3	4,716	1.7	134,833	100.0
2001-2002	94,694	70.5	15,616	10.9	9,188	5.6	8,344	5.7	401	0.3	6,817	4.6	4,094	2.3	139,154	100.0

* Includes Advanced Certificates

Source: IBHE Degrees Conferred Survey

Table 16

AFRICAN-AMERICAN BACHELOR'S DEGREE RECIPIENTS, BY FIELD AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION

Field	1992	1997	2001	2002	Change 2001 to 2002 Number	Change 2001 to 2002 Percent	Change 1992 to 2002 Number	Change 1992 to 2002 Percent
Arts & Humanities	305	350	440	529	89	20.2 %	224	73.4 %
Letters	174	215	264	291	27	10.2	117	67.2
Visual & Performing Arts	87	103	147	182	35	23.8	95	109.2
Theology/Religion	13	7	8	26	18	225.0	13	100.0
Foreign Languages	23	17	14	24	10	71.4	1	4.3
Philosophy & Religion	8	8	7	6	(1)	(14.3)	(2)	(25.0)
Business & Communication	1,038	1,158	1,386	1,643	257	18.5	605	58.3
Business & Administration	855	957	1,101	1,354	253	23.0	499	58.4
Communications	175	194	271	271	0	0.0	96	54.9
Marketing & Distribution	8	7	14	18	4	28.6	10	125.0
Education & Psychology	543	787	813	773	(40)	(4.9)	230	42.4
Education	339	464	507	464	(43)	(8.5)	125	36.9
Psychology	204	323	306	309	3	1.0	105	51.5
Sciences, Math. & Engin.	693	904	977	1,106	129	13.2	413	59.6
Health Professions	265	395	464	474	10	2.2	209	78.9
Computer Science	127	107	148	212	64	43.2	85	66.9
Biological/Life Sciences	79	125	124	135	11	8.9	56	70.9
Engineering Technologies	96	108	100	128	28	28.0	32	33.3
Engineering	73	97	90	105	15	16.7	32	43.8
Physical Sciences	23	40	25	29	4	16.0	6	26.1
Mathematics	30	32	26	23	(3)	(11.5)	(7)	(23.3)
Social Sciences	478	550	592	567	(25)	(4.2)	89	18.6
Social Sciences/History	351	421	464	442	(22)	(4.7)	91	25.9
Public Administration	114	108	108	106	(2)	(1.9)	(8)	(7.0)
Area/Ethnic Studies	13	21	20	19	(1)	(5.0)	6	46.2
Other	833	978	1,005	977	(28)	(2.8)	144	17.3
Liberal Arts And Sciences	500	538	586	570	(16)	(2.7)	70	14.0
Protective Services	135	168	179	159	(20)	(11.2)	24	17.8
Multi/Interdisciplinary Studies	73	126	124	87	(37)	(29.8)	14	19.2
Home Economics	49	68	43	66	23	53.5	17	34.7
Parks, Recreation, Leisure And Fitne	14	26	26	38	12	46.2	24	171.4
Transportation And Materials Movin	35	24	14	17	3	21.4	(18)	(51.4)
Agriculture	4	9	14	11	(3)	(21.4)	7	175.0
Architecture	14	8	11	11	0	0.0	(3)	(21.4)
Law And Legal Studies	9	10	2	11	9	450.0	2	22.2
Other	0	1	6	7	1	16.7	7	----
Total--All Fields	3,890	4,727	5,213	5,595	382	7.3 %	1,705	43.8 %

Table 17

LATINO BACHELOR'S DEGREE RECIPIENTS, BY FIELD AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION

Field	1992	1997	2001	2002	Change 2001 to 2002 Number	Change 2001 to 2002 Percent	Change 1992 to 2002 Number	Change 1992 to 2002 Percent
Arts & Humanities	229	290	411	482	71	17.3 %	253	110.5 %
Letters	80	82	92	109	17	18.5	29	36.3
Visual & Performing Arts	68	102	187	208	21	11.2	140	205.9
Theology/Religion	9	7	13	17	4	30.8	8	88.9
Foreign Languages	63	89	112	133	21	18.8	70	111.1
Philosophy & Religion	9	10	7	15	8	114.3	6	66.7
Business & Communication	387	618	841	945	104	12.4	558	144.2
Business & Administration	340	571	726	835	109	15.0	495	145.6
Communications	44	45	111	98	(13)	(11.7)	54	122.7
Marketing & Distribution	3	2	4	12	8	200.0	9	300.0
Education & Psychology	277	402	471	558	87	18.5	281	101.4
Education	164	249	311	349	38	12.2	185	112.8
Psychology	113	153	160	209	49	30.6	96	85.0
Sciences, Math. & Engin.	309	484	575	643	68	11.8	334	108.1
Health Professions	66	155	147	156	9	6.1	90	136.4
Computer Science	51	73	128	156	28	21.9	105	205.9
Biological/Life Sciences	49	86	105	107	2	1.9	58	118.4
Engineering Technologies	51	56	67	69	2	3.0	18	35.3
Engineering	71	82	93	120	27	29.0	49	69.0
Physical Sciences	13	17	20	21	1	5.0	8	61.5
Mathematics	8	15	15	14	(1)	(6.7)	6	75.0
Social Sciences	202	287	285	359	74	26.0	157	77.7
Social Sciences/History	176	237	218	286	68	31.2	110	62.5
Public Administration	24	31	54	61	7	13.0	37	154.2
Area/Ethnic Studies	2	19	13	12	(1)	(7.7)	10	500.0
Other	214	358	378	388	10	2.6	174	81.3
Liberal Arts And Sciences	100	165	154	141	(13)	(8.4)	41	41.0
Protective Services	46	78	96	93	(3)	(3.1)	47	102.2
Multi/Interdisciplinary Studies	14	21	40	33	(7)	(17.5)	19	135.7
Home Economics	11	17	23	21	(2)	(8.7)	10	90.9
Parks, Recreation, Leisure And Fitne	9	13	15	29	14	93.3	20	222.2
Transportation And Materials Movin	19	15	16	25	9	56.3	6	31.6
Agriculture	3	8	12	9	(3)	(25.0)	6	200.0
Architecture	11	35	16	27	11	68.8	16	145.5
Law And Legal Studies	0	2	2	2	0	0.0	2	----
Other	1	4	4	8	4	100.0	7	700.0
Total--All Fields	1,618	2,439	2,961	3,375	414	14.0 %	1,757	108.6 %

Source: IBHE Degrees Conferred Survey

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Table 18

AFRICAN-AMERICAN MASTER'S DEGREE* RECIPIENTS, BY FIELD AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION

Field	1992	1997	2001	2002	Change 2001 to 2002 Number	Change 2001 to 2002 Percent	Change 1992 to 2002 Number	Change 1992 to 2002 Percent
Arts & Humanities	66	78	94	92	(2)	(2.1) %	26	39.4 %
Letters	28	31	22	29	7	31.8	1	3.6
Visual & Performing Arts	18	19	38	27	(11)	(28.9)	9	50.0
Theology/Religion	16	22	30	25	(5)	(16.7)	9	56.3
Philosophy & Religion	3	4	3	7	4	133.3	4	133.3
Foreign Languages	1	2	1	4	3	300.0	3	300.0
Business & Communication	309	463	731	787	56	7.7	478	154.7
Business & Administration	276	423	666	720	54	8.1	444	160.9
Communications	30	40	65	67	2	3.1	37	123.3
Marketing & Distribution	3	0	0	0	0	----	(3)	(100.0)
Education & Psychology	603	839	848	884	36	4.2	281	46.6
Education	580	802	778	815	37	4.8	235	40.5
Psychology	23	37	70	69	(1)	(1.4)	46	200.0
Sciences, Math. & Engin.	136	153	201	211	10	5.0	75	55.1
Health Professions	69	94	127	132	5	3.9	63	91.3
Computer Science	21	17	30	31	1	3.3	10	47.6
Engineering	19	21	18	15	(3)	(16.7)	(4)	(21.1)
Mathematics	9	8	8	11	3	37.5	2	22.2
Biological/Life Sciences	9	9	5	9	4	80.0	0	0.0
Engineering Technologies	4	1	6	8	2	33.3	4	100.0
Physical Sciences	5	3	7	5	(2)	(28.6)	0	0.0
Social Sciences	192	307	331	330	(1)	(0.3)	138	71.9
Public Administration	139	223	266	256	(10)	(3.8)	117	84.2
Social Sciences/History	43	65	51	50	(1)	(2.0)	7	16.3
Area/Ethnic Studies	10	19	14	24	10	71.4	14	140.0
Other	77	112	127	117	(10)	(7.9)	40	51.9
Protective Services	41	27	33	31	(2)	(6.1)	(10)	(24.4)
Library Science	10	26	26	30	4	15.4	20	200.0
Law And Legal Studies	1	12	30	20	(10)	(33.3)	19	1,900.0
Home Economics	1	5	5	9	4	80.0	8	800.0
Architecture	11	13	10	7	(3)	(30.0)	(4)	(36.4)
Liberal Arts And Sciences	6	8	11	6	(5)	(45.5)	0	0.0
Parks, Recreation, Leisure And Fitne	2	9	6	6	0	0.0	4	200.0
Other	5	12	6	8	2	33.3	3	60.0
Total--All Fields	1,383	1,952	2,332	2,421	89	3.8 %	1,038	75.1 %

*Includes Advanced Certificates

Source: IBHE Degrees Conferred Survey

Table 19

LATINO MASTER'S DEGREE* RECIPIENTS, BY FIELD AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION

Field	1992	1997	2001	2002	Change 2001 to 2002 Number	Change 2001 to 2002 Percent	Change 1992 to 2002 Number	Change 1992 to 2002 Percent
Arts & Humanities	39	62	63	55	(8)	(12.7) %	16	41.0 %
Letters	7	10	12	9	(3)	(25.0)	2	28.6
Visual & Performing Arts	6	29	24	28	4	16.7	22	366.7
Theology/Religion	11	11	13	9	(4)	(30.8)	(2)	(18.2)
Philosophy & Religion	7	2	1	1	0	0.0	(6)	(85.7)
Foreign Languages	8	10	13	8	(5)	(38.5)	0	0.0
Business & Communication	111	194	313	239	(74)	(23.6)	128	115.3
Business & Administration	104	181	305	229	(76)	(24.9)	125	120.2
Communications	7	11	6	10	4	66.7	3	42.9
Marketing & Distribution	0	2	2	0	(2)	(100.0)	0	----
Education & Psychology	143	208	279	331	52	18.6	188	131.5
Education	129	186	265	303	38	14.3	174	134.9
Psychology	14	22	14	28	14	100.0	14	100.0
Sciences, Math. & Engin.	60	88	177	109	(68)	(38.4)	49	81.7
Health Professions	18	31	47	44	(3)	(6.4)	26	144.4
Computer Science	12	10	98	23	(75)	(76.5)	11	91.7
Engineering	16	34	15	23	8	53.3	7	43.8
Mathematics	1	4	1	6	5	500.0	5	500.0
Biological/Life Sciences	6	5	11	8	(3)	(27.3)	2	33.3
Engineering Technologies	0	0	0	0	0	----	0	----
Physical Sciences	7	4	5	5	0	0.0	(2)	(28.6)
Social Sciences	49	110	110	111	1	0.9	62	126.5
Public Administration	33	79	81	72	(9)	(11.1)	39	118.2
Social Sciences/History	13	26	23	34	11	47.8	21	161.5
Area/Ethnic Studies	3	5	6	5	(1)	(16.7)	2	66.7
Other	29	42	43	63	20	46.5	34	117.2
Law And Legal Studies	4	8	7	15	8	114.3	11	275.0
Library Science	7	7	10	14	4	40.0	7	100.0
Protective Services	7	2	8	11	3	37.5	4	57.1
Architecture	3	10	7	8	1	14.3	5	166.7
Liberal Arts And Sciences	0	3	6	4	(2)	(33.3)	4	----
Conservation And Natural Resources	1	2	0	4	4	----	3	300.0
Other	7	10	5	7	2	40.0	0	0.0
Total--All Fields	431	704	985	908	(77)	(7.8) %	477	110.7 %

*Includes Advanced Certificates

Source: IBHE Degrees Conferred Survey

Table 20

AFRICAN-AMERICAN DOCTORAL DEGREE RECIPIENTS, BY FIELD AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION

Field	1992	1997	2001	2002	Change 2001 to 2002 Number	Change 2001 to 2002 Percent	Change 1992 to 2002 Number	Change 1992 to 2002 Percent
Arts & Humanities	14	26	19	19	0	0.0 %	5	35.7 %
Theology/Religion	9	15	13	10	(3)	(23.1)	1	11.1
Letters	3	2	2	4	2	100.0	1	33.3
Philosophy & Religion	1	4	1	4	3	300.0	3	300.0
Foreign Languages	1	1	0	1	1	----	0	0.0
Visual & Performing Arts	0	4	3	0	(3)	(100.0)	0	----
Business & Communication	0	6	3	3	0	0.0	3	----
Communications	0	2	1	3	2	200.0	3	----
Business & Administration	0	4	2	0	(2)	(100.0)	0	----
Education & Psychology	36	60	76	103	27	35.5	67	186.1
Education	29	46	56	86	30	53.6	57	196.6
Psychology	7	14	20	17	(3)	(15.0)	10	142.9
Sciences, Math. & Engin.	11	18	14	11	(3)	(21.4)	0	0.0
Health Professions	2	5	6	5	(1)	(16.7)	3	150.0
Physical Sciences	4	4	2	3	1	50.0	(1)	(25.0)
Engineering	5	6	4	2	(2)	(50.0)	(3)	(60.0)
Computer Science	0	0	0	1	1	----	1	----
Biological/Life Sciences	0	3	2	0	(2)	(100.0)	0	----
Mathematics	0	0	0	0	0	----	0	----
Social Sciences	8	12	13	18	5	38.5	10	125.0
Social Sciences/History	2	11	12	15	3	25.0	13	650.0
Public Administration	6	1	1	3	2	200.0	(3)	(50.0)
Area/Ethnic Studies	0	0	0	0	0	----	0	----
Other	2	2	2	0	(2)	(100.0)	(2)	(100.0)
Agriculture	2	2	2	0	(2)	(100.0)	(2)	(100.0)
Total--All Fields	71	124	127	154	27	21.3 %	83	116.9 %

Source: IBHE Degrees Conferred Survey

Table 21

LATINO DOCTORAL DEGREE RECIPIENTS, BY FIELD AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION

Field	1992	1997	2001	2002	Change 2001 to 2002 Number	Change 2001 to 2002 Percent	Change 1992 to 2002 Number	Change 1992 to 2002 Percent
Arts & Humanities	9	4	23	15	(8)	(34.8) %	6	66.7 %
Theology/Religion	4	2	17	9	(8)	(47.1)	5	125.0
Letters	2	1	1	0	(1)	(100.0)	(2)	(100.0)
Philosophy & Religion	0	0	2	0	(2)	(100.0)	0	----
Foreign Languages	3	0	2	4	2	100.0	1	33.3
Visual & Performing Arts	0	1	1	2	1	100.0	2	----
Business & Communication	2	1	2	2	0	0.0	0	0.0
Communications	1	1	0	1	1	----	0	0.0
Business & Administration	1	0	2	1	(1)	(50.0)	0	0.0
Education & Psychology	14	20	16	26	10	62.5	12	85.7
Education	8	5	7	14	7	100.0	6	75.0
Psychology	6	15	9	12	3	33.3	6	100.0
Sciences, Math. & Engin.	9	17	18	25	7	38.9	16	177.8
Health Professions	2	1	3	5	2	66.7	3	150.0
Physical Sciences	3	2	2	3	1	50.0	0	0.0
Engineering	1	7	7	7	0	0.0	6	600.0
Computer Science	0	1	0	0	0	----	0	----
Biological/Life Sciences	2	4	6	10	4	66.7	8	400.0
Mathematics	1	2	0	0	0	----	(1)	(100.0)
Social Sciences	5	2	7	5	(2)	(28.6)	0	0.0
Social Sciences/History	5	2	6	5	(1)	(16.7)	0	0.0
Public Administration	0	0	1	0	(1)	(100.0)	0	----
Area/Ethnic Studies	0	0	0	0	0	----	0	----
Other	0	3	0	0	0	----	0	----
Agriculture	0	2	0	0	0	----	0	----
Architecture	0	1	0	0	0	----	0	----
Total--All Fields	39	47	66	73	7	10.6 %	34	87.2 %

Table 22

COMMUNITY COLLEGE DEGREES, BY LEVEL, TYPE, AND RACIAL/ETHNIC CATEGORY FISCAL YEAR 2002

Program Type	White Non-Hispanic		African-American		Latino		Asian or Pacific Islander		American Indian or Alaskan Native		Non-Resident Alien		Unknown		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
General Associate	478	1.7 %	245	4.4 %	69	2.2 %	17	0.9 %	0	0.0 %	1	0.7 %	1	0.7 %	811	2.1 %
Baccalaureate/Transfer	10,575	37.7	928	16.7	768	24.6	363	20.2	30	21.7	44	31.0	53	35.3	12,761	32.8
Associate in Arts	6,135	21.9	698	12.6	573	18.4	217	12.1	20	14.5	16	11.3	52	34.7	7,711	19.8
Associate in Science	3,533	12.6	195	3.5	179	5.7	130	7.2	6	4.3	24	16.9	1	0.7	4,068	10.4
Associate in Arts & Science	784	2.8	28	0.5	9	0.3	6	0.3	4	2.9	0	0.0	0	0.0	831	2.1
Associate in Eng. Science	69	0.2	5	0.1	7	0.2	9	0.5	0	0.0	3	2.1	0	0.0	93	0.2
Associate in Fine Arts	54	0.2	2	0.0	0	0.0	1	0.1	0	0.0	1	0.7	0	0.0	58	0.1
Occupational	16,992	60.6	4,372	78.8	2,281	73.1	1,420	78.9	108	78.3	97	68.3	96	64.0	25,366	65.1
Associate in Applied Science	6,563	23.4	762	13.7	436	14.0	287	15.9	25	18.1	36	25.4	36	24.0	8,145	20.9
Certificate of 1 yr or more	2,993	10.7	1,023	18.4	424	13.6	120	6.7	22	15.9	12	8.5	8	5.3	4,602	11.8
Certificate of less than 1 yr	7,325	26.1	2,545	45.9	1,396	44.8	972	54.0	59	42.8	49	34.5	52	34.7	12,398	31.8
Vocational Skills Certificate	111	0.4	42	0.8	25	0.8	41	2.3	2	1.4	0	0.0	0	0.0	221	0.6
General Studies Certificates	6	0.0	1	0.0	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0	8	0.0
Total Completions	28,051	100.0 %	5,546	100.0 %	3,119	100.0 %	1,800	100.0 %	138	100.0 %	142	100.0 %	150	100.0 %	38,946	100.0 %

Source: ICCB Annual Enrollment and Completion Records. Collegiate level only--advancements in adult education and ESL programs not included.

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Table 23

COMMUNITY COLLEGE DEGREES, BY LEVEL, TYPE, AND RACIAL/ETHNIC CATEGORY FISCAL YEARS 1989, 1997, 2001 & 2002

Program Type and Year	African-American		Latino		Total	
	Number	Percent	Number	Percent	Number	Percent
Collegiate Level						
General Associate						
FY 1989	83	21.1 %	19	4.8 %	393	100.0 %
FY 1997	190	0	49	0	734	100.0
FY 2001	253	0	70	0	906	100.0
FY 2002	245	0	69	0	811	100.0
Baccalaureate/Transfer						
Associate in Arts						
FY 1989	772	11.8	206	3.2	6,517	100.0
FY 1997	769	0	400	0	7,700	100.0
FY 2001	679	0	530	0	7,798	100.0
FY 2002	698	0	573	0	7,711	100.0
Associate in Science						
FY 1989	136	2.1	206	3.2	6,517	100.0
FY 1997	370	0	190	0	4,915	100.0
FY 2001	214	0	175	0	4,103	100.0
FY 2002	195	0	179	0	4,068	100.0
Associate in Arts & Science						
FY 1989	6	1.6	0	0.0	384	100.0
FY 1997	23	0	4	0	466	100.0
FY 2001	29	0	7	0	797	100.0
FY 2002	28	0	9	0	831	100.0
Associate in Eng. Science						
FY 1989	0	0.0	0	0.0	0	0.0
FY 1997	1	0	3	0	31	100.0
FY 2001	4	0	4	0	92	100.0
FY 2002	5	0	7	0	93	100.0
Associate in Fine Arts						
FY 1989	0	0.0	0	0.0	0	0.0
FY 1997	0	0	1	0	1	100.0
FY 2001	2	0	4	0	54	100.0
FY 2002	2	0	0	0	58	100.0

Table 23 (Continued)

COMMUNITY COLLEGE DEGREES, BY LEVEL, TYPE, AND RACIAL/ETHNIC CATEGORY FISCAL YEARS 1989, 1997, 2001 & 2002

Program Type and Year	African-American		Latino		Total	
	Number	Percent	Number	Percent	Number	Percent
Occupational						
Associate in Applied Science						
FY 1989	869	10.4 %	204	2.4 %	8,345	100.0 %
FY 1997	972	0	294	0	9,213	100.0
FY 2001	717	0	378	0	8,371	100.0
FY 2002	762	0	436	0	8,145	100.0
Certificate of 1 yr or more						
FY 1989	560	16.5	136	4.0	3,393	100.0
FY 1997	914	0	308	0	4,284	100.0
FY 2001	1,224	0	391	0	4,788	100.0
FY 2002	1,023	0	424	0	4,602	100.0
Certificate of less than 1 yr						
FY 1989	1,240	23.1	323	6.0	5,376	100.0
FY 1997	1,099	0	635	0	6,009	100.0
FY 2001	2,991	0	1,163	0	11,380	100.0
FY 2002	2,545	0	1,396	0	12,398	100.0
Vocational skills certificate						
FY 1989	85	36.0	40	16.9	236	100.0
FY 1997	28	0	8	0	82	100.0
FY 2001	31	0	19	0	94	100.0
FY 2002	42	0	25	0	221	100.0
General Studies Certificates						
FY 1989	4	16.0	1	4.0	25	100.0
FY 1997	5	0	0	0	6	100.0
FY 2001	2	0	1	0	37	100.0
FY 2002	1	0	1	0	8	100.0
Total Collegiate Completions						
FY 1989	3,755	12.0	1,135	3.6	31,186	100.0
FY 1997	4,371	13.1	1,892	5.7	33,441	100.0
FY 2001	6,146	16.0	2,742	7.1	38,420	100.0
FY 2002	5,546	14.2	3,119	8.0	38,946	100.0

Source: ICCB Annual Enrollment and Completion Records

Table 24

Disability Distribution in Illinois Community Colleges
Fiscal Year 2002

Community College	Auditory Count	Auditory Percent	Learning Count	Learning Percent	Medical Count	Medical Percent	Mental Count	Mental Percent	Mobility Count	Mobility Percent	Visual Count	Visual Percent	Other Count	Other Percent	Unspecified Count	Unspecified Percent	Total Count	Percent of Total Population
Black Hawk	---	--- %	---	--- %	---	--- %	---	--- %	---	--- %	---	--- %	---	--- %	99	100.0 %	99	0.8 %
Chicago	**56**	**2.4**	**55**	**2.4**	**59**	**2.6**	**0**	**0.0**	**35**	**1.5**	**49**	**2.1**	**68**	**2.9**	**1,987**	**86.1**	**2,309**	**1.9**
Daley	56	17.4	55	17.1	59	18.3	0	0.0	35	10.9	49	15.2	68	21.1	0	0.0	322	1.9
Kennedy-King	---	---	---	---	---	---	---	---	---	---	---	---	---	---	290	100.0	290	2.9
Malcolm X	---	---	---	---	---	---	---	---	---	---	---	---	---	---	168	100.0	168	1.0
Olive-Harvey	---	---	---	---	---	---	---	---	---	---	---	---	---	---	275	100.0	275	2.6
Truman	---	---	---	---	---	---	---	---	---	---	---	---	---	---	336	100.0	336	1.1
Washington	---	---	---	---	---	---	---	---	---	---	---	---	---	---	290	100.0	290	1.8
Wilbur Wright	---	---	---	---	---	---	---	---	---	---	---	---	---	---	306	100.0	306	1.5
Danville	6	6.5	30	32.6	7	7.6	15	16.3	18	19.6	5	5.4	11	12.0	0	0.0	92	1.6
DuPage	40	3.2	800	64.5	100	8.1	40	3.2	60	4.8	30	2.4	171	13.8	0	0.0	1,241	2.3
Elgin	17	7.5	122	53.7	57	25.1	10	4.4	12	5.3	9	4.0	0	0.0	0	0.0	227	1.2
Harper	50	10.6	318	67.5	32	6.8	38	8.1	23	4.9	10	2.1	0	0.0	0	0.0	471	1.9
Heartland	8	5.2	80	51.9	9	5.8	20	13.0	15	9.7	3	1.9	19	12.3	0	0.0	154	2.2
Highland	5	4.5	54	48.6	5	4.5	12	10.8	24	21.6	9	8.1	2	1.8	0	0.0	111	1.8
Illinois Central	39	8.0	306	63.0	72	14.8	0	0.0	51	10.5	18	3.7	0	0.0	0	0.0	486	2.6
Illinois Eastern	**7**	**5.2**	**99**	**73.9**	**0**	**0.0**	**0**	**0.0**	**9**	**6.7**	**3**	**2.2**	**16**	**11.9**	**0**	**0.0**	**134**	**0.5**
Frontier	---	---	---	---	---	---	---	---	---	---	---	---	---	---	8	100.0	8	0.1
Lincoln Trail	---	---	---	---	---	---	---	---	---	---	---	---	---	---	2	100.0	2	0.1
Olney Central	---	---	---	---	---	---	---	---	---	---	---	---	---	---	99	100.0	99	3.6
Wabash	---	---	---	---	---	---	---	---	---	---	---	---	---	---	25	100.0	25	0.2
Illinois Valley	0	0.0	22	34.9	3	4.8	6	9.5	2	3.2	10	15.9	20	31.7	0	0.0	63	0.9
Joliet	30	3.5	317	37.2	46	5.4	0	0.0	28	3.3	17	2.0	414	48.6	0	0.0	852	4.2
Kankakee	15	5.1	63	21.4	0	0.0	0	0.0	9	3.1	28	9.5	179	60.9	0	0.0	294	3.5
Kaskaskia	3	10.0	3	10.0	3	10.0	0	0.0	4	13.3	1	3.3	16	53.3	0	0.0	30	0.5
Kishwaukee	27	35.1	21	27.3	0	0.0	8	10.4	7	9.1	5	6.5	9	11.7	0	0.0	77	1.1
Lake County	10	5.0	83	41.5	20	10.0	20	10.0	12	6.0	6	3.0	22	11.0	27	13.5	200	0.8
Lake Land	6	3.3	110	61.1	12	6.7	16	8.9	12	6.7	3	1.7	21	11.7	0	0.0	180	1.3
Lewis & Clark	6	1.9	135	42.7	6	1.9	17	5.4	15	4.7	6	1.9	41	13.0	90	28.5	316	2.7
Lincoln Land	38	16.8	136	60.2	0	0.0	6	2.7	18	8.0	9	4.0	19	8.4	0	0.0	226	1.2
Logan	14	9.8	61	42.7	20	14.0	13	9.1	3	2.1	7	4.9	25	17.5	0	0.0	143	1.3
McHenry	5	1.6	200	63.9	15	4.8	42	13.4	4	1.3	10	3.2	13	4.2	24	7.7	313	2.7
Moraine Valley	26	5.9	183	41.8	30	6.8	47	10.7	27	6.2	22	5.0	103	23.5	0	0.0	438	1.6
Morton	3	2.9	83	81.4	2	2.0	1	1.0	8	7.8	2	2.0	3	2.9	0	0.0	102	1.4
Oakton	8	2.3	266	76.4	15	4.3	29	8.3	9	2.6	3	0.9	18	5.2	0	0.0	348	1.0
Parkland	10	2.3	300	69.0	27	6.2	14	3.2	27	6.2	20	4.6	37	8.5	0	0.0	435	2.9
Prairie State	---	---	---	---	---	---	---	---	---	---	---	---	---	---	74	100.0	74	0.7
Rend Lake	---	---	---	---	---	---	---	---	---	---	---	---	---	---	15	100.0	15	0.1
Richland	6	2.8	104	47.7	43	19.7	12	5.5	0	0.0	13	6.0	40	18.3	0	0.0	218	3.2
Rock Valley	16	10.1	87	55.1	38	24.1	2	1.3	11	7.0	3	1.9	1	0.6	0	0.0	158	1.0
Sandburg	2	3.1	48	73.8	1	1.5	4	6.2	6	9.2	4	6.2	0	0.0	0	0.0	65	1.1

Table 24

Disability Distribution in Illinois Community Colleges
Fiscal Year 2002

Community College	Auditory		Learning		Medical		Mental		Mobility		Visual		Other		Unspecified		Total	Percent of Total
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Population
Sauk Valley	2	1.5	75	55.1	4	2.9	4	2.9	14	10.3	3	2.2	3	2.2	31	22.8	136	2.8
Shawnee	0	0.0	15	75.0	2	10.0	2	10.0	1	5.0	0	0.0	0	0.0	0	0.0	20	0.4
South Suburban	---	---	---	---	---	---	---	---	---	---	---	---	---	---	293	100.0	293	1.9
Southeastern	1	2.7	27	73.0	3	8.1	2	5.4	2	5.4	2	5.4	0	0.0	0	0.0	37	0.6
Southwestern*	91	13.0	196	28.0	88	12.6	107	15.3	81	11.6	72	10.3	64	9.2	0	0.0	699	3.0
Spoon River	1	3.2	17	54.8	0	0.0	1	3.2	3	9.7	2	6.5	7	22.6	0	0.0	31	0.8
Triton	23	13.8	60	35.9	8	4.8	20	12.0	19	11.4	11	6.6	1	0.6	25	15.0	167	0.6
Waubonsee	23	8.7	158	60.1	24	9.1	30	11.4	12	4.6	7	2.7	9	3.4	0	0.0	263	1.6
Wood	4	7.4	18	33.3	10	18.5	4	7.4	9	16.7	5	9.3	1	1.9	3	5.6	54	1.3
TOTALS	**598**	**5.3 %**	**4652**	**40.9 %**	**761**	**6.7 %**	**542**	**4.8 %**	**590**	**5.2 %**	**407**	**3.6 %**	**1353**	**11.9 %**	**2480**	**21.8 %**	**11,383**	**1.7 %**

*Formerly Belleville Area College

Source: ICCB Underrepresented Groups Report and Annual Enrollment and Completion (A1) Submissions

Table 25

Disability Distribution in Illinois Public Universities
Fiscal Year 2002

Public University	Auditory Count	Auditory Percent	Learning Count	Learning Percent	Medical Count	Medical Percent	Mental Count	Mental Percent	Mobility Count	Mobility Percent	Visual Count	Visual Percent	Other Count	Other Percent	Unspecified Count	Unspecified Percent	Total Count	Percent of Total Population
Chicago State*	10	3.3 %	31	10.3 %	159	52.6 %	43	14.2 %	38	12.6 %	21	7.0 %	0	0.0 %	0	0.0 %	302	4.2 %
Eastern Illinois	9	6.0	90	60.0	38	25.3	12	8.0	0	0.0	1	0.7	0	0.0	0	0.0	150	1.3
Governors State*	9	12.2	13	17.6	10	13.5	2	2.7	17	23.0	10	13.5	13	17.6	0	0.0	74	1.3
Illinois State	19	3.2	170	28.4	194	32.4	31	5.2	171	28.5	14	2.3	0	0.0	0	0.0	599	2.8
Northeastern Illinois	19	4.6	168	40.9	42	10.2	13	3.2	54	13.1	30	7.3	85	20.7	0	0.0	411	3.6
Northern Illinois	---	---	---	---	---	---	---	---	---	---	---	---	---	---	361	100.0	361	1.2
Western Illinois	14	5.8	153	63.0	37	15.2	19	7.8	10	4.1	10	4.1	0	0.0	0	0.0	243	1.8
SIU - Carbondale	22	3.3	287	42.6	124	18.4	0	0.0	42	6.2	48	7.1	150	22.3	0	0.0	673	3.1
SIU - Edwardsville	10	4.8	92	44.0	17	8.1	27	12.9	39	18.7	8	3.8	16	7.7	0	0.0	209	1.6
U of I - Chicago	17	5.8	75	25.4	45	15.3	70	23.7	44	14.9	19	6.4	25	8.5	0	0.0	295	1.1
U of I - Springfield	10	6.2	44	27.3	0	0.0	29	18.0	33	20.5	13	8.1	32	19.9	0	0.0	161	3.6
U of I - Urbana-Champaign	16	2.9	157	28.3	61	11.0	189	34.1	92	16.6	19	3.4	20	3.6	0	0.0	554	0.8
TOTALS	**155**	**3.8 %**	**1,280**	**31.7 %**	**727**	**18.0 %**	**435**	**10.8 %**	**540**	**13.4 %**	**193**	**4.8 %**	**341**	**8.5 %**	**361**	**9.0 %**	4,032	**1.7 %**

*Duplicated headcounts - Students with more than one disability were counted multiple times

Source: submissions by each university

Table 26

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES*
FISCAL YEARS 2001 AND 2002

Program	Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Dollars Budgeted State	FY02 Breakout for Dollars Budgeted Other
CHICAGO STATE UNIVERSITY							
Designated Programs							
Biomedical Engineering Education	0.16	0.00	38,800	0	(38,800)	0	0
Chicago Alliance for Minority Participation (AMP)	1.67	2.00	500,000	712,000	212,000	0	712,000
Chicago Linkage for Minorities in Biomedical Careers	2.50	2.16	170,700	194,100	23,400	0	194,100
CSU-University of Chicago Minority Student Enrichment Program	0.34	34.00	3,000	3,000	0	3,000	0
Culturally Appropriate Special Education (CASE)	1.00	1.33	138,700	146,300	7,600	0	146,300
Developing Minority Biomedical Research Talent in Psychology	0.00	0.10	0	20,000	20,000	0	20,000
Equal Opportunity Office (formerly Affirmative Action Office)	1.00	1.00	58,000	52,700	(5,300)	52,700	0
Future Teachers Program***	0.34	0.30	125,000	40,000	(85,000)	0	40,000
Minorities in Media-Technology Partnerships ***	0.00	0.10	0	112,500	112,500	112,500	0
Minority Biomedical Research Support - SCORE	4.60	4.50	520,600	534,600	14,000	0	534,600
Minority Biomedical Research Support - RISE***	3.25	4.30	639,100	701,600	62,500	0	701,600
Minority Enhancement Program	0.00	0.00	16,800	13,800	(3,000)	13,800	0
Minority Initiative Research Career	0.34	0.00	10,000	0	(10,000)	0	0
Minority Internship Program (formerly BGU Minority Internship)	1.00	1.00	325,000	325,000	0	325,000	0
Minority Science & Engineering Improvement Program	1.00	1.00	83,500	52,200	(31,300)	0	52,200
Nueva Generacion	0.90	1.16	226,600	250,000	23,400	0	250,000
Office for Hispanic Programs***	2.00	2.00	73,000	74,400	1,400	74,400	0
Project Futuro	0.20	0.58	155,100	240,600	85,500	0	240,600
Ronald McNair Program	1.70	2.10	203,700	209,800	6,100	0	209,800
Scholarship and Student Support Program in Math and Comp Sci.	0.00	0.00	135,000	135,000	0	0	135,000
Summer Undergraduate Research Experience (SURE)	0.00	end	8,800	0	(8,800)	0	0
Support Services for Disabled Students	1.00	1.00	49,300	82,200	32,900	82,200	0
Transitional Involvement Program***	11.00	end	50,000	0	(50,000)	0	0
Women's Resource Center	0.00	0.00	7,400	7,400	0	7,400	0

Table 26

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 2001 AND 2002

Program	Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Dollars Budgeted State	FY02 Breakout for Dollars Budgeted Other
CHICAGO STATE UNIVERSITY cont'd							
Other Programs							
Academic Enhancement Program	1.00	1.00	50,000	50,000	0	0	50,000
CADETS	0.00	0.10	0	25,000	25,000	0	25,000
Chemistry Camp***	0.34	34.00	50,000	40,000	(10,000)	40,000	0
Chemistry Van ***	0.34	0.50	80,000	60,000	(20,000)	60,000	0
Chicago Algebra Project***	0.34	0.00	60,000	55,000	(5,000)	55,000	0
Chicago Engineering Consortium***	5.75	2.00	312,200	145,000	(167,200)	145,000	0
CSU Works	10.40	10.40	1,597,500	1,597,500	0	0	1,597,500
EARDA	0.00	0.42	0	37,800	37,800	0	37,800
Educational Opportunity Center/Project Success***	4.00	4.33	257,100	288,000	30,900	0	288,000
Field-Based Teacher Preparation Programs	0.50	1.00	130,000	148,500	18,500	148,500	0
Financial Assistance Outreach Center ***	8.00	8.00	396,000	396,000	0	396,000	0
Health Careers Opportunities Program ***	0.00	0.87	0	81,100	81,100	0	81,100
Health and Medical Careers Program***	0.40	0.20	37,500	44,000	6,500	0	44,000
History Day***	0.10	end	13,100	0	(13,100)	0	0
Honors Pgm in International Studies (Univ. of Minn.)	1.00	1.00	31,400	31,400	0	0	31,400
International Studies Programs	6.00	5.20	171,500	179,500	8,000	179,500	0
Job Location and Development	1.00	1.00	50,000	50,000	0	0	50,000
Mathematics Integrating Science and Technology (MIST)	1.00	end	83,500	0	(83,500)	0	0
PASE (Partnership for Academic Skills Enhancement)***	3.40	end	80,000	0	(80,000)	0	0
Pre-Medical Education Program	3.75	3.50	245,300	235,700	(9,600)	235,700	0
Student Support Services	3.34	4.80	206,500	259,000	52,500	0	259,000
Tech-Know Camp***	4.00	1.00	140,000	140,000	0	140,000	0
Transitional College Preparatory***	2.25	2.10	135,000	135,000	0	135,000	0
Upward Bound/Project Fame***	5.70	4.10	774,100	779,400	5,300	0	779,400
EASTERN ILLINOIS UNIVERSITY							
Designated Programs							
Afro-American Cultural Center	1.00	0.00	7,200	5,300	(1,900)	5,300	0
Minority Student Affairs Office	2.00	2.00	260,800	292,000	31,200	292,000	0

Table 26

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES*
FISCAL YEARS 2001 AND 2002

Program	Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Dollars Budgeted State	FY02 Breakout for Dollars Budgeted Other
EASTERN ILLINOIS UNIVERSITY cont'd							
Services for Student with Disabilities Office	2.00	2.00	77,000	92,800	15,800	92,800	0
Women's Advocacy Council	0.20	0.20	19,100	33,500	14,400	33,500	0
Peer Helper	0.20	0.20	4,900	4,000	(900)	4,000	0
Minority Student Leadership Program***	1.00	1.00	18,000	18,000	0	18,000	0
Minority Teacher Indentification Program	1.00	1.00	90,000	99,400	9,400	99,400	0
Latino Heritage Committee			3,400	3,500	100	3,500	0
Execellence Through Enrichment Program***	0.50	0.50	44,700	57,000	12,300	57,000	0
Minority Student Internship			30,500	30,500	0	30,500	0
ADA Compliance	0.50	0.50	500,000	514,500	14,500	514,500	0
Other Programs							
Civil Rights and Diversity Office	3.60	3.00	225,900	225,900	0	225,900	0
African-American Studies Program	3.00	3.00	133,600	131,200	(2,400)	131,200	0
Student Housing Multiculturalism Programs	0.50	0.50	40,000	52,000	12,000	52,000	0
Women's Studies Minor	0.50	0.50	16,400	28,600	12,200	28,600	0
Gateway Program	0.50	0.50	11,300	11,300	0	11,300	0
TRIO Program	3.50	3.50	198,600	216,000	17,400	0	216,000
EIU Unity			15,000	15,000	0	15,000	0
GOVERNORS STATE UNIVERSITY							
Designated Programs							
Auxiliary Services for Disabled	1.00	1.00	30,000	30,000	0	30,000	0
Minority Graduate Student Tuition Waiver	0.00	0.00	20,000	20,000	0	20,000	0
Minority Student Mentoring Program	0.00	0.00	0	0	0	0	0
Latino Achievement Scholarship	0.00	0.00	16,800	16,800	0	16,800	0
Economic Achievers Program	1.00	0.50	29,000	18,000	(11,000)	18,000	0
Nursing Traineeship Grant	0.00	0.00	16,000	0	(16,000)	0	0
Health Administration Traineeship Grant	0.00	0.00	12,000	0	(12,000)	0	0
ACESSS (Access to a College Education Student Support Services)	4.00	4.00	195,000	213,100	18,100	0	213,100
Project Hope***	2.00	2.00	125,000	130,900	5,900	130,900	0

Table 26

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES*
FISCAL YEARS 2001 AND 2002

Program	Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Dollars Budgeted State	FY02 Breakout for Dollars Budgeted Other
GOVERNORS STATE UNIVERSITY cont'd							
Project SOAR (Seeking Out Alternative Roads)	0.00	1.00	0	45,000	45,000	45,000	0
Professional Enrichment Program	1.00	0.30	12,600	3,000	(9,600)	3,000	0
Affirmative Action and Cultural Diversity	1.50	0.83	115,100	55,600	(59,500)	55,600	0
CPS University Academy***	0.00	0.00	217,200	179,700	(37,500)	179,700	0
Chicago Alliance for Minority Participation	0.00	0.00	0	4,400	4,400	4,400	0
Upward Bound***	4.00	4.00	199,900	220,600	20,700	0	220,600
El Valor Cohorts			0	0	0	0	0
Summer Enhancement Camp***	0.00	0.00	0	0	0	0	0
Other Programs							
Learning In Context ***	2.25	2.00	105,000	92,800	(12,200)	92,800	0
ILLINOIS STATE UNIVERSITY							
Designated Programs							
Academic Affairs							
Minority Mentorship Program (joint program with Student Affairs)	1.00	1.00	51,700	48,000	(3,700)	48,000	0
Minority Academic Scholarships	2.00	1.00	67,500	197,200	129,700	197,200	0
Minority Teacher Recruitment Program	0.50	0.25	18,000	0	(18,000)	0	0
Minority Student Academic Center (joint program w/Student Affairs)	0.00	3.00	0	102,900	102,900	102,900	0
Summer Bridge Program	0.00	0.50	0	27,200	27,200	27,200	0
Robert and Mary English Scholars	0.00	0.25	0	53,400	53,400	41,900	11,500
First Look Precollege Program	0.10	0.10	0	0	0	0	0
Student Counseling Services							
Guerilla Theatre Troupe	0.80	0.80	23,500	23,500	0	23,500	0
IDS 105-Cultural Understanding	0.70	0.70	24,000	24,000	0	24,000	0
Minority Phonathon	0.45	0.45	14,300	14,300	0	14,300	0
Support Groups	1.00	1.00	42,000	0	(42,000)	0	0
Disability Concerns Office	7.50	7.50	271,900	285,200	13,300	285,200	0

Table 26

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 2001 AND 2002

Program	Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Dollars Budgeted State	FY02 Breakout for Dollars Budgeted Other
ILLINOIS STATE UNIVERSITY cont'd							
Graduate Studies, Research, and International Ed.							
Minority Graduate Tuition Waiver Program	0.20	0.20	86,800	92,000	5,200	92,000	0
ICEOP/MGIP	0.20	0.20	70,500	100,900	30,400	100,000	900
McNair Outreach Book Fellowship, BGSA, Project 1000	0.10	0.10	2,300	2,300	0	0	2,300
McHenry Fellowship	0.03	0.03	6,000	6,000	0	0	6,000
Ada Belle Clark Welsh Scholarship for Women	0.03	0.03	9,000	9,000	0	0	9,000
MECCPAC							
Black History Month	1.75	1.50	12,700	8,900	(3,800)	0	8,900
Latino History Month	1.75	1.50	11,200	7,400	(3,800)	0	7,400
Minority Scholars-in-Residence	1.75	1.00	8,100	4,300	(3,800)	0	4,300
Women's History Month	1.75	1.50	10,700	6,900	(3,800)	0	6,900
Asian History Month	1.75	1.50	8,600	4,800	(3,800)	0	4,800
Native American History Month	1.75	1.50	10,200	6,400	(3,800)	0	6,400
Co-Sponsorship Programs	1.75	4.50	27,400	23,600	(3,800)	0	23,600
Gay, Lesbian, Bi-Sexual, Transgender Awareness	1.75	1.50	9,400	5,600	(3,800)	0	5,600
Intercultural Programs and Services							
Community Outreach	1.75	1.50	49,500	41,000	(8,500)	0	41,000
Publications	1.75	1.00	39,900	34,800	(5,100)	0	34,800
Retention	1.38	1.50	41,000	42,700	1,700	0	42,700
1st Year Mentorship Program	1.75	3.00	53,200	40,000	(13,200)	0	40,000
Office of the Provost							
Underrepresented Group Faculty Retention Assistance Program	2.50	2.50	303,200	328,600	25,400	328,600	0
Student Alumni Placement							
Workplace Diversity Career Fair	1.40	0.00	15,000	0	(15,000)	0	0
Student Health Services							
Breast Health Awareness Project	0.00	0.05	0	5,500	5,500	0	5,500
Women's Health Clinic	6.70	6.70	249,300	253,500	4,200	0	253,500
Women's Reproductive Health Class	0.10	0.10	7,000	7,000	0	0	7,000
Sexual Assault Prevention and Survivor Services	0.50	0.70	31,900	35,400	3,500	0	35,400

Table 26

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 2001 AND 2002

Program	Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Dollars Budgeted State	FY02 Breakout for Dollars Budgeted Other
ILLINOIS STATE UNIVERSITY cont'd							
Student Life and Programs							
Association of Latin American Students (ALAS)	0.25	0.10	21,000	20,000	(1,000)	0	20,000
Black Student Union (BSU)	0.25	0.10	19,000	16,000	(3,000)	0	16,000
National Pan Hellenic Council (NPHC)	1.00	0.50	18,000	19,000	1,000	0	19,000
Safe Zone	0.10	0.10	7,000	7,000	0	0	7,000
National Black Greek Leadership Conference	0.20	0.00	7,000	0	(7,000)	0	0
Passages Orientation for Students of Color	0.05	0.05	2,000	2,000	0	0	2,000
University College							
Academic Enrichment Center	1.38	0.00	66,000	0	(66,000)	0	0
Summer Enrichment Program	0.38	0.66	28,700	25,300	(3,400)	22,100	3,200
Women's Studies/Women's Center	2.75	2.71	11,700	9,700	(2,000)	9,700	0
Alliance for Minority Participation (AMP)	1.00	1.00	28,000	33,600	5,600	0	33,600
Student Support Services TRIO	4.00	4.00	224,000	241,000	17,000	0	241,000
NORTHEASTERN ILLINOIS UNIVERSITY							
Designated Program							
Minority Inst. Personnel Prep	0.00	0.00	0	100	100	0	100
Summer Transition Program	8.50	8.50	300	300	0	300	0
Project Success	7.00	7.00	300	300	0	300	0
Proyecto Pa'Lante	6.00	6.40	200	200	0	200	0
El Centro	10.60	11.40	200	300	100	300	0
Center for Inner City Studies	30.40	30.90	1,000	1,600	600	1,100	500
Women's Studies	1.70	1.70	100	100	0	100	0
Women's Services	2.50	3.00	100	100	0	100	0
Handicap Educational Liaison Program	5.20	5.60	200	200	0	200	0
Development Office Scholarships	0.00	1.00	0	200	200	100	100
Student Activities/Clubs	6.10	6.30	400	400	0	100	300
PULSE	5.80	5.80	200	100	(100)	100	0
Empowering Women through Computer Experience	0.00	0.00	100	100	0	0	100
Latin American Program	0.00	0.00	0	0	0	0	0
Affirmative Action Office	2.00	2.00	100	100	0	100	0

Table 26

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 2001 AND 2002

Program	Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Dollars Budgeted State	FY02 Breakout for Dollars Budgeted Other
NORTHEASTERN ILLINOIS UNIVERSITY cont'd							
Fast Pace High School Science/Math	0.00	0.00	100	100	0	0	100
Minority Internship Program	0.00	0.00	0	0	0	0	0
Diversity Institute	0.00	0.00	200	100	(100)	0	100
Chicago Alliance Minority Participation	0.00	2.60	0	100	100	0	100
ENLACE		1.00	200	300	100	0	300
Strengthening Hispanic Serving Institutions	0.00	0.00	100	300	200	0	300
Other Programs							
GTE N-Connects			0	0	0	0	0
Math Development Program	10.50	10.60	300	300	0	300	0
English Language Program	12.00	12.70	500	500	0	500	0
Reading Development Program	4.80	4.80	200	200	0	200	0
Bilingual Bicultural Education	2.50	2.50	200	200	0	0	200
Chicago Teachers Center	96.20	128.80	11,500	11,200	(300)	500	10,700
Institute for Islamic Studies	0.00		0	0	0	0	0
Student Support Services	0.00		200	0	(200)	0	0
Chicago Public Schools Prekindergarten	0.00		100	0	(100)	0	0
Training for All Teachers	0.00		100	100	0	0	100
Infusing Space in Curriculum	0.00		0	100	100	0	100
Minority Science and Engineering Program			0	0	0		
NORTHERN ILLINOIS UNIVERSITY							
ACCESS	11.57	12.57	283,500	418,200	134,700	418,200	0
LARC	0.38	0.38	3,000	3,700	700	3,700	0
Admissions	3.50	3.50					
Minority Recruitment			40,400	37,200	(3,200)	37,200	0
Undergraduate Tuition Waivers			386,300	488,200	101,900	488,200	0
Affirmative Action and Diversity Resources			526,300	504,300	(22,000)	504,300	0
Center for Access-Ability Resources	15.00	19.00	500,400	526,400	26,000	526,400	0
Center for Black Studies							
Survive and Success Plan	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Table 26

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 2001 AND 2002

Program	Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Dollars Budgeted State	FY02 Breakout for Dollars Budgeted Other
NORTHERN ILLINOIS UNIVERSITY cont'd							
Center for Latino and Latin American Studies			184,000	182,200	(1,800)	182,200	0
CHANCE	18.50	20.28	603,000	670,200	67,200	670,200	0
Faculty Development & Instructional Design (State HECA Grant)	0.00	0.00	15,000	0	(15,000)	0	0
Graduate School							
Minority Graduate Student Recruitment	2.00	2.00	73,400	74,300	900	74,300	0
Minority Graduate Student Recruitment Support			42,300	44,600	2,300	44,600	0
IL Consortium for Educational Opportunity			134,400	104,000	(30,400)	104,000	0
Minority Fellowship			42,200	39,000	(3,200)	39,000	0
Carter G. Woodson Scholars Program			39,600	41,300	1,700	41,300	0
Rhoten A. Smith Assistantship Program			522,300	385,700	(136,600)	385,700	0
Graduate Tuition Waivers			148,400	68,800	(79,600)	68,800	0
Univesity Honors Program	0.20	0.20	1,500	1,500	0	1,500	0
University Resources for Women	3.00	3.00	144,800	152,800	8,000	152,800	0
Upward Bound***							
Minority Educational Achievement Program***	3.00	3.00	35,000	62,000	27,000	62,000	0
Upward Bound Program***	7.00	8.00	420,000	445,000	25,000	0	445,000
Women's Studies	3.80	4.30	223,000	232,000	9,000	232,000	0
NSF Grant (assuming 1/2 math, 1/2 Women's Studies)			0	34,000	34,000	0	34,000
WESTERN ILLINOIS UNIVERSITY							
Designated Programs							
African American Studies Department	6.02	6.00	324,500	357,700	33,200	351,700	6,000
Casa Latina Cultural Awareness Center	2.30	2.30	68,800	84,200	15,400	80,200	4,000
Disability Support Services	5.40	5.20	161,700	173,200	11,500	173,200	0
Gwendolyn Brooks Cultural Center	2.60	2.40	97,400	106,300	8,900	96,400	9,900
Cross-Cultural Educational Programs***	5.40	3.70	198,600	334,300	135,700	334,300	0
Minority Achievement Program	0.00	0.00	20,000	18,400	(1,600)	18,400	0
Multicultural Student Recruitment Office	2.00	2.00	84,900	84,900	0	84,900	0
President's Minority Graduate Access Program	0.00	0.00	27,000	27,000	0	27,000	0
Western's Equal Opportunity Scholarship & Grant Program	0.00	0.00	23,000	23,000	0	23,000	0

Table 26

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 2001 AND 2002

Program	Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Dollars Budgeted State	FY02 Breakout for Dollars Budgeted Other
WESTERN ILLINOIS UNIVERSITY cont'd							
Women's Center	2.25	2.25	83,700	91,500	7,800	87,500	4,000
Women's Studies Program	3.05	3.60	270,100	252,900	(17,200)	252,900	0
SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE							
Designated Programs							
Future Scholars	0.90	0.92	62,900	62,900	0	62,900	0
Minority Engineering Program	2.00	2.00	213,200	129,400	(83,800)	129,400	0
Southern Illinois Regional Career Preparation Program	4.46	4.46	80,000	80,000	0	80,000	0
Disability Support Services	5.25	5.25	201,400	203,900	2,500	203,900	0
Illinois Consortium for Educational Opportunity Program							
State	2.10	2.10	1,700,000	2,000,000	300,000	2,000,000	0
SIUC	2.00	2.00	160,000	212,500	52,500	212,500	0
Illinois Minority Graduate Incentive Program							
State	2.00	2.00	472,500	495,000	22,500	495,000	0
SIUC	2.00	2.00	60,000	80,000	20,000	80,000	0
Minority Participation Scholarships	0.08	0.08	154,600	153,100	(1,500)	153,100	0
Night Transit	0.70	0.70	44,700	42,800	(1,900)	42,800	0
Project Achieve	12.25	10.00	565,300	511,500	(53,800)	511,500	0
Office of Executive Assistant to the Chancellor	6.00	6.00	319,800	309,900	(9,900)	309,900	0
Black American Studies Program	3.44	4.06	249,000	275,500	26,500	275,500	0
Black Togetherness Organization	0.60	0.60	12,300	12,100	(200)	12,100	0
College of Business Minority Retention Program	2.50	2.50	63,900	66,900	3,000	66,900	0
Proactive Recruitment of Multicultural Professionals for Tomorrow (PROMPT) Fellowship Program	3.00	3.00	175,900	181,500	5,600	181,500	0
PROMPT Developing Scholars Program	0.25	0.25	3,000	3,600	600	3,600	0
University Women's Professional Advancement	1.60	1.60	97,500	101,300	3,800	101,300	0
Wheelchair Repair Service	0.50	0.50	13,200	7,800	(5,400)	7,800	0
Women's Services	2.24	2.75	65,200	80,200	15,000	80,200	0
Disability Support/Overhead Recovery	1.00	1.40	60,700	59,000	(1,700)	59,000	0

Table 26

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 2001 AND 2002

Program	Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Dollars Budgeted State	FY02 Breakout for Dollars Budgeted Other
SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE cont'd							
Minorities in Agriculture, Natural Resources & Related Sciences	0.20	0.05	500	1,000	500	1,000	0
Graduate School Developing Scholars	0.25	0.25	3,000	3,600	600	3,600	0
Disability Accommodations	0.40	0.25	60,800	50,400	(10,400)	50,400	0
Minority Aviation Council, Rotor Wing Assn. & Women in Aviation	0.03	0.02	1,000	1,000	0	1,000	0
Multicultural Programs and Services	3.00	3.00	102,200	92,132	(10,068)	92,132	0
Women's Studies	1.00	1.00	141,400	145,500	4,100	145,500	0
Other Programs							
Affirmative Action Office/Medical School No FY01 Data							
Upward Bound	5.50	5.50	333,000	333,000	0	0	333,000
Center for Basic Skills	13.00	12.15	328,900	344,800	15,900	344,800	0
Graduate Dean's Fellowship Program	0.40	0.40	50,000	55,000	5,000	55,000	0
Student Support Services	3.50	3.50	199,800	249,200	49,400	0	249,200
SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE							
Designated Programs							
Chancellor's Graduate Scholar Awards	0.01	0.01	26,900	26,900	0	26,900	0
America Reads FWS***	12.00	18.00	80,000	108,000	28,000	108,000	0
AmeriCorps/East St. Louis***	40.50	47.00	535,700	689,000	153,300	689,000	0
Chancellor's Graduate Scholar Awards	0.01	0.01	26,900	26,900	0	26,900	0
Disability Support Services	3.00	3.00	108,500	122,900	14,400	122,900	0
IL Consortium for Educational Opportunity	0.07	0.05	7,300	7,300	0	7,300	0
Latin American Scholarship Program of American University	0.01	0.01	6,400	6,400	0	6,400	0
Minority Engineering Program**	2.00	1.00	68,300	39,200	(29,100)	39,200	0
Minority Teachers of Illinois Scholarship	0.01	0.20	27,500	42,500	15,000	42,500	0
Recruitment and Retention Fund							
Engineering and Science Precollege Program***	0.88	0.88	13,800	13,800	0	13,800	0
Faculty Recruitment and Retention	0.25	0.25	175,200	132,800	(42,400)	132,800	0
Johnetta Haley Scholarship	0.25	0.25	294,300	359,800	65,500	359,800	0

Table 26

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 2001 AND 2002

Program	Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Dollars Budgeted State	FY02 Breakout for Dollars Budgeted Other
SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE cont'd							
School of Dental Medicine			0				
Minority Scholarship Program	0.01	0.01	11,000	13,000	2,000	13,000	0
Students Engaged in Engineering	0.03	0.03	1,700	1,700	0	1,700	0
Women's Studies Program	0.75	0.55	22,000	22,700	700	22,700	0
Other Programs							
Bridging the Digital Divide (Campus Compact)***		0.50	0	40,000	40,000	0	40,000
Campus of Learners Project	4.08	3.06	232,000	284,500	52,500	0	284,500
Charter School***	20.17	12.33	619,200	687,900	68,700	120,400	567,500
Child Development Program/East St. Louis	17.34	15.66	846,300	808,200	(38,100)	14,500	793,700
Competitive Graduate Award	0.05	0.05	158,900	127,400	(31,500)	127,400	0
Computer Lab/East St. Louis	3.31	3.68	53,800	130,100	76,300	96,400	33,700
East St. Louis Center for the Performing Arts***	5.88	5.16	225,000	277,900	52,900	230,500	47,400
Educational Enrichment Programs***	0.50	0.50	23,200	25,000	1,800	25,000	0
Educational Opportunity Center/East St. Louis	3.31	6.66	174,700	259,100	84,400	18,500	240,600
Educational Talent Search***	4.50	4.68	199,800	260,300	60,500	37,900	222,400
Eliminating the Digital Divide***		0.50	0	40,000	40,000	0	40,000
Enrollment Information Service***		0.10	0	3,500	3,500	3,500	0
Family Self Sufficiency Learning Lab		0.66	0	49,000	49,000	0	49,000
GEAR UP***	5.61	7.69	377,400	465,700	88,300	225,700	240,000
Head Start/Early Program	158.69	167.05	8,236,500	12,265,200	4,028,700	2,359,700	9,905,500
Jobs for Illinois Graduates***	1.36	1.00	48,400	76,300	27,900	16,600	59,700
Latchkey Program***	2.05	1.81	155,400	195,600	40,200	27,900	167,700
Project GAIN	2.50	2.50	158,000	150,000	(8,000)	150,000	0
Project Success/East St. Louis***	6.66	6.57	319,900	303,400	(16,500)	0	303,400
Special Services Program	13.27	15.13	246,800	313,500	66,700	0	313,500
Upward Bound II***	4.49	4.58	272,700	299,400	26,700	25,000	274,400
Upward Bound Math and Science Center***	4.03	3.84	246,300	278,300	32,000	34,900	243,400
Upward Bound/Science Awareness Program***	10.02	10.72	506,000	527,000	21,000	2,800	524,200

Table 26

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 2001 AND 2002

Program	Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Dollars Budgeted State	FY02 Breakout for Dollars Budgeted Other
UNIVERSITY OF ILLINOIS AT CHICAGO							
Designated Programs							
Access and Equity (Office of)	11.00	10.00	671,200	632,700	(38,500)	632,700	0
African-American Academic Network	17.00	17.00	691,400	702,400	11,000	702,400	0
African-American Cultural Center	2.63	3.31	192,100	236,400	44,300	196,000	40,400
Community Relations (Office of)							
ACT-SO***	2.78	3.28	7,500	7,500	0	0	7,500
Black History Month	7.37	8.12	19,000	18,500	(500)	5,000	13,500
Center for Research on Women and Gender	9.20	11.11	559,500	637,100	77,600	182,000	455,100
Chancellor's Award	0.00		32,000	21,000	(11,000)	21,000	0
Chancellor's Committee on the Status of Asian Americans	0.25	0.25	20,000	22,700	2,700	22,700	0
Chancellor's Committee on the Status of Blacks	0.19	0.19	32,200	30,200	(2,000)	0	30,200
Chanc. Comm. on the Status of Gays, Lesbians and Bisexuals	0.19	0.19	26,000	26,800	800	26,800	0
Chancellor's Committee on Status of Latinos	0.25	0.19	18,000	17,800	(200)	17,800	0
Chancellor's Comm. on the Status of Persons with Disabilities	0.25	0.25	24,700	24,000	(700)	0	24,000
Chancellor's Committee on the Status of Women	0.19	0.19	39,900	43,500	3,600	38,400	5,100
The Mentoring Experience	0.35	0.37	2,000	2,000	0	2,000	0
Chicago Alliance for Minority Participation		5.14		504,600	504,600	0	504,600
College of Architecture and the Arts							
Spiral Workshop	0.60	0.60	800	800	0	0	800
UIC-Tuskegee Exchange Program	0.20	0.20		0	0	0	0
College of Education							
Future Teachers Club***	0.23	0.03	2,800	0	(2,800)	0	0
Golden Apple Scholars	1.00		4,000	0	(4,000)	0	0
Project 29	1.75	1.75	250,000	250,000	0	0	250,000
College of Engineering							
Minority Engineering Recruitment and Retention Program	7.57	7.98	318,100	329,900	11,800	259,900	70,000
College of Medicine							
Hispanic Center of Excellence	1.27	4.75	500,000	587,000	87,000	0	587,000
Disability Services	1.00	9.50	320,000	320,000	0	320,000	0

Table 26

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 2001 AND 2002

Program	Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Dollars Budgeted State	FY02 Breakout for Dollars Budgeted Other
UNIVERSITY OF ILLINOIS AT CHICAGO cont'd							
Early Outreach	9.67	7.85	146,400	112,000	(34,400)	112,000	0
Hispanic Math/Science Edu. Initiative***	10.04	26.56	49,500	36,100	(13,400)	0	36,100
Mayor's Summer Job Program ***	20.15	43.15	352,200	513,000	160,800	0	513,000
Pre-Freshman Enrichment Prog.***	8.30	8.85	296,000	302,000	6,000	302,000	0
Saturday College***	0.31	0.72	2,000	2,000	0	2,000	0
College Component	1.04	1.37	8,000	8,000	0	8,000	0
High School/College Transition Component***	4.20	3.56	213,000	214,900	1,900	214,900	0
ABLA Community Scholars Program***	8.05	4.05	55,000	27,500	(27,500)	0	27,500
Summer Residential Health/Science Enrichment Program***	6.10	11.80	53,000	45,000	(8,000)	0	45,000
Educational Enrichment Program***							
Graduate College Admissions & Retention Program	0.14	0.14	120,000	120,000	0	120,000	0
Abraham Lincoln Graduate Fellowship	1.12		0	N/A	N/A	N/A	N/A
CIC Directory of Minority Ph.D. Candidates and Recipients	0.74	0.74	0	N/A	N/A	N/A	N/A
CIC Name Exchange Program	6.00	8.50	400,000	375,000	(25,000)	0	375,000
CIC Summer Research Opportunity Program	0.14	0.16	300,000	300,000	0	0	300,000
Graduate College Diversity Fellowship	0.19	0.94	140,000	200,000	60,000	200,000	0
Illinois Consortium for Educational Opportunity Program	0.19		15,000	87,500	72,500	87,500	0
Illinois Minority Graduate Fellowship	0.50	0.50	26,000	29,000	3,000	0	29,000
Latino Committee on University Affairs	17.22	15.75	512,500	535,800	23,300	535,800	0
Latin American Recruitment and Educational Services	0.00		80,000				
Martin Luther King, Jr. Scholarships	4.35		96,000	108,300	12,300	20,000	88,300
National Youth Sports Program***	3.00	3.00	122,400	125,800	3,400	123,800	2,000
Native American Support Program	1.19	1.00	10,700	9,500	(1,200)	9,500	0
Parents Orientation/Preview Day	2.19	0.50	1,516,300	1,174,000	(342,300)	1,174,000	0
President's Award Program	2.56	2.56	185,700	255,800	70,100	185,700	70,100
Raphael Cintron Ortiz Cultural Center							
Trio Programs	6.26	14.27	501,600	517,800	16,200	6,000	511,800
Project Upward Bound***	3.55	3.60	230,100	282,400	52,300	22,400	260,000
Academic Support Program***	3.51	3.51	249,600	273,700	24,100	0	273,700
Educational Talent Search***	3.89	6.00	339,400	352,100	12,700	2,600	349,500
Project Gearup							

Table 26

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 2001 AND 2002

Program	Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Dollars Budgeted State	FY02 Breakout for Dollars Budgeted Other
UNIVERSITY OF ILLINOIS AT CHICAGO cont'd							
Math/Science Center***	3.89	4.87	268,500	280,100	11,600	5,600	274,500
Salute to Academic Achievement***	0.75	0.75	24,700	31,800	7,100	31,800	0
Underrepresented Faculty Recruitment Program	0.15	0.15	540,000	597,000	57,000	597,000	0
Urban Health Program	4.00	4.00	393,600	400,300	6,700	400,300	0
Urban Health Program - Academic Center for Excellence	0.80	0.80	68,800	70,600	1,800	70,600	0
Urban Health Program - College of Pharmacy	1.19	1.18	86,000	76,300	(9,700)	76,300	0
Urban Health Program - UIC School of Public Health***	4.85	6.60	24,600	1,018,000	993,400	24,600	993,400
Urban Health - College of Dentistry	1.00	1.00	110,300	1,172,300	1,062,000	1,172,300	0
Urban Health - College of Medicine	8.97	8.62	1,329,600	1,329,500	(100)	836,700	492,800
Urban Health - Graduate College	3.00	1.60	41,300	41,300	0	41,300	0
Urban Health - College of Applied Health Sciences***	2.56	2.56	119,800	126,700	6,900	126,700	0
Urban Health - College of Nursing	1.41	1.71	111,300	108,000	(3,300)	108,000	0
Urban Youth Leader Project***	1.48	1.50	25,500	32,000	6,500	0	32,000
Women's Affairs (Office of) includes Campus Advocacy Program	3.23	3.90	181,900	198,900	17,000	160,400	38,500
Other Programs							
Academic Center for Excellence	13.35	13.35	476,300	479,800	3,500	479,800	0
Children's Center	20.54	21.01	728,800	446,600	(282,200)	337,100	109,500
Gender and Women's Studies	6.70	10.30	421,900	566,200	144,300	566,200	0
UNIVERSITY OF ILLINOIS AT SPRINGFIELD							
Office of Minority Student Affairs	1.75	1.65	53,000	47,800	(5,200)	---	---
Minority Leadership in Public Service	0.25	0.25	88,700	89,500	800	---	---
Minority Student Support for Teaching***	0.79	0.84	97,500	80,700	(16,800)	---	---
Student/Parent/Teacher Program***	1.33	1.33	43,700	41,100	(2,600)	---	---
Diversity Task Force	0.10	0.10	14,200	13,800	(400)	---	---
Whitney M. Young Fellowship Program	0.45	0.45	125,300	126,200	900	---	---
Women's Center	2.00	1.90	58,800	60,400	1,600	---	---
Disability Services	3.05	3.80	105,700	96,300	(9,400)	---	---

Table 26

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 2001 AND 2002

Program	Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Dollars Budgeted State	FY02 Breakout for Dollars Budgeted Other
UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN							
Designated Programs							
Academic Assistance Program, LAS	3.00	3.00	118,100	129,100	11,000	129,100	0
American Indian Fellowship	0.00	0.00	0	0	0	0	0
Career Development & Placement, OMSA	1.68	1.91	0	85,600	85,600	85,600	0
Central Black Student Union, Housing	2.83	2.50	6,500	6,500	0	0	6,500
Division of Rehabilitation-Education Services, ALS	30.85	29.50	1,866,200	1,984,500	118,300	0	1,984,500
Special Educational Opportunity Program, College of Education	0.10	0.10	186,200	191,000	4,800	191,000	0
Engineering Consortium Fellowship Program, College of Engineering	0.40	0.30	267,600	152,500	(115,100)	0	152,500
Equal Opportunity Program, College of Law	0.98	0.60	382,700	482,300	99,600	429,300	53,000
Graduate College Minority Student Affairs, Graduate College	0.00	4.00	52,300	52,300	0	52,300	0
Graduate College Fellowships, Graduate College	0.00	0.00	765,000	800,000	35,000	300,000	500,000
Illinois Consortium for Educational Opportunity, Graduate College	0.00	4.00	375,000	465,300	90,300	465,300	0
Illinois Minority Graduate Incentive Program, Graduate College	0.00	4.00	120,000	87,500	(32,500)	87,500	0
La Casa Cultural Latina, (OMSA), Student Affairs	5.63	5.63	147,000	168,100	21,100	158,100	10,000
McNair Program, Office of Minority Student Affairs, (OMSA), Student Affairs	1.28	1.58	274,900	254,300	(20,600)	0	254,300
Merit Program for Emerging Scholars in Chemistry, LAS	3.75	3.38	85,000	85,000	0	5,000	80,000
Merit Workshop Program, Department of Mathematics, LAS	17.83	17.83	58,000	58,000	0	58,000	0
Minority Academic Partnership Plan, Graduate College	0.00	0.00	300,000	300,000	0	300,000	0
Minority Engineering Program	5.10	6.70	708,500	689,100	(19,400)	183,700	505,400
Multicultural Fellowships, College of Veterinary Medicine	0.20	0.20	103,600	68,000	(35,600)	68,000	0
Multicultural Transfer Admission Program	1.46	1.44	72,100	46,600	(25,500)	0	46,600
Office of Minority Student Affairs, (OMSA), Student Affairs	18.25	15.85	396,600	618,900	222,300	618,900	0
Packard Foundation Graduate Scholars Program, Graduate College	0.00	0.00	40,000	40,000	0	0	40,000
Peer Recruitment Program, OAR, Academic Affairs	0.70	0.70	4,300	1,800	(2,500)	1,000	800
President's Award Program, Academic Affairs	0.08	1.13	2,398,800	2,586,400	187,600	0	2,586,400

Table 26

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 2001 AND 2002

Program	Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Dollars Budgeted State	FY02 Breakout for Dollars Budgeted Other
UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN cont'd							
Principal's Scholars Program, Academic Affairs ***	9.25	8.00	749,700	691,300	(58,400)	384,300	307,000
Research Apprentice Program in Applied Sciences, College of ACES ***	1.00	1.00	95,000	120,000	25,000	65,000	55,000
Special Educational Opportunity Program, College of Education	0.10	0.10	186,200	191,000	4,800	191,000	0
Special Populations Health Education Program, McKinley, Student Affairs	2.63	2.81	72,600	74,400	1,800	0	74,400
Summer Research Opportunities Program, Graduate College	5.10	3.22	613,400	605,600	(7,800)	605,600	0
Summer Research Program for Minority Students, ACES	0.06	N/A	41,500	N/A		N/A	N/A
Support for Underrepresented Groups in Engineering, College of Engineering	0.75	0.75	279,900	281,700	1,800	0	281,700
Targets of Opportunity Program, Academic Affairs	0.00	14.00	331,800	1,044,600	712,800	1,044,600	0
Trio/Student Support Services,(OMSA), Student Affairs	4.75	3.31	200,900	224,000	23,100	0	224,000
Young Scholars Program, College of ACES ***	0.38	0.38	70,500	75,500	5,000	28,000	47,500
Women in Engineering, College of Engineering	4.50	N/A	353,300	N/A		N/A	N/A
Other Programs							
Academic Support Services	13.00	11.30	265,800	267,800	2,000	267,800	0
Academic Writing Program, English Department, LAS	12.46	12.46	340,700	340,700	0	142,700	198,000
African-American Cultural Program, (OMSA), Student Affairs	5.50	5.00	199,500	199,500	0	183,500	16,000
Afro-American Studies and Research Program, LAS	12.13	N/A	317,000	0	(317,000)	N/A	0
Applied Life Studies Student Support Services	0.60	0.60	22,800	24,000	1,200	24,000	0
Bridge/Transition Program, LAS	7.58	7.58	498,600	441,000	(57,600)	441,000	0
Buddy Core, Residential Life/Housing	0.05	0.05	6,000	6,000	0	0	6,000
Child Care Resource Service	30.39	33.00	1,445,000	1,655,500	210,500	1,622,800	32,700
Explore Your Options--WYSE ***	0.08	0.08	79,400	78,900	(500)	0	78,900
Student Programs & Activities Office, Illini Union, Student Affairs	1.73	2.03	135,300	179,000	43,700	0	179,000
Latino/Latina Studies Program, LAS	2.20	3.29	111,700	151,700	40,000	115,200	36,500
Men of Impact/Women of Color, Housing	0.10	0.10	7,800	7,800	0	0	7,800

Table 26

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 2001 AND 2002

Program	Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Dollars Budgeted State	FY02 Breakout for Dollars Budgeted Other
UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN cont'd							
Minority Access Program, College of Law	0.81	0.81	76,600	52,000	(24,600)	0	52,000
National Achievement Scholarship Program, UOAPA	0.00	0.00	26,800	26,800	0	0	26,800
Office of Equal Opportunity and Access, Office of the Chancellor	8.00	8.00	452,700	452,100	(600)	452,100	0
Office of Women and Gender in Global Perspectives Program, International Programs, LAS	2.35	2.10	302,200	104,900	(197,300)	102,600	2,300
Office of Women's Programs, Student Affairs	4.50	4.88	179,400	179,300	(100)	84,000	95,300
Student Support Program, College of Agricultural, Consumer and Environmental Sciences	1.31	1.31	140,000	191,000	51,000	86,000	105,000
Upward Bound ***	5.31	N/A	349,200	N/A	N/A	N/A	N/A
Women's Studies Program, LAS	9.93	7.67	339,200	463,600		337,700	125,900

N/A Not Available

* Includes all programs that have a primary purpose to serve underrepresented students and that have a budget allocation from their institution for this purpose.

** Program is directed to serve more than one underrepresented group (e.g., minorities and females)

*** Program serves elementary and secondary school students

Note: Dollars budgeted have been rounded to the nearest hundred

Table 27

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC COMMUNITY COLLEGES, FISCAL YEARS 2001 AND 2002

Program		Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Total Dollars Budgeted State	FY02 Breakout for Total Dollars Budgeted Other
BLACK HAWK COLLEGE								
Programs								
Special Populations Grants		7.51	7.51	300,700	300,700	0	-----	-----
Access to Education & Employment		5.00	5.00	70,000	70,000	0	-----	-----
English as a Second Language		2.50	2.50	115,200	115,200	0	-----	-----
Workforce Diversity Program	•			0	0	0	-----	-----
Bridges Program	•			0	0	0	-----	-----
Gender Equity Coordinator	•			30,000	31,000	1,000	-----	-----
Minority Faculty Open House	•			0	2,000	2,000	-----	-----
Minority Transfer Center	•			105,000	107,000	2,000	-----	-----
Disability Service	•			47,000	53,000	6,000	-----	-----
Office of Intercultural & Community Affairs	•			167,000	170,000	3,000	-----	-----
Scholarships								
(2) High Potential Students	•			0	0	0	-----	-----
(2) Academic Achiever	•			0	0	0	-----	-----
(1) Commitment to Diversity (MLK)	•			0	0	0	-----	-----
(2) ALCOA Mills Products African American & Hispanic	•			0	0	0	-----	-----
(2) Workforce Diversity	•			0	0	0	-----	-----
(1) Bridges Scholarship	•			0	0	0	-----	-----
(65) Bridges Summer Orientation	•			0	21,500	21,500	-----	-----
Workforce Diversity Program	•			0	0	0	-----	-----
(1) Commitment to Diversity at East Campus	•			0	42,600	42,600	-----	-----
Clubs & Organizations								
ALANAA Student Organization	•			0	0	0	-----	-----
Brotherhood on Campus (BOC)	•			0	0	0	-----	-----
Association of Latin American Students (ALAS)	•			0	0	0	-----	-----
Sisterhood on Campus (SOC)	•			0	0	0	-----	-----
African-American Student Union	•			0	0	0	-----	-----
Black Hawk College Soccer Club	•			0	0	0	-----	-----
Buddy Mentoring Club	•			0	0	0	-----	-----

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Table 27

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC COMMUNITY COLLEGES, FISCAL YEARS 2001 AND 2002

Program		Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Total Dollars Budgeted State	FY02 Breakout for Total Dollars Budgeted Other
BLACK HAWK COLLEGE cont'd								
Voices on Campus	•			0	0	0	-----	-----
Black Hawk College Bridges Club	•			0	0	0	-----	-----
CITY COLLEGES OF CHICAGO								
DALEY COLLEGE, RICHARD J.								
Adult Education Counseling (formerly ALSP Counseling)		1.00	1.00	43,500	45,400	1,900	45,400	0
Adult Education Tutoring (formerly ALSP Tutoring)		0.23	5.38	36,200	82,600	46,400	82,600	0
CBO Program		1.32	0.75	40,800	23,800	(17,000)	23,800	0
Continuing Education		1.00	1.00	34,600	36,000	1,400	36,000	0
Faculty Advising		3.00	3.00	114,700	105,000	(9,700)	105,000	0
National Youth Sports	#	1.00	2.72	50,600	68,400	17,800	0	68,400
NovaNET		1.00	1.00	49,100	51,800	2,700	25,900	25,900
Placement Services		1.66	1.12	23,900	30,800	6,900	0	30,800
Special Needs Services	•	1.00	2.60	33,500	59,400	25,900	9,000	50,400
Student Facilitators		6.21	5.63	89,500	86,300	(3,200)	86,300	0
Title III Program (Discontinued)		0.00	0.00	0	0	0	0	0
Transfer Center		4.35	1.48	124,900	39,400	(85,500)	0	39,400
Upward Bound	#	7.52	4.39	123,000	125,500	2,500	0	125,500
KENNEDY-KING COLLEGE								
Benjamin E. Mays Academy	#	9.25	9.25	684,200	655,700	(28,500)	----	----
Future Teachers		0.00	0.00	0	0	0	0	0
Project Transfer		1.75	1.75	87,200	75,700	(11,500)	75,700	0
Special Populations Grant		15.50	24.00	462,200	436,400	(25,800)	436,400	0
Talents Search	#	4.00	4.00	236,400	262,300	25,900	0	262,300
MALCOLM X COLLEGE								
AAWCC	•	0.25	0.10	1,200	1,200	0	0	1,200
Academic Support Center		34.30	38.68	734,400	730,100	(4,300)	730,100	0

Table 27

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC COMMUNITY COLLEGES, FISCAL YEARS 2001 AND 2002

Program		Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Total Dollars Budgeted State	FY02 Breakout for Total Dollars Budgeted Other
CITY COLLEGES OF CHICAGO cont'd								
MALCOLM X COLLEGE cont'd								
CBO Program		0.25	0.18	57,900	11,000	(46,900)	11,000	0
Future Teachers		0.35	0.10	4,400	0	(4,400)	0	0
Latino Center	*	1.00	0.00	63,400	3,000	(60,400)	0	3,000
NYSP	#	4.29	2.71	120,500	117,500	(3,000)	0	117,500
Opportunities Program		2.33	0.00	84,300	0	(84,300)	0	0
Placement Center		2.80	5.35	82,500	174,000	91,500	119,700	54,300
Special Needs	*	5.20	6.45	156,100	177,800	21,700	77,800	100,000
Transfer Center		5.90	6.64	231,000	231,900	900	231,900	0
OLIVE-HARVEY COLLEGE								
Academic Computing Center	*	2.16	2.03	47,500	39,300	(8,200)	36,300	3,000
CBO Program	*	2.00	1.00	23,100	14,700	(8,400)	0	14,700
College Academy (formerly Bridge Program)	*	1.75	1.75	71,000	73,000	2,000	0	73,000
Future Teachers	*	0.25	0.25	2,000	2,000	0	0	2,000
Job Placement Center	*	1.50	1.50	58,300	66,500	8,200	50,000	16,500
Latino Service Center	*	0.00	0.00	0	0	0	0	0
Middle College	#	15.00	17.25	992,000	1,028,000	36,000	0	1,028,000
NovaNET	*	1.44	1.75	40,200	45,300	5,100	44,800	500
Opportunities Program	*	3.12	0.00	100,000	0	(100,000)	0	0
Science Resource Center/Champs	*	0.25	0.30	3,000	8,000	5,000	0	8,000
Special Needs	*	7.00	4.00	133,600	227,000	93,400	180,400	46,700
Transfer Center	*	1.75	1.75	87,000	98,300	11,300	0	98,300
Tutoring Services	*	28.70	33.10	571,300	496,400	(74,900)	270,300	226,100
TRUMAN COLLEGE, HARRY S								
Admissions & Advising Center	*	7.00	5.00	160,000	216,400	56,400	160,000	56,400
Institute for Native American Development	*	3.00	2.50	80,000	88,800	8,800	55,000	33,800
Refugee Assistance Center	*	4.00	3.50	100,000	84,100	(15,900)	84,100	0
Teen Parent Services	#	2.00	2.00	100,000	165,800	65,800	49,200	116,600
Testing Center		5.00	5.00	150,000	150,000	0	87,600	62,400

Table 27

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC COMMUNITY COLLEGES, FISCAL YEARS 2001 AND 2002

Program		Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Total Dollars Budgeted State	FY02 Breakout for Total Dollars Budgeted Other
CITY COLLEGES OF CHICAGO cont'd								
TRUMAN COLLEGE, HARRY S cont'd								
Special Services for Disabled Students/Touch Club	*	3.00	3.00	100,000	100,000	0	50,000	50,000
Adult Education Counseling	*	2.00	2.00	120,000	124,400	4,400	124,400	0
Career Planning and Placement		6.00	4.00	140,000	120,000	(20,000)	96,000	24,000
College Level Tutoring Services		14.00	12.00	200,000	300,800	100,800	300,800	0
Computerized Tutoring Center		8.00	5.00	215,000	196,100	(18,900)	181,400	14,700
Lakeview Learning Center	*	12.00	12.00	300,000	379,500	79,500	86,000	293,500
Technical Center - Counseling & Tutorial Services		1.00	2.00	35,000	55,900	20,900	55,900	0
Truman Middle College Alternative High School	#	18.00	18.00	0	370,400	370,400	0	370,400
Workforce Development Business and Industry Services	*	0.00	2.00	0	58,400	58,400	58,400	0
WASHINGTON COLLEGE, HAROLD								
AAWCC **	*	0.00	0.00	5,000	9,400	4,400	0	9,400
African Student Association		0.50	0.50	1,000	1,000	0	1,000	0
Black Student Union	*	0.50	0.50	1,500	500	(1,000)	0	500
Black Women's Caucus	*	0.00	0.00	1,000	3,500	2,500	0	3,500
Career Planning & Placement		2.50	2.50	87,000	97,500	10,500	97,500	0
CBO Program		0.50	0.50	23,100	14,700	(8,400)	0	14,700
CLIMB ***	*	0.50	0.50	10,000	10,000	0	0	10,000
Common Ground Project (Pluralism)		0.00	0.00	3,000	0	(3,000)	0	0
Computer-Assisted Instruction		7.80	8.24	107,600	116,600	9,000	116,600	0
Individual Needs (IN) Program		0.00	0.00	0	0	0	0	0
Opportunities Program (program discontinued)		0.00	0.00	0	0	0	0	0
Organization of Latin American Students	*	0.50	0.50	1,500	1,500	0	----	----
Pre-Collegiate Program		1.00	3.00	28,000	106,500	78,500	7,400	99,100
Supported Employment (IL Dept. of Human Services)	*	5.68	6.30	252,200	271,600	19,400	271,600	0
Special Needs Center	*	3.41	3.42	149,100	156,000	6,900	98,500	0

Table 27

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC COMMUNITY COLLEGES, FISCAL YEARS 2001 AND 2002

Program	Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Total Dollars Budgeted State	FY02 Breakout for Total Dollars Budgeted Other
CITY COLLEGES OF CHICAGO cont'd							
WASHINGTON COLLEGE, HAROLD cont'd							
Transfer Center	2.00	2.00	87,200	75,700	(11,500)	0	75,700
Tutoring Services	15.00	10.00	123,900	131,000	7,100	121,800	9,300
Vocational Development Program, IDHS *	3.59	3.90	210,600	226,800	16,200	226,800	0
** funded through fundraisers, banquets, membership dues and donations							
*** funded through a partnership with Chicago State University							
WRIGHT COLLEGE, WILBUR							
A. Specific Race/Ethnic Groups, etc.							
African American History Month	0.20	0.20	2,000	1,900	(100)	0	1,900
Annual African Am Student Awards Luncheon	0.10	0.10	2,000	1,900	(100)	0	1,900
Future Teachers of Chicago/Illinois Bilingual Education of Chicago	0.00	0.05	0	2,400	2,400	0	2,400
Hispanic Heritage Month Activities	1.00	1.00	4,500	3,800	(700)	0	3,800
Minority Health Programs	0.02	0.02	3,000	3,600	600	0	3,600
National Women's History Month Activities	0.02	0.02	4,500	3,800	(700)	0	3,800
Resurrection Minority Scholarship	0.01	0.01	25,000	25,000	0	0	25,000
Special Needs Office	2.50	2.50	90,000	90,000	0	90,000	0
Teaching Certificate Program	0.00	2.00	0	95,000	95,000	0	95,000
B. Geographic Circumstances							
Adult Education Support Services	3.00	3.00	120,000	120,000	0	---	---
Annual Ethnic Food Festival	0.20	0.00	500	0	(500)	0	0
Clerical Excellence Awards	0.05	0.05	1,200	1,200	0	0	1,200
College Bridge Program	0.00	3.00	0	60,000	60,000	0	60,000
Displaced Homemaker Program	0.00	4.50	0	60,000	60,000	0	60,000
Job Training - Bank Teller	0.50	0.50	20,000	25,000	5,000	0	25,000
Job Training - Computer Certificates	0.50	0.50	25,000	30,000	5,000	0	30,000
Multi Cultural Community Events	0.15	0.15	20,000	16,800	(3,200)	0	16,800
NovaNET	8.00	8.00	40,000	40,000	0	40,000	0
Opportunities Program	1.00	0.00	50,000	0	(50,000)	0	0
Project Excel	0.00	3.50	0	19,000	19,000	0	19,000

Table 27

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC COMMUNITY COLLEGES, FISCAL YEARS 2001 AND 2002

Program		Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Total Dollars Budgeted State	FY02 Breakout for Total Dollars Budgeted Other
CITY COLLEGES OF CHICAGO cont'd								
WRIGHT COLLEGE, WILBUR cont'd								
Recruitment, Marketing, & Partnering		2.00	2.00	300,000	285,000	(15,000)	0	285,000
Sitter Service		2.20	1.00	110,000	19,400	(90,600)	0	19,400
Student Awards		0.05	0.05	1,200	1,200	0	0	1,200
Student Clubs & Assoc. (SGA)		0.40	0.40	30,000	43,000	13,000	0	43,000
Untenured Faculty Dinner		0.04	0.04	700	700	0	0	700
DANVILLE AREA COMMUNITY COLLEGE								
Career Directions/Gender Equity	*	0.00	0.00	10,000	0	(10,000)	0	0
Diversity Team		0.00	0.00	4,600	6,400	1,800	0	6,400
Minority Scholarship/Foundation	*	0.00	0.00	10,300	12,000	1,700	0	12,000
Opportunities Program	*	4.00	0.00	109,000	0	(109,000)	0	0
Perkins III / Special Populations		1.50	1.50	221,200	205,900	(15,300)	205,900	0
Project Excel	#	1.50	0.50	48,000	17,000	(31,000)	7,000	10,000
Special Populations / Disabled Students	*	1.50	1.00	74,500	71,400	(3,100)	71,400	0
Teen Parent Services / IDHS	#	1.75	1.75	87,500	51,000	(36,500)	51,000	0
The Learning Community / TRIO		4.00	4.50	198,600	249,200	50,600	249,200	0
Welfare-to-Work / ICCB	*	1.00	1.00	67,100	65,400	(1,700)	65,400	0
Youth Employment & Education Program / JTP-WIA	*		0.00	0	27,200	27,200	27,200	0
DUPAGE, COLLEGE OF								
Health & Special Services	*	3.50	3.00	123,400	272,400	149,000	121,600	150,800
International Student Advising	*	1.00	2.50	56,800	58,200	1,400	0	58,200
Minority Transfer Program (includes Minority Articulation)	*	2.25	2.00	198,100	152,600	(45,500)	54,000	98,600
Project SELF	*	2.50	2.00	133,400	142,100	8,700	45,000	97,100
ABE/ASE/ESL including ESL Development	*	24.00	17.00	2,060,000	2,620,000	560,000	----	----
CREATE	*	0.00	1.00	0	87,900	87,900	50,000	37,900

Table 27

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC COMMUNITY COLLEGES, FISCAL YEARS 2001 AND 2002

Program	Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Total Dollars Budgeted State	FY02 Breakout for Total Dollars Budgeted Other
ELGIN COMMUNITY COLLEGE							
Existing Programs							
ABE/ESL	12.00	7.00	838,500	684,200	(154,300)	-----	-----
ADAPT (Disabled Student Organization)	0.00	0.00	100	100	0	-----	-----
Advancing Opportunities	2.50	0.00	73,900	1,700	(72,200)	-----	-----
Affirmative Action	0.10	0.10	41,600	47,400	5,800	-----	-----
BSA (Black Student Association)	0.25	0.25	2,300	2,600	300	-----	-----
Displaced Homemakers	1.25	1.25	57,700	68,000	10,300	-----	-----
Foundation Minority Scholarships	0.00	0.00	20,000	0	(20,000)	-----	-----
Learning Skills Center	4.00	4.00	332,900	318,900	(14,000)	-----	-----
Minority Transfer Center	1.50	1.50	65,000	64,000	(1,000)	-----	-----
Multi-Cultural Exchange Presentations & Training	0.00	0.00	17,000	0	(17,000)	-----	-----
Muslim Student Association	0.00	0.00	600	600	0	-----	-----
Office of Multi cultural Admissions	2.00	2.00	103,300	103,300	0	-----	-----
OLAS (Organization of Latin American Students)	0.25	0.25	5,700	5,700	0	-----	-----
Pakistani Students Association	0.00	0.00	0	0	0	-----	-----
Parents and Kids	0.00	0.00	0	0	0	-----	-----
Project STEP	1.50	2.00	209,400	250,000	40,600	-----	-----
Special Populations Assistance	1.00	1.00	0	251,200	251,200	-----	-----
Student Services Support	4.50	4.50	196,000	176,900	(19,100)	-----	-----
United Students of All Cultures	0.00	0.00	3,600	3,600	0	-----	-----
Welfare-to-Work	1.50	1.50	100,700	98,800	(1,900)	-----	-----
2000 Intensive English Program	1.00	1.00	92,200	92,200	0	-----	-----
Perkins	1.50	1.50	183,500	191,400	7,900	-----	-----
Youth Leadership Academy	1.50	0.00	80,000	82,500	2,500	-----	-----
Upward Bound	5.00	5.00	255,000	252,500	(2,500)	-----	-----
Upward Bound Science/Math	5.00	5.00	185,700	212,200	26,500	-----	-----
New Programs							
WIA LWIB 5 In School		1.00	0	213,400	213,400	-----	-----
WIA LWIB 5 Out of School		1.00	0	162,300	162,300	-----	-----
WIA LWIB 8 Out of School		1.00	0	80,000	80,000	-----	-----

Table 27

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC COMMUNITY COLLEGES, FISCAL YEARS 2001 AND 2002

Program		Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Total Dollars Budgeted State	FY02 Breakout for Total Dollars Budgeted Other
ELGIN COMMUNITY COLLEGE cont'd								
Building Healthy Families			0.00	0	4,500	4,500	-----	-----
HARPER COLLEGE, WILLIAM RAINEY								
Center for Disabilities	*	25.00	24.00	792,900	767,900	(25,000)	341,500	426,400
Minority Student Transfer Center	*	1.50	1.00	44,700	70,000	25,300	70,000	0
Women's Program	*	6.00	6.00	276,900	256,000	(20,900)	174,200	81,800
Center for Multicultural Affairs and Counseling	*	9.00	9.00	381,300	381,800	500	0	381,800
Admissions Outreach	#		2.00	0	0	0	0	0
Human Resources			1.50	0	283,500	283,500	0	283,500
HEARTLAND COMMUNITY COLLEGE								
Special Populations (including Disabilty Services)		0.50	0.53	89,600	100,900	11,300	-----	-----
Disability Services		0.03	0.97	1,000	0	(1,000)	-----	-----
Workforce Prep			0	0	0	0	-----	-----
Current Workforce Training			1.5	0	0	0	-----	-----
Education to Careers			2	0	0	0	-----	-----
Welfare to Work			1	0	0	0	-----	-----
Accelerated College Enrollment			0	0	0	0	-----	-----
Technology Support Grant			0	0	0	0	-----	-----
Illinois CC Online Grant			0.0731	0	0	0	-----	-----
TRIO (SSS Grant) - Project Rise			3	0	0	0	-----	-----
Carl D. Perkins Grant			0.75	0	0	0	-----	-----
HIGHLAND COMMUNITY COLLEGE								
ICCB Special Populations Grant	*	4.00	4.00	94,000	84,100	(9,900)	84,100	0
Title IV, Student Support Services	*	4.00	4.00	125,000	125,000	0	125,000	0
Title IV, Upward Bound	#	2.00	2.00	69,000	69,000	0	69,000	0
ISBE Carl Perkins Grant	*	1.50	1.50	40,000	42,000	2,000	42,000	0
Illinois On-Line Grant	*		1.50	0	23,300	23,300	23,300	0
ICCB Welfare to Work Grant	*		1.50	0	48,300	48,300	48,300	0

Table 27

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC COMMUNITY COLLEGES, FISCAL YEARS 2001 AND 2002

Program		Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Total Dollars Budgeted State	FY02 Breakout for Total Dollars Budgeted Other
ILLINOIS CENTRAL COLLEGE								
Disability Services	*	1.00	1.00	92,900	92,900	0	92,900	0
Minority Transfer Center	*	2.50	2.50	65,000	65,000	0	65,000	0
Opportunities Program		6.50	0.00	441,500	0	(441,500)	0	0
Special Academic Services		1.00	1.00	173,800	173,800	0	173,800	0
Student Support Services		5.00	5.00	256,900	274,500	17,600	0	274,500
Caterpillar Young Scholars	#	0.25	0.25	25,000	25,000	0	0	25,000
AES/ CILCO College Yes	#	0.50	0.50	60,000	60,000	0	0	60,000
Upward Bound	#	---	3.00	0	254,300	254,300	0	254,300
ILLINOIS EASTERN COMMUNITY COLLEGES								
ICCB Special Populations		6.14	6.14	142,600	138,900	(3,648)	----	----
Adult Basic/Adult Secondary Ed		----	----	----	----	----	----	----
Education to Careers		----	----	----	----	----	----	----
IL Employment Training Cntr (IETC)		----	----	----	----	----	----	----
International/ English as a Sec Lang		----	----	----	----	----	----	----
Job Location Development (JLD)		----	----	----	----	----	----	----
Literacy		----	----	----	----	----	----	----
Perkins(Disadvantaged Students)		----	----	----	----	----	----	----
Single Parent/Displaced Homemaker		----	----	----	----	----	----	----
Student Success Network		----	----	----	----	----	----	----
Talent Search		----	----	----	----	----	----	----
Upward Bound Program		----	----	----	----	----	----	----
Welfare to Work		----	----	----	----	----	----	----
ILLINOIS VALLEY COMMUNITY COLLEGE								
Student Support Services (TRIO)		4.00	4.00	248,500	259,300	10,800	0	259,300
Adult Education (ABE/GED/ESL)		3.25	3.25	0	210,000	210,000	0	210,000
Hola, Mendota			0.25	0	3,900	3,900	0	3,900
Alma Latina			0.25	0	0	0	0	0
People of the World End Racism (POWER)		0.25	0.25	1,600	1,600	0	0	1,600

Table 27

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC COMMUNITY COLLEGES, FISCAL YEARS 2001 AND 2002

Program	Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Total Dollars Budgeted State	FY02 Breakout for Total Dollars Budgeted Other
ILLINOIS VALLEY COMMUNITY COLLEGE cont'd							
Carl Perkins	1.75	1.75	64,200	54,100	(10,100)	0	54,100
Academic Dev Center/Special Needs	7.26	7.26	108,600	137,100	28,500	0	137,100
JOLIET JUNIOR COLLEGE							
HECA							
Multi-Cultural Transfer Center	1.75	1.75	64,000	89,000	25,000	65,000	24,000
Joliet Area Math, Science and Computer Educational	2.00	1.75	85,000	104,000	19,000	80,000	24,000
FED/INST							
Project Achieve\Student Support Services	6.00	6.00	267,700	348,400	80,700	334,400	14,000
Special Needs (Now StAR Program)	8.25	10.75	231,800	145,600	(86,200)	80,000	65,600
Carl Perkins			236,800	155,100	(81,700)	-----	-----
Division of Adult and Family Services	60.00	21.75	622,700	1,247,900	625,200	-----	-----
Opportunities Program			1,110,400	58,500	(1,051,900)	-----	-----
Adult Education Admin/Support/Staff	12.00	12.25	0	0	0	0	0
Adult Case Managers, Outreach, and Education to Career staff	5.00	0.00	0	0	0	0	0
SOS Volunteer Literacy Tutorials			45,000	45,000	0	-----	-----
Reading Achievement Program	1.00	1.00	0	0	0	0	0
Special Populations (Admin,Counseling, Support)	13.00	13.85	0	262,100	262,100	-----	-----
Advancing Opportunities	2.00		0	0	0	0	0
Displaced Homemakers	1.00		71,000	0	(71,000)	0	0
Welfare to Work	1.00	0.50	77,100	73,500	(3,600)	-----	-----
Learning for Earning	2.50	0.50	0	0	0	0	0
Teen Reach	1.50		0	32,000	32,000	-----	-----
Women's College	1.00	1.00	0	27,000	27,000	-----	-----
Career Planning & Placement - Carl Perkins	1.88	0.73	24,600	25,000	400	-----	-----
International/Inter-cultural Education (IIE)			0	0	0	0	0
Tech Prep	1.00	1.50	246,800	246,800	0	-----	-----
Education to Careers			0	103,900	103,900	-----	-----

Table 27

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC COMMUNITY COLLEGES, FISCAL YEARS 2001 AND 2002

Program		Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Total Dollars Budgeted State	FY02 Breakout for Total Dollars Budgeted Other
JOLIET JUNIOR COLLEGE cont'd								
ENLACE*** (Latinos)				0	41,100	41,100	-----	-----
** StAR & CPP partially funded w/Perkins Funds								
*** Funded by Kellogg Foundation (27,457) & School (13,683 No state or fed money)								
KANKAKEE COMMUNITY COLLEGE								
Affirmative Action		0.50		2,000	2,000	0	-----	-----
Gender Equity				0	0	0	0	0
Partners in Success				0	0	0	0	0
Building Opportunities				0	0	0	0	0
ESL/Coop/Hispanic Community				0	0	0	0	0
Transfer Center	*	1.20	1.3	43,000	43,000	0	-----	-----
Job Training Partnership				0	0	0	0	0
Literacy Programs		3.50	3	84,300	87,300	3,000	-----	-----
Office of Special Populations		6.20	8	336,300	333,500	(2,800)	258,000	75,500
Ounce of Prevention			4	0	168,400	168,400	-----	-----
Parent Support/DFI		2.00	0	54,000	0	(54,000)	0	0
Parent Training Initiative		2.00	2	33,000	27,000	(6,000)	-----	-----
Advancing Opportunities		3.50	0	117,200	0	(117,200)	0	0
Beyond the GED		1.50	0	75,000	0	(75,000)	0	0
Workforce Prep Liaison; WTW	*	1.50	1.5	72,000	67,800	(4,200)	-----	-----
Healthy Families			0	0	0	0	0	0
Public Aid Job Skills				0	0	0	0	0
KCTC - Adult Education		1.00	0	24,400	0	(24,400)	0	0
Welfare to Work Grants				0	0	0	0	0
Upward Bound	#	3.90	4	350,100	354,100	4,000	-----	-----
Minority Achievement Experience		1.00	0	50,000	0	(50,000)	0	0
Educational Talent Search	#	4.00	4	197,700	222,400	24,700	-----	-----
CITE		1.00	0	60,000	0	(60,000)	0	0
Youth Program Services	#	3.00	3	140,000	135,700	(4,300)	-----	-----
Workforce Investment Act		21.00	21	2,634,900	2,697,000	62,100	-----	-----
Young Parents Program		9.00		333,300	191,900	(141,400)	-----	-----

Table 27

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC COMMUNITY COLLEGES, FISCAL YEARS 2001 AND 2002

Program		Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Total Dollars Budgeted State	FY02 Breakout for Total Dollars Budgeted Other
KANKAKEE COMMUNITY COLLEGE cont'd								
Bridge to Opportunitiy	*		2.5	0	75,000	75,000	75,000	0
TRAIN	*							
KASKASKIA COLLEGE								
Affirmative Action			0.35	361,900	25,000	**	0	25,000
Black Student Assoc.	*	0.5	0.25	800	1,100	300	-----	-----
TRIO/Student Support Program		4	4.67	221,500	219,100	(2,400)	219,100	0
Perkins Special Populations	*	1.5	2.5	0	86,300	**	86,300	0
Reading Link		5	9	170,600	150,000	(20,600)	150,000	0
** There has been no significant change in dollars budgeted for these programs over the past year; evidently, budgeted dollars were not accurately reported in FY 01.								
KISHWAUKEE COLLEGE								
Spanish Gerneral Ed. Development Classes	*	0.50	0.35	9,500	5,500	(4,000)	5,500	0
Spanish Gerneral Ed. Development Testing	*	0.05	0.1	300	700	400	700	0
Special Needs Counseling Services	*	0.40	0.4	22,000	23,000	1,000	0	23,000
Minority Transfer Center	*	2.00	2	90,500	89,500	(1,000)	59,000	30,500
Math/Science Academy for Girls		0.35	0	11,400	0	(11,400)	0	0
Assistive Resources Center/Disability Services	*	1.00	1	56,000	58,600	2,600	58,600	0
Accelerated College Enrollment (ACE)	#	0.05	0.05	12,000	14,800	2,800	14,800	0
Adult Basic Education Program		0.50	1.75	100,600	158,900	58,300	158,900	0
Adult Student Connections	*	1.50	1.5	32,500	40,600	8,100	40,600	0
Bilingual Counseling Program	*	0.00	0.75	0	29,200	29,200	29,200	0
English as a Second Language Program	*	0.40	0.4	64,000	77,400	13,400	77,400	0
Family Literacy Program	*#	2.00	1.8	104,000	131,500	27,500	131,500	0
Advancing Opportunities		1.00	0	37,600	0	(37,600)	0	0
Hispanic Outreach Program		0.00	0.15	0	10,000	10,000	10,000	0
Job Assistance Program		0.50	0.25	14,700	12,600	(2,100)	12,600	0
Literacy Program		1.00	1.25	45,000	45,000	0	45,000	0
Public Assistance Program		1.00	0.80	70,000	63,200	(6,800)	63,200	0
Teen Parent Services Program	#	0.25	0.25	19,100	11,000	(8,100)	11,000	0
Welfare to Work		0.50	0.50	61,100	47,300	(13,800)	47,300	0

Table 27

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC COMMUNITY COLLEGES, FISCAL YEARS 2001 AND 2002

Program		Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Total Dollars Budgeted State	FY02 Breakout for Total Dollars Budgeted Other
KISHWAUKEE COLLEGE cont'd								
Workforce Preparation for Youth Programs:								
Dekalb County	#	0.50	0.5	20,900	56,100	35,200	56,100	0
Ogle County	#	0.00	0.25	0	27,900	27,900	27,900	0
LAKE COUNTY, COLLEGE OF								
Allied Health		1.00	1.00	210,000	221,000	11,000	-----	-----
In School Youth		0.00	1.25	0	50,000	50,000	-----	-----
ENLACE		0.00	1.00	0	27,500	27,500	-----	-----
IETC Services		0.50	0.50	30,000	30,000	0	-----	-----
Fifty Plus Job Fair		0.25	0.25	12,500	12,500	0	-----	-----
Academic Support for Athletes		0.05	0.05	4,100	4,100	0	-----	-----
Hispanic Auto Program		0.50	0.50	21,000	5,000	(16,000)	-----	-----
Welfare to Work		1.00	1.00	74,100	73,400	(700)	-----	-----
Adult Education		16.50	6.00	644,600	205,200	(439,400)	-----	-----
Public Assistance Intake Referrals		2.00	2.00	179,000	215,200	36,200	-----	-----
Advancing Opportunities		1.00	1.00	89,300	0	(89,300)	-----	-----
Adult Education Performance		7.40	15.00	160,800	378,100	217,300	-----	-----
GED/High School Completion		15.00	0.50	201,500	205,200	3,700	-----	-----
ABE/ESL Federal Grant		37.00	37.00	298,000	300,000	2,000	-----	-----
Volunteer Literacy		3.50	3.00	74,500	126,800	52,300	-----	-----
Learning Assistance Center		1.00	1.00	25,000	26,000	1,000	-----	-----
New Student Orientation		2.25	2.25	55,100	56,900	1,800	-----	-----
Student Retention Program		3.00	3.00	103,900	103,500	(400)	-----	-----
Gospel Choir		0.50	0.50	17,700	5,000	(12,700)	-----	-----
Future Teachers		0.50	0.50	18,400	10,000	(8,400)	-----	-----
Saturday Youth Institute		1.00	1.00	20,000	1,700	(18,300)	-----	-----
Martin Luther King Wall of Respect		0.20	0.05	18,100	4,600	(13,500)	-----	-----
US Hispanic Leadership Conference		0.05	0.05	2,700	2,700	0	-----	-----
Special Needs Disabled		7.50	7.50	206,600	208,600	2,000	-----	-----
Black Student Union		0.20	0.20	6,400	5,000	(1,400)	-----	-----
Hispanic Club		0.20	0.20	7,300	5,300	(2,000)	-----	-----

Table 27

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC COMMUNITY COLLEGES, FISCAL YEARS 2001 AND 2002

Program		Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Total Dollars Budgeted State	FY02 Breakout for Total Dollars Budgeted Other
LAKE COUNTY, COLLEGE OF cont'd								
Historically Black College Tour		0.10	0.10	900	2,600	1,700	-----	-----
King's Dream		0.60	0.60	14,100	4,600	(9,500)	-----	-----
Black Diamonds		0.10	0.10	400	2,300	1,900	-----	-----
Kwanzaa		0.15	0.15	3,500	500	(3,000)	-----	-----
Getting it Together		0.50	0.50	11,800	4,000	(7,800)	-----	-----
Multicultural Mentorship		0.00	0.00	0	0	0	-----	-----
Talent Search		5.00	5.00	232,200	262,800	30,600	-----	-----
Faculty and Staff Diversity Project		1.00	1.50	76,000	76,000	0	-----	-----
Bridges		0.65	0.65	25,300	22,800	(2,500)	-----	-----
Perkins Grant		2.75	2.50	242,400	280,800	38,400	-----	-----
Project Win		0.50	0.50	15,000	2,500	(12,500)	-----	-----
Summer Tech Workshop-Talent Srch		0.20	0.26	3,000	3,000	0	-----	-----
LAKE LAND COLLEGE								
Special Needs Counselor & Services*	*	2.50	2.50	83,200	93,000	9,800	93,000	0
Perkins Services*	*	1.50	1.50	106,000	110,000	4,000	110,000	0
English as a Second Language*	*		1.00	0	15,500	15,500	0	15,500
International Studies*	*		1.00	0	58,900	58,900	0	58,900
Intensive English Language*	*		1.75	0	28,000	28,000	0	28,000
Academic Advisement for Athletes#	#		1.00	0	37,700	37,700	0	37,700
Accelerated College Enrollment#	#		1.00	0	57,700	57,700	34,100	23,700
Tech Prep#	#		1.50	0	200,100	200,100	200,100	0
Welfare to Work#	#		1.00	0	60,000	60,000	60,000	0
Career Services (College/Career Day; 8th Grade Career Conference)	#		0.15	0	4,800	4,800	0	4,800
College for Kids#	#		0.50	0	9,000	9,000	0	9,000
Pathways#	#		12.00	0	300,900	300,900	300,900	0
LEWIS & CLARK COMMUNITY COLLEGE								
Black Student Association	*	1.15	0.00	56,100	0	(56,100)	0	0
Student Support Services	*	4.70	4.73	221,600	241,700	20,100	241,700	0

Table 27

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC COMMUNITY COLLEGES, FISCAL YEARS 2001 AND 2002

Program		Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Total Dollars Budgeted State	FY02 Breakout for Total Dollars Budgeted Other
LEWIS & CLARK COMMUNITY COLLEGE cont'd								
Supported School-to-Work Transition	•	7.50	10.18	286,500	377,900	91,400	377,900	0
S-JET	•	0.00	0.00	0	0	0	0	0
Talent Search	#		4.24	0	246,100	246,100	246,100	0
Upward Bound	#		4.28	0	260,400	260,400	260,400	0
Teen Parent	#		7.60	0	288,900	288,900	288,900	0
Minority Affairs	•		1.60	0	37,300	37,300	22,700	14,600
Student Athletics	•		2.28	0	149,100	149,100	0	149,100
Special Learning Needs	•		0.23	0	9,900	9,900	9,900	0
Perkins (Tutoring, Math Lab, Spec Pops)	•		4.40	0	168,500	168,500	168,500	0
Online Writing Lab	•		0.50	0	10,400	10,400	0	10,400
Special Populations	•		3.14	0	96,700	96,700	96,700	0
LINCOLN LAND COMMUNITY COLLEGE								
LLCC Summer College for Kids		0.51	0.51	6,000	6,000	0	----	----
LLCC Trustee Tuition Waivers		0	0	16,800	15,400	(1,400)	----	----
Minority Transfer Center	•	1.75	1	65,000	42,000	(23,000)	42,000	0
Special Needs Program	•	7.75	7.75	175,800	175,800	0	175,800	0
Community Technology Center	•	1	5	300,000	300,000	0	300,000	0
Women's Center		1	1	8,500	7,800	(700)	----	----
Urban League Tuition Waivers		0	0	35,500	38,100	2,600	----	----
LOGAN COLLEGE								
Black Student Association	•			700	700	0	0	700
Disabled Student Services	•	1.00	1.00	112,800	118,000	5,200	118,000	0
Deaf and Hard of Hearing Services	•	1.00	1.00	107,600	107,600	0	107,600	0
International Club	•			300	300	0	0	300
Minority Transfer Center	•	2.00	2.00	50,000	50,000	0	50,000	0
McHENRY COUNTY COLLEGE								
Multi cultural Services and Programs		2.00	3.00	121,000	123,500	2,500	39,000	84,500
Special Needs		14.00	14.00	268,200	283,400	15,200	161,800	121,600

Table 27

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC COMMUNITY COLLEGES, FISCAL YEARS 2001 AND 2002

Program		Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Total Dollars Budgeted State	FY02 Breakout for Total Dollars Budgeted Other
McHENRY COUNTY COLLEGE cont'd								
English as a Second Language		55.00	55.00	444,900	610,000	165,100	610,000	0
Adult Basic Education		9.00	9.00	64,900	66,300	1,400	66,300	0
Adult Secondary Education		13.00	13.00	88,100	89,900	1,800	89,900	0
MORAINE VALLEY COMMUNITY COLLEGE								
ABE/GED/ESL/Literacy	B	10.00	10.00	639,100	813,900	174,800	679,600	134,200
Advancing Opportunities	A	0.50		22,600	0	(22,600)	0	0
African American History Month	A	0.50		2,500	2,500	0	0	2,500
Alliance of African American Students	A	0.25		900	800	(100)	0	800
Alliance of Latin American Students	A	0.50		800	800	0	0	800
Arab Student Union	A			400	800	400	0	800
College Prep Workshops at High Schools	B#	1.00	1.00	2,500	2,500	0	0	2,500
Community Nights/Information Sessions	B	0.50	0.50	4,000	4,000	0	0	4,000
Cultural Diversity Programs: College Activities	A	0.50	0.50	4,000	4,000	0	0	4,000
Cultural Diversity Center	A	1.00	1.00	134,600	0	(134,600)	0	0
Developmental Education/Academic Skills Center	B	7.00	7.00	926,000	1,158,100	232,100	211,800	946,300
Family Literacy and Public Asst. Coor.	B	1.00	1.00	97,800	119,600	21,800	0	119,600
Higher Education Issues for Latin American Students	A	0.25		300	0	(300)	0	0
Displaced Homemaker	A	1.00	1.00	0	65,000	65,000	0	65,000
Indian/Pakistani Student Union	A			300	0	(300)	0	0
JTPA Title-3A (WIA Title 1D)	B	2.00	2.60	125,000	125,000	0	0	125,000
JTPA Title-3G	B	1.00		0	0	0	0	0
JTPA Title-2A (WIA Title 1A)	B	0.50	0.73	50,000	50,000	0	0	50,000
Jump Start	B#			68,100	82,700	14,600	0	82,700
Latin Cultural Awareness Month	A	0.25		2,500	0	(2,500)	0	0
LEAP	A	0.50	0.50	48,000	48,000	0	0	48,000
Learning Development Support System	A	2.50	2.50	101,800	100,000	(1,800)	100,000	0
Minority Student Academic Achievement	A	1.00	1.00	32,400	33,700	1,300	----	----
Minority Student Transfer Center	A	1.50	1.50	66,000	71,000	5,000	71,000	0

Table 27

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC COMMUNITY COLLEGES, FISCAL YEARS 2001 AND 2002

Program		Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Total Dollars Budgeted State	FY02 Breakout for Total Dollars Budgeted Other
MORAINE VALLEY COMMUNITY COLLEGE cont'd								
Multicultural Student Affairs	A	1.50	1.50	0	121,000	121,000	0	121,000
Nursing (Mentoring Program/Tutoring)	B	1.00	1.00	22,000	22,000	0	0	22,000
Off-Campus, Eisenhower Center	B	0.25	0.25	10,000	10,000	0	0	10,000
Physically Handicapped Support Services	A	1.00	1.00	79,200	89,600	10,400	----	----
Returning Woman	A			8,000	1,500	(6,500)	----	----
Sensitivity to Diversity Workshop	A	0.25		0	0	0	0	0
Student Support Services/Trio	A		4.00	0	195,000	195,000	0	195,000
Summer Youth Training program	B#	2.00	2.00	58,900	58,900	0	0	58,900
Welfare to Work	A	1.25	1.00	70,500	88,000	17,500	88,000	0
Women's History Month Program	A			300	300	0	0	300
A - programs whose primary purpose is to serve targeted populations								
B - programs that serve large numbers of targeted populations								
MORTON COLLEGE								
Hispanic Heritage Club		0.10	0.10	400	500	100	----	----
Lillian Baar Scholarship				1,100	1,100	0	1,100	0
Pinnacle Bank Scholarship				1,000	0	(1,000)	0	0
Special Populations/LD Specialist		0.50	1.00	28,600	29,700	1,100	29,700	0
Special Populations Coordinator		1.00	1.00	32,800	34,100	1,300	34,100	0
LEP Services		0.50	1.00	14,100	28,200	14,100	28,200	0
ACS/ESL Specialist		1.00	1.00	19,200	19,900	700	19,900	0
Peer Tutors/Math-Writing Lab Tutors		1.50	1.50	64,000	66,500	2,500	66,500	0
Special Needs Academic Advisor		1.00	1.00	34,000	35,400	1,400	35,400	0
Special Needs Testing Specialist		1.00	1.00	33,700	35,000	1,300	35,000	0
Adult Education Testing Specialist		1.00	1.00	33,700	35,000	1,300	35,000	0
Adult Education Program Specialist		1.00	1.00	27,100	28,200	1,100	28,800	0
Women/Minority Scholarships				0	34,300	34,300	0	34,300
OAKTON COLLEGE								
ASSIST Services for students with disabilities		2.00	2.00	74,900	125,100	50,200	125,100	0
Black Student Union		0.00	0.00	0	0	0	0	0

Table 27

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC COMMUNITY COLLEGES, FISCAL YEARS 2001 AND 2002

Program	Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Total Dollars Budgeted State	FY02 Breakout for Total Dollars Budgeted Other
OAKTON COLLEGE cont'd							
BN/AT (Basic Nurse Assistant Training Program)	3.50	3.50	110,000	110,000	0	110,000	0
Cultures Week	0.00	0.00	6,800	6,800	0	6,800	0
Educational Programming	0.40	0.40	21,500	21,500	0	21,500	0
Family Literacy	0.25	0.25	32,300	32,300	0	32,300	0
Futures	0.15	0.15	5,000	5,000	0	5,000	0
High Risk Nursing Program	1.50	1.50	24,000	24,000	0	24,000	0
HCOP (Health Career Opportunity Program)	3.00	3.00	150,000	150,000	0	134,500	15,500
JVS Medical Billing	0.00	0.00	0	0	0	0	0
Japanese Club	0.00	0.00	2,000	2,000	0	2,000	0
SOS/Library Literacy	1.30	1.30	70,000	70,000	0	70,000	0
STEPS (Services to Establish Patterns of Success)	3.50	3.50	206,700	206,700	0	0	206,700
Transit	0.00	0.00	0	0	0	0	0
Middle Eastern Club	0.00	0.00	0	0	0	0	0
Minority Leadership Conference	0.00	0.00	0	0	0	0	0
Minority Transfer Center	1.25	1.25	54,000	55,000	1,000	10,400	44,600
Pnyozone (Filipino club)	0.00	0.00	0	0	0	0	0
South Asian Association	0.00	0.00	2,700	2,700	0	2,700	0
Spanish Club	0.00	0.00	600	600	0	600	0
Transfer Club	0.00	0.00	0	0	0	0	0
Women's Day	0.20	0.20	9,500	9,500	0	9,500	0
French Club	0.00	0.00	500	500	0	500	0
International Students	0.00	0.00	500	500	0	500	0
Oakton Pride	0.00	0.00	100	100	0	100	0
Todos Unidos	0.00	0.00	100	100	0	100	0
PARKLAND COLLEGE							
Classroom Assessment & Research Initiative	0.25	1.25	2,400	107,500	105,100	0	107,500
Disability Services (Student Support/Counseling)	2.50	2.50	84,800	83,100	(1,700)	20,300	62,800
Diversity (Faculty Hiring Initiative)	4.00	4.00	105,200	122,700	17,500	0	122,700
Special Populations (Preparedness/Transition)	4.75	3.50	168,600	173,200	4,600	37,500	135,600

Table 27

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC COMMUNITY COLLEGES, FISCAL YEARS 2001 AND 2002

Program		Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Total Dollars Budgeted State	FY02 Breakout for Total Dollars Budgeted Other
PARKLAND COLLEGE cont'd								
Transfer Center (HECA)		1.00	1.00	62,000	63,000	1,000	0	63,000
Voc Ed - Perkins		2.00	2.75	422,000	434,900	12,900	0	434,900
Women's Program/Services	•	1.25	0.50	48,800	27,300	(21,500)	10,000	17,300
Learning Lab		4.80	5.70	153,400	143,000	(10,400)	0	143,000
Peer Tutoring		2.90	2.80	26,200	27,600	1,400	0	27,600
Intensive English Program	•	6.00	6.00	289,200	289,400	200	0	289,400
TRIO/Student Support Services		4.50	4.00	205,400	216,500	11,100	0	216,500
College For Kids program	#	2.20	2.98	130,600	112,300	(18,300)	0	112,300
TRIO/Educational Talent Search	#	3.00	4.00	197,700	212,400	14,700	0	212,400
Academic Development Center and Integrated Studies (new FY 02)		0.00	1.50	0	37,000	37,000	37,000	0
Counseling-Special Populations Advisor		0.00	0.50	0	16,400	16,400	16,400	0
PRAIRIE STATE COLLEGE								
Affirmative Action/Equal Opportunity	•	0.10	0.10	7,200	7,400	200	0	7,400
Disabled Student Services	•	0.30	0.30	21,000	21,700	700	21,700	0
Academic Assistance and Assessment Center		4.00	4.00	266,500	200,100	(66,400)	200,100	0
HECA Transfer Center	•	1.00	2.00	70,000	72,000	2,000	72,000	0
Office of Minority Student Affairs	•	2.00	1.00	59,200	62,100	2,900	0	62,100
Project HOPE	•	3.00	2.00	120,000	111,600	(8,400)	111,600	0
Returning Woman's Program	•	0.20	0.20	8,700	8,900	200	0	8,900
Workforce Training and Services (WIA)		6.00	6.00	154,400	325,000	170,600	325,000	0
Office of Student Life - Clubs		0.50	0.50	37,500	24,000	(13,500)	0	24,000
Workplace Literacy Institute		2.50	2.50	65,800	34,700	(31,100)	34,700	0
Family Literacy Institute		3.00	3.00	90,000	147,800	57,800	147,800	0
Adult Literacy Institute		3.00	3.00	69,600	72,500	2,900	72,500	0
Learning In Context	•	0.25	0.25	48,200	40,000	(8,200)	40,000	0
Early Alert		0.25	0.25	9,300	9,600	300	9,600	0
Outcomes Assessment Initiative		0.50	0.50	21,900	22,600	700	0	22,600
ABE/GED Program		40.00	40.00	99,100	565,900	466,800	531,000	34,900
ESL Program	•	13.00	13.00	47,300	140,300	93,000	115,900	24,400

Table 27

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC COMMUNITY COLLEGES, FISCAL YEARS 2001 AND 2002

Program		Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Total Dollars Budgeted State	FY02 Breakout for Total Dollars Budgeted Other
PRAIRIE STATE COLLEGE cont'd								
Diversity Learning Circle		0.10	0.10	4,400	4,600	200	0	4,600
Kids@ College	#	4.00	4.00	52,500	42,300	(10,200)	0	42,300
Child Care Center	#	5.50	5.50	225,000	200,000	(25,000)	0	200,000
REND LAKE COLLEGE								
Affirmative Action Office		0.10	0.10	3,700	6,600	2,900	0	6,600
STARS (TRIO)		3.50	4.00	188,300	241,600	53,300	0	241,600
Teen Parent Services		2.75	2.75	82,500	181,000	98,500	0	181,000
Vocational Special Pop		1.25	1.75	104,300	130,700	26,400	0	130,700
Skills Center-Adult Ed		6.25	7.25	333,500	335,500	2,000	335,500	0
Even Start-Family Literacy		2.50	3.50	75,000	103,000	28,000	0	103,000
SOS-Literacy		1.75	1.75	65,000	65,000	0	0	65,000
Welfare to Work		2.00	2.00	65,700	62,100	(3,600)	0	62,100
Counseling-Special Needs		0.25	0.25	13,100	13,100	0	0	13,100
Alternative Education		1.00	1.75	53,000	57,700	4,700	0	57,700
Future Focus		3.50	3.50	175,000	175,000	0	0	175,000
Upward Bound (TRIO)		3.00	3.00	203,000	215,400	12,400	0	215,400
RICHLAND COMMUNITY COLLEGE								
Black Student Association		0.12	0.12	2,300	2,300	0	0	2,300
College Futures		1.00	1.00	60,000	2,900	(57,100)	0	2,900
Displaced Homemakers		1.50	1.50	68,000	68,000	0	----	----
Families in Transition		0.00	0.00	300	0	(300)	0	0
Special Populations		1.00	0.00	0	0	0	0	0
Transfer Center		2.00	2.50	68,000	69,000	1,000	----	----
Disability Accommodations Services		2.00	2.00	61,900	75,000	13,100	0	75,000
Students Unlimited		0.12	0.12	500	300	(200)	----	----
NAACP College Chapter		0.12	0.12	1,100	1,200	100	0	1,200
ROCK VALLEY COLLEGE								
Adult Education Center (ABE/GED/ESL)		14.00	14.00	632,000	663,700	31,700	203,200	460,500

Table 27

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC COMMUNITY COLLEGES, FISCAL YEARS 2001 AND 2002

Program		Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Total Dollars Budgeted State	FY02 Breakout for Total Dollars Budgeted Other
ROCK VALLEY COLLEGE cont'd								
Association for Asian Students	*	0.00	0.00	500	700	200	0	700
Association for Latin American Students	*	0.00	0.00	500	5,700	5,200	0	5,700
Black Student Alliance	*	0.00	0.00	1,500	2,800	1,300	0	2,800
Disability Support Services	*	0.25	0.25	35,000	63,000	28,000	0	63,000
High School Connections	#	6.00	6.00	325,000	338,200	13,200	140,800	197,400
International Program		0.50	0.50	10,000	17,300	7,300	0	17,300
Minority Transfer Center	*	1.00	1.50	60,000	65,000	5,000	0	65,000
Perkins Support Services		1.50	3.00	221,700	231,800	10,100	0	231,800
Services to Women (Displaced Homemaker, Advancing Opps)	*	5.00	5.00	325,000	359,000	34,000	34,000	325,000
Upward Bound	#	3.00	3.00	200,000	211,000	11,000	0	211,000
Refugee and Immigrant Services	*	7.00	7.00	400,000	404,900	4,900	0	404,900
SANDBURG COLLEGE, CARL								
Disabilities Support Services/Student Peer Tutor		1.50	1.50	100,000	100,000	0	-----	-----
GED, ABE		1.20	1.20	381,700	381,700	0	-----	-----
ESL		0.40	0.40	4,500	4,500	0	-----	-----
Opportunities grant		1.00	0.00	25,000	0	(25,000)	-----	-----
Gale Scholars Program (partnership with public schools)				0	0	0	-----	-----
TRIO (Student Support Services)		3.00	3.00	137,100	137,100	0	-----	-----
Upward Bound		3.00	3.00	211,600	211,600	0	-----	-----
SAUK VALLEY COMMUNITY COLLEGE								
Special Needs Coordinator		1.00	1.00	46,200	76,300	30,100	-----	-----
Title IV, Student Support Services		1.00	4.00	200,900	224,000	23,100	-----	-----
Peer Tutors (Sp. Pops & Perkins)				43,700	49,500	5,800	-----	-----
SHAWNEE COMMUNITY COLLEGE								
Academic Enhancement	*	6.00	6.00	207,500	252,100	44,600	----	----
Carl Perkins Special Needs	*	1.00	4.00	178,600	194,800	16,200	----	----

Table 27

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC COMMUNITY COLLEGES, FISCAL YEARS 2001 AND 2002

Program		Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Total Dollars Budgeted State	FY02 Breakout for Total Dollars Budgeted Other
SHAWNEE COMMUNITY COLLEGE cont'd								
Minority Transfer Center	*	2.00	1.00	40,500	41,000	500	---	---
JTPA Grant								
SOUTH SUBURBAN COLLEGE OF COOK COUNTY								
Academic Assistance Center		5.00	5.00	395,200	418,900	23,700	0	418,900
LS-AMP Grant	*	2.00	2.00	3,000	8,000	5,000	8,000	0
Cultural Diversity	*	2.00	0.50	61,300	36,900	(24,400)	0	36,900
Disabled Student Services		2.00	2.00	60,400	103,700	43,300	16,300	87,400
Opportunities		3.00		130,600	0	(130,600)	0	0
Returning Adult Programming		1.20	1.20	36,100	35,400	(700)	0	35,400
Special Needs	*	3.75	2.50	133,300	141,300	8,000	141,300	0
Student Support Services	*	5.25	5.25	223,300	273,300	50,000	273,300	0
Minority Transfer Center	*	2.00	2.00	66,500	150,000	83,500	66,500	83,500
Job Training			2.00	0	97,100	97,100	97,100	0
New Student Center			5.00	0	266,600	266,600	0	266,600
Educational Talent Search			4.25	0	244,000	244,000	244,000	0
SOUTHEASTERN ILLINOIS COLLEGE								
Developmental Studies		1.50	1.50	58,900	52,800	(6,100)	52,800	0
Education to Careers	#	0.00	1.50	0	59,800	59,800	59,800	0
Welfare to Work		0.00	1.50	0	49,000	49,000	0	49,000
Special Needs (Perkins)		3.00	3.00	188,700	192,200	3,500	192,200	0
Student Support Services		4.00	4.00	206,100	253,400	47,300	0	253,400
ADA	*	0.00	0.00	0	5,800	5,800	0	5,800
SOUTHWESTERN ILLINOIS COLLEGE								
Minority Transfer Center		2.00	2.50	80,000	78,000	(2,000)	58,000	20,000
Special Services Center	*	8.00	8.00	234,200	264,200	30,000	122,100	142,100
Career Center		0.00	5.40	0	269,900	269,900	165,500	104,400
Personal Advocate Program		0.00	3.00	0	105,600	105,600	105,600	0
Minority Science Program		0.00	0.25	0	6,700	6,700	6,700	0

Table 27

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC COMMUNITY COLLEGES, FISCAL YEARS 2001 AND 2002

Program		Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Total Dollars Budgeted State	FY02 Breakout for Total Dollars Budgeted Other
SPOON RIVER COLLEGE								
Handicapped and Disadvantaged	*	0.75	0.45	29,300	29,300	0	29,300	0
Special Populations	*	2.00	0.60	42,100	41,300	(800)	41,300	0
Welfare-to-Work			1.20	0	60,700	60,700	60,700	0
TRITON COLLEGE								
ABE Job Placement Services		1.00	1.00	25,000	30,000	5,000	0	30,000
Access to Allied Health Careers		1.00	1.00	120,000	120,000	0	0	120,000
Black Academic Student Association		0.00	0.00	500	500	0	0	500
Center for Students with Disabilities		2.00	2.00	226,000	193,300	(32,700)	62,900	130,400
English as a Second Language		3.00	3.00	775,000	825,000	50,000	40,000	785,000
Latin American Club		0.00	0.00	500	500	0	0	500
Learning Assistance Center		12.00	9.00	362,700	362,500	(200)	0	362,500
MathPower Headquarters		3.00	3.00	72,000	98,000	26,000	0	98,000
Minority Transfer Center		4.00	4.00	205,000	153,000	(52,000)	0	153,000
Multi cultural Center		0.75	0.75	14,400	13,900	(500)	0	13,900
Nuevos Horizontes		6.00	6.00	122,700	122,100	(600)	0	122,100
Pre-Nursing Learning Community		0.00	0.00	0	6,400	6,400	0	6,400
Project Student Success		0.50	0.50	20,000	20,000	0	7,500	12,500
Public Assistance Coordination Special Project		0.25	0.25	11,000	11,000	0	7,500	3,500
Spanish Literacy/ESL Preparation		1.00	1.00	20,000	22,000	2,000	0	22,000
Summer Bridge/Tech-Prep Bridge Program		0.50	0.50	86,900	138,000	51,100	0	138,000
Triton College/Westlake Hospital Scholarship Program		0.00	1.50	103,600	103,500	(100)	0	103,500
Upward Bound		4.00	4.00	264,000	282,000	18,000	0	282,000
Workforce Development Center/Welfare to Work		1.50	1.50	106,800	102,400	(4,400)	102,400	0
WAUBONSEE COMMUNITY COLLEGE								
Learning Enhancement Center		7.75	7.75	229,800	245,600	15,800	0	245,600
Access Center for Disabled Students		11.00	11	340,700	351,200	10,500	247,400	103,800

Table 27

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC COMMUNITY COLLEGES, FISCAL YEARS 2001 AND 2002

Program		Staff Years Budgeted FY01	Staff Years Budgeted FY02	Total Dollars Budgeted FY01	Total Dollars Budgeted FY02	Change in Dollars Budgeted	FY02 Breakout for Total Dollars Budgeted State	FY02 Breakout for Total Dollars Budgeted Other
WAUBONSEE COMMUNITY COLLEGE cont'd								
Adult Education		17.00	17	429,400	423,900	(5,500)	0	423,900
Advancing Opportunities		1.75	0	51,000	0	(51,000)	0	0
Career Services		2.50	2.5	99,700	106,500	6,800	106,500	0
Innovative Tech Design Center		2.00	2	65,200	73,000	7,800	73,000	0
Student Support Services		12.00	12	223,100	274,700	51,600	242,300	32,400
Transfer Center		2.00	1.5	63,100	62,300	(800)	61,800	500
Transition Program		1.50	1.5	79,200	105,900	26,700	105,900	0
Interpreter Training Program		3.50	0	125,000	0	(125,000)	0	0
New Readers		0.25	0	6,100	0	(6,100)	----	----
Literacy		2.50	2.5	72,600	72,600	0	----	----
Mutual Learning		0.25	0.25	21,500	15,000	(6,500)	15,000	0
Cultural Events/Student Organization		1.50	1.5	73,500	72,700	(800)	0	72,700
WOOD COMMUNITY COLLEGE, JOHN								
Perkins III		4.00	3.95	215,200	255,400	40,200	----	----
Talent Search	#	6.50	5.50	234,100	259,900	25,800	----	----
Student Support Services		5.00	5.80	222,700	283,800	61,100	----	----

* Programs that are designed for or whose primary purpose is to serve a specific race/ethnic group with disabilities to further advance the goal of diversity.

\# Programs which are primarily serving secondary or younger student populations.

----- Data Not Available

Note: Dollars budgeted have been rounded to the nearest hundred

Source: Illinois Community College Board

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